

Children and Young People Overview and Scrutiny Committee

2 April 2014

Agenda

A meeting of the Children and Young People Overview and Scrutiny Committee will be held in the **Committee Room 2, Shire Hall, Warwick** on **2 April 2014 at 10.00 a.m.**

1. General

(1) Apologies

(2) Members' Disclosures of Pecuniary and Non-Pecuniary Interests

Members are required to register their disclosable pecuniary interests within 28 days of their election or appointment to the Council. A member attending a meeting where a matter arises in which s/he has a disclosable pecuniary interest must (unless s/he has a dispensation):

- Declare the interest if s/he has not already registered it
- Not participate in any discussion or vote
- Must leave the meeting room until the matter has been dealt with (Standing Order 42).
- Give written notice of any unregistered interest to the Monitoring Officer within 28 days of the meeting

Non-pecuniary interests must still be declared in accordance with the new Code of Conduct. These should be declared at the commencement of the meeting.

(3) Minutes of the meeting held on 22nd January 2014

2. Public Question Time (Standing Order 34)

Up to 30 minutes of the meeting is available for members of the public to ask questions on any matters relevant to the business of the Overview and Scrutiny Committee. Questioners may ask two questions and can speak for up to three minutes each. To be sure of receiving an answer to an appropriate question, please contact Georgina Atkinson at least 3 working days before the meeting. Otherwise, please arrive at least 15 minutes before the start of the meeting and ensure that Council representatives are aware of the matter on which you wish to speak.

3. Questions to the Portfolio Holders

Up to 30 minutes of the meeting are available for members of the Committee to put questions to the Portfolio Holder on any matters relevant to the remit of the Committee.

4. Early Years Commissioning

To receive a verbal update on the procurement exercise.

5. Warwick Super Priority Area Consultation

To receive a verbal update on the outcome of the consultation exercise.

6. Adoption Process and Scorecards

To consider the report and request a further report in 12 months when the full impact of Government's Adoption Action Plan can be considered, including the implications on local service arrangements.

7. Primary Inclusion Support Groups

To consider and comment on considers and comment on the evaluation, conclusions and lessons learned from the Inclusion Support Group (ISG) pilots and the commissioning of Specialist ISGs (SISG).

8. Integrated Disability Service

To consider the report and note the actions taken and progress achieved in managing the savings programme.

9. Development of a New School at Manor Park Site

To consider the position statement for the development of a new school.

10. Transition of Public Health

To consider the update report; and comment on the transition of Public Health to Warwickshire County Council.

11. Work Programme 2013-14

To consider the Committee's updated Work Programme and future areas of scrutiny activity.

12. Any Urgent Items

At the discretion of the Chair, items may be raised which are considered urgent (please notify Democratic Services in advance of the meeting).

13. Date of Next Meeting

The next meeting has been scheduled for 3rd June 2014.

Children and Young People Overview and Scrutiny Committee Membership

Councillors:

Jonathan Chilvers, Yousef Dahmash, Peter Fowler, Bob Hicks (Chair), Julie Jackson (Vice Chair), Danny Kendall, Dave Parsons, Mike Perry (S), Jenny St. John, John Whitehouse (S)

Co-opted members for Education matters:

Joseph Cannon and Dr Rex Pogson, Church representatives
John McRoberts – Parent Governor representative*
(*currently there is one vacancy for a Parent Governor representative)

Non-Voting Representatives:

Max Hyde, Chris Smart, Diana Turner

Portfolio Holder relevant to the remit of the Overview and Scrutiny Committee

Councillor Heather Timms – Children and Schools

For queries regarding this agenda, please contact:
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JIM GRAHAM
Chief Executive
Shire Hall
Warwick

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Present

Members:

Councillor Jonathan Chilvers
Councillor Yousef Dahmash
Councillor Peter Fowler
Councillor Bob Hicks (Chair)
Councillor Julie Jackson (Vice-Chair)
Councillor Danny Kendall
Councillor Dave Parsons
Councillor Mike Perry
Councillor Jenny St. John
Councillor Whitehouse

Co-opted members:

Joseph Cannon, Church Representative
John McRoberts, Parent Governor Representative

Other Councillors:

Councillor Timms, Portfolio Holder, Children and Schools – present from 1.30 p.m. onwards (part-way through Item 4)

Officers:

Georgina Atkinson, Democratic Services Team Leader
Sarah Bradwell, Partnerships Manager, Learning and Achievement
Jenny Butlin-Moran, Service Manager, Safeguarding
Rebecca Davidson, Communications Officer
Hugh Disley, Head of Early Intervention
Philip Edmundson, Service Manager, Learning and Performance
Wendy Fabbro, Strategic Director, People Group
Helen King, Deputy Director of Public Health
Janet Neale, Project Officer, Learning and Achievement
Greta Needham, Head of Law and Governance
Craig Pratt, Lead Officer, Pupil and Student Services
Sue Ross, Interim Head of Safeguarding
Peter Speers, Interim Service Manager, Access and Organisation
Claudia Wade, Interim Head of Learning and Achievement
Barbara Wallace, Operations Manager, Children's Centres

Other representatives:

Diana Turner, Warwickshire Governors Association
Chris Smart, Warwickshire Governors Association

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Members of the public:

Ellie Costello and Jill Manly, Siblings at the Same School

1. General

(1) Apologies

Apologies for absence were received on behalf of Councillor Timms, Portfolio Holder for Children and Schools, who would be late attending the meeting.

(2) Members' Disclosures of Pecuniary and Non-Pecuniary Interest

Councillor Whitehouse declared a non-pecuniary interest; the nature of the interest being that he was a Governor of St. John's Nursery and Primary School in Kenilworth. He also declared a non-pecuniary interest in advance of a question he would raise under Item 3, 'Questions to the Cabinet and Portfolio Holder'; the nature of the interest being that he was a trustee of the Kenilworth Youth Centre.

Councillor Kendall declared a non-pecuniary interest; the nature of the interest being that he was a history teacher at Alcester School.

Councillor Jackson declared a non-pecuniary interest; the nature of the interest being that she was a governor Oakwood Academy which has a nursery and that she was a trustee for the Nicholas Chamberlaine Schools Foundation.

Councillor Perry declared a non-pecuniary interest; the nature of the interest being that he was a trustee at Kind Edward VI School.

Councillor Hicks declared a non-pecuniary interest; the nature of the interest being that his daughter was employed at St Michael's School and that this daughter-in-law was employed at Stockingford School.

Councillor Fowler declared a non-pecuniary interest; the nature of the interest being that he was a Governor at an academy school and had relatives at two of the schools listed in the Schools Admissions Arrangements 2015/16 consultation document.

Diana Turner declared a non-pecuniary interest; the nature of the interest being that she had a son who was mentally disabled.

Councillor Timms declared a non-pecuniary interest; the nature of the interest being that she was a trustee of the Binley Woods Youth Centre.

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(3) Minutes of the meeting held on 6 November 2013

The Committee agreed that the minutes of the previous meeting held on 6 November 2013 be signed by the Chair as a true and accurate record.

In response to a request for clarification, Claudia Wade, Interim Head of Learning and Achievement, explained that any school that had been considered by Ofsted to have allocated Pupil Premium funding inappropriately would be subject to Special Measures. This applied to academies, free schools and those schools maintained by the local authority. Confirmation on whether the increase of the Pupil Premium to £1,300 per child applied only to primary schools would be provided.

With regard to the existing vacancy for the Parent Governor representative on the Overview and Scrutiny Committee, members were advised that the County Council's Governor Services team would continue to promote the vacancy at Parent Governor Steering Group meetings.

2. Public Question Time

Ellie Costello and Jill Manly were in attendance to represent Siblings at the Same School. Three questions were presented to the Committee, as follows:

Question 1

"I wish to reference Councillor Timms' late submission of consultation papers to Council in December. The impact of her department's actions left Cabinet, as Councillor Whitehouse robustly stated, no opportunity for the decisions she forced Cabinet to act on to be "called-in"; in effect, abandoning Leamington from the Super Priority programme for 2015/16 without explaining why. No rationale was given as to why Leamington was no longer included in her promise to address the dwindling choices available to families and sibling priority within the locations of Warwick and Leamington. We do not accept or understand the explanation behind abandoning Leamington, when there is a clear and pressing need based on catchment figures for Brookhurst, Milverton, Cubbington, Telford and Lillington. Could Councillor Timms elaborate on her reasons for omitting Leamington from proposed changes for 2015, and what assurances will she give that she will not go back on her word again by excluding the areas she originally intended to consult on (which are Bedworth, Leamington, Nuneaton and Rugby) for this November's 2017/18 admissions?"

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Question 2

“We wish to recommend that this Committee presses the Portfolio Holder to maintain her promise to include the North Leamington Cluster for 2015/16 as delay will certainly result in considerable problems for families with siblings already attending these schools based on current catchment figures. Will the Committee consider recommending to Cabinet the reinstatement of Leamington Super priority areas for 2015/16 admissions?”

Question 3

“It is deeply frustrating that no local press has been issued by the Portfolio Holder informing parents of her change of heart. Many parents who read her September press release in the local papers or heard interviews on the radio are completely ignorant that Leamington’s Super Priority Area has been wiped off the agenda for 2015/16. How are parents expected to engage in consultation when Councillor Timms’ communication with local families is negligible? Peter Speers’ consultation papers regarding the Warwick Super Priority proposal contains a vitally important questionnaire which invites parents to answer three questions regarding sibling priority within the community. Given the specific remit requested by this Committee today to address this very issue, why has Mr Speers or Admissions not promoted the questionnaire more fully? Whilst we are working hard to spread the word and we understand some of our supporters have submitted their responses in time for today’s meeting following our call to them to do so, many parents who undoubtedly have a view are completely ignorant of this unique opportunity to give it. Will Councillor Timms agree to significantly increase publicity about these proposals and reach out to parents via the accepted routes of school letters / press releases, etc. in order to consult fully on this issue; and will Councillor Timms or Mr Speers agree that his three question form be distributed across the county so that parents may fully be afforded the opportunity to engage with this issue and share their views?”

Ellie Costello concluded with a statement which outlined a number of key issues regarding the oversubscription criteria and how it had disadvantaged a number of children through the allocation of school places separate to their siblings.

Wendy Fabbro, Strategic Director for People Group, advised the Committee that the case presented by Siblings at the Same School was only one side of the issue and asked that members did not pass judgement until a full understanding of the issues and implications had been achieved. For example, there may be a case from local families attending local schools.

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In response to the questions raised, Peter Speers, Interim Service Manager (Access and Organisation), advised that paper copies of the consultation document were currently being printed and would be distributed across schools, nurseries, libraries and other community-based venues. A press release had been issued the week commencing 13th January 2014 to publicise the consultation and encourage the public to submit comments and further publicity would be undertaken for the remainder of the consultation period, which would end on 1st March 2014.

3. Questions to Cabinet and Portfolio Holder

Members considered the Forward Plan of decisions by Cabinet and the Portfolio Holder for Children and Schools.

Councillor Whitehouse referred to the 'Youth and Community Centres' page of the County Council's web site and questioned why the page only listed those youth centres that had been retained by the County Council and did not list those that operated within the community sector. Hugh Disley, Head of Early Intervention, agreed that the page would be amended to include the full list of youth and community centres, with web links to the full youth offer in each area.

The Children and Young People Overview and Scrutiny Committee agreed to note the decisions.

4. School Admissions Arrangements 2015/16

The Committee was advised that an eight-week consultation on School Admissions Arrangements 2015/16 and the proposed changes to the Priority Areas of Primary Schools in Warwick had commenced on 6th January until 1st March 2014. The findings of both consultations and a report detailing proposed future arrangements would be considered by Cabinet at its meeting on 10th April 2014.

Peter Speers explained that the oversubscription criteria for Schools Admissions Arrangements 2015/16 had remained the same as in previous years. The additional consultation in respect of the proposed change to admissions arrangements in the Warwick area related to a merge of the five existing priority areas into one combined Super Priority Area (SPA). This would result in the following six schools sharing a priority area: Coten End Primary School, Emscote Infant and All Saints Junior Schools, Newburgh Primary School, Westgate Primary School, and Woodloes Primary School.

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It was proposed that school places would be prioritised to those children living within the SPA who already had a sibling at the particular school. In light of this, it was possible that siblings living further away from an oversubscribed school within the SPA would be given priority over children placed geographically closer to the school. Any remaining school places would be granted on a straight line distance basis to those children who lived geographically closer. He added that the proposal was not to increase capacity and that there was no school capacity issue in Warwick and Leamington last year.

In response to a question raised by Councillor Jackson, Peter Speers explained that there was not a proposal to change the priorities by which places were offered in rural areas. Over 40 per cent of Warwickshire Primary Schools were classed as 'rural' and it was important that the priority for children living in those areas remained. The policy would therefore only be applied in urban areas due to the close proximity of other schools within the SPA.

Following questioning from the Committee, the following points of clarification were noted:

- 1) A 'looked after child' did not need to be a Warwickshire resident in order to get first priority at an oversubscribed Warwickshire school. This priority was a statutory requirement;
- 2) The implementation of a Super Priority Area in Rugby had been a success;
- 3) Children who lived within a SPA but whose parents had requested a place at a school outside of the SPA would face a similar risk as other non-SPA children regarding the siblings at the same school issue;
- 4) The proposed SPA for Warwick was the first phase of a planned roll-out of SPAs in urban areas across Warwickshire from September 2016, subject to consultation outcomes in each of the identified SPAs;
- 5) Although the County Council was legally bound to comply with the approved Schools Admissions Arrangements and oversubscription criteria, the policy was analysed and monitored each year to assess its impact on children and siblings at the same school in order to inform further policy;
- 6) Under the current arrangements, any in-year places that became available would be offered in strict criterion order; for example, the child at the top of the waiting list could live in the school's priority area but not have a sibling at the school. They would be ranked

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above out of area children with a sibling at the school and would therefore be offered a place first;

- 7) The Department for Education allocation of the Schools Basic Need Capital Allocation had been significantly reduced for the County Council which would impede development opportunities from 2015/16 onwards. Wendy Fabbro was currently assessing the impact of the reduction;
- 8) To assist in the improvement and the enhancement of less subscribed schools, the County Council's School Improvement team offered either direct officer support, or arranged peer support with other schools; and
- 9) The St. Mary Immaculate Catholic Primary School in Warwick had not been included in the SPA as the school was its own Admissions Authority and therefore has its own oversubscription criteria. In addition, the school did not have a priority area for admissions and considered other factors, such as a child's faith, rather than distance of residence to the school.

Members were advised by the Strategic Director that Cabinet would ultimately need to decide which children should get priority in urban areas; either children who lived closest to the school or children that did not live the closest, but had a sibling at the particular school. A concern was raised by Chris Smart, Warwickshire Governors Association, that under the SPA policy, children living closest to the school would not be prioritised and questioned members' views on whether local schools should only be for local children. He believed that the 'siblings at the same school' was an insolvable issue.

Members noted that although the number of children who had been disadvantaged by the oversubscription criteria was low (reported to be 25 children for September 2013 admissions), the impact on the lives of those children and parents was significant. Members were reminded of the statement that had been presented by Ellie Costello that had highlighted the key issues which parents and children experienced on a daily basis due to siblings being placed at separate schools. However, the Committee was mindful that a proposal to change the oversubscription criteria was not an option for consideration and accepted that the implementation of Super Priority Areas across the county was a positive solution to address the current risk of separating siblings. In light of this, the Committee considered that the roll-out of Super Priority Areas in other urban areas be presented for public consultation as a matter of urgency, with a view to wider implementation, subject to consultation responses, from September 2016 in order to prevent further families being disadvantaged.

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The Committee expressed concern at the delay in Cabinet's consideration of the proposed consultation exercise which had restricted elected members' opportunity for challenge and further scrutiny. Councillor Whitehouse reported that this issue had been acknowledged by the Leader of the Council at the Cabinet meeting on 12th December 2013.

Diana Turner, Warwickshire Governors Association, raised a concern in respect of the structure of the consultation questions for the Super Priority Area for Warwick; for example, the first question was: *"Do you agree that a fair and transparent admissions policy should seek to ensure that siblings at the same school can attend the same primary school?"* This was considered to be a leading question as it was unlikely that an individual would reject the proposal for a "fair and transparent" policy. It was requested that future consultation questions were more open; this proposal was accepted by the officer present.

Councillor Timms joined the meeting at this point (1.30 p.m.)

In response to a request made by the Committee in respect of the questions that had been raised under Item 2, 'Public Question Time', Councillor Timms, Portfolio Holder for Children and Schools, agreed that public consultation meetings would be held in the Warwick and Leamington areas in respect of the Super Priority Area (SPA) proposed for Warwick. She explained that the SPA had been designated for Warwick from September 2015 as she had confidence that the County Council had the capacity to implement that SPA successfully and therefore she believed that it would be a positive first phase of a planned roll-out of SPAs from September 2016, subject to the outcome of public consultation. Councillor Timms assured the Committee that public consultation meetings would be held within the proposed SPAs.

In response to a question raised, Councillor Timms explained that Super Priority Areas did not increase capacity in schools; the SPAs would hopefully provide parents with a greater choice of schools and may also address the existing issue of a child not being granted a place at the same school as their sibling.

The Children and Young People Overview and Scrutiny Committee agreed to:

- 1) Note that there had been no change to the proposed Schools Admission Arrangements 2015/16;
- 2) Respond "yes" to the three questions in the Super Priority Area for Warwick consultation with the following additional comment: *"The Children and Young People Overview and Scrutiny Committee understands that the Super Priority Area for Warwick is the first phase of an intended roll-out of Super Priority Areas in urban area*

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across the county. Given the significant impact on families with siblings at separate schools, the Committees stresses that the County Council expedites preparative work to ensure that public consultation for the proposed implementation of Super Priority Areas is carried out in a timely and sufficient manner in order to secure the full roll-out across the county in September 2016, subject to public consultation responses.”;

- 3) To request that Cabinet confirm its statement of intent regarding the roll-out of Super Priority Areas in urban areas from September 2016, subject to public consultation;
- 4) Request that a timetable for the proposed public consultation and roll-out for Super Priority Areas across the county be provided to members;
- 5) Recommend to Cabinet at its meeting on 10th April 2014 that sufficient preparation for Portfolio Holder and Cabinet decisions is always undertaken at an early stage to ensure that elected members have the opportunity to challenge and scrutinise proposed decisions, as part of the County Council’s agreed decision-making process.

5. 16-19 Year Old NEETs (Not in Education Employment or Training) Performance Update

Sarah Bradwell, Partnerships Manager (Learning and Achievement) presented the Committee with a performance update in respect of the number of young people ‘Not in Education Employment or Training’ (NEET). It was reported that the decrease in the number of NEET young people from 6.7 per cent in 2006/07 to 3.6 per cent (660 young people) in 2012/13 had placed Warwickshire as the second lowest proportion of NEET young people within its group of eleven statistical neighbours. Leicestershire had the smallest proportion at 3.5 per cent and the average proportion across the statistical neighbours was 4.9 per cent.

Members noted that the proportion of Warwickshire young people aged 19 who were ‘looked after’ at age 16 and had since become NEET was currently 34 per cent, which had remained unchanged since 2011. This had placed Warwickshire as fifth amongst its statistical neighbours (whose average was 38 per cent) and ahead of the England figure of 36 per cent. Sarah Bradwell explained that ongoing work with the Virtual School and Care Leavers teams would continue to address this current position. Wendy Fabbro, Strategic Director for People Group, added that there was a guaranteed interview scheme for care leavers applying for apprenticeship positions within the County Council in addition to the mentoring and support service and work of the Tiffin

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Club. She explained that increasing opportunities in all County Council directorates for care leavers and individuals with learning disabilities would be desirable.

In response to a question raised, Sarah Bradwell confirmed that reducing the level of NEETs in areas of deprivation was a key priority and that data sharing agreements with Job Centre Plus would help to support this; however, this was not yet currently possible and had been raised as an issue at national levels. In addition, the Priority Families Initiative continued to address key issues regarding family support and worklessness that affected young people. Members noted that a review of the impact of the Priority Families Initiative was ongoing at present and a full report would be presented to the Committee on 2nd April 2014.

Members were advised that there was work in progress exploring a data sharing agreement with neighbouring authorities to ensure that Warwickshire young people who attended schools or Further Education in another local authority area were captured and their outcomes tracked.

Sarah Bradwell reported that Coventry and Warwickshire were part of an initial Department for Education (DfE) trial to determine the key characteristics of NEET young people. The information was used to determine the criteria used in the Risk of NEET indicator (RONI). The identified characteristics had included: the young person had less than 85 per cent school attendance; was a looked after child; had experienced one or more fixed term exclusion; was pregnant of a teenage parent; and did not achieve the local authority average score at Key Stage 2.

A discussion took place with regard to the development of employability and vocational skills among young people. Members were informed that the County Council had facilitated a Careers Network for schools, academies and Further Education college middle leaders in November 2013. Jaguar Land Rover and the Coventry and Warwickshire Local Enterprise Partnership (CWLEP) had attended and shared information regarding vocational skills, apprenticeship opportunities. The CWLEP had recently launched a Skills Strategy to address the economic needs of the sub-region and the development of skills for young people. The Strategy had been shared with schools and colleges, who had also received details regarding the new Ofsted framework.

The Children and Young People Overview and Scrutiny Committee agreed to:

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- 1) Request that a briefing note on the identified characteristics of young people at risk of becoming NEET be circulated to the Committee;
- 2) Request that a briefing note be circulated to the Committee in respect of the internal audit review of the efficiency and effectiveness of current arrangements for targeted support for young people;
- 3) Note that the progress made in relation to the number of young people aged 16-19 not in education, employment or training had been positive; and
- 4) Note the progress of looked after children, the pupils who were previously on the roll of the Warwickshire Pupil Referral Unit and the work of the Coventry and Warwickshire Local Enterprise Partnership (LEP) towards reducing NEETs.

6. Performance of the Independent Reviewing Service in Warwickshire

Members considered a report from Jenny Butlin-Moran, Service Manager (Safeguarding), which outlined the performance of the Independent Reviewing Service in Warwickshire and the steps being taken to address the recruitment difficulties. It was reported that the primary role of the Independent Reviewing Officer (IRO) was to ensure that the Care Plan for a looked after child fully reflected the child's needs and due consideration was made to each child's individual wishes and feelings. The IRO also had a duty to monitor the County Council's overall performance as a Corporate Parent and to bring any areas of poor practice in the care and planning for looked after children to the attention of senior managers. In light of this, the IROs were line-managed separately to operational teams in order to maintain independence from the case management decision-making and resource allocation processes.

The Committee was informed that at present there were 9.5 FTE Independent Reviewing Officers which were managed by one Operational Manager. The service had 1.5 FTE staff vacancies which had not been filled, despite three separate recruitment exercises. This had been attributed to the demanding workload of an IRO, the salary offer and the geography of Warwickshire which required IROs to travel significant distances.

Jenny Butlin-Moran reported that in Warwickshire, an IRO managed cases for both children subject to Child Protection Plans and looked after children; therefore, the workload was significant with each IRO responsible for 140 children. Despite these pressures, the Warwickshire IRO had continued to perform above the England

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average and achieve national Key Performance Indicators. Areas of underperformance related to a decrease in the numbers of Child Protection Conferences held within a 15-date timeframe and a decrease in the numbers of minutes circulated within the required timescales.

A discussion took place with regard to recruitment and whether the successful appointment of the 1.5 FTE staff would alleviate the caseload for the IROs. Members were advised that it would not reduce the case load to the national guidance of 50-70 children per IRO; however, it would lower the caseload overall and further work would be undertaken to address other causes, such as the number of looked after children in Warwickshire, which was higher than other comparable authorities.

In response to a question raised, the Committee was informed that the salary for an IRO in Warwickshire was the second lowest in the region by approximately £5,000 per annum. To address this, the option to apply for a Market Forces Supplement, which would be reviewed every 18 months, was currently being explored. This would be funded from within the IRO service.

The Children and Young People Overview and Scrutiny Committee agreed to note the report and request a further update in January 2015.

7. Organisational Health – Quarter 3 2013/14

The Committee considered the quarterly performance, finance and risk information in respect of those services within its remit. Following questioning from the Committee, the following points of clarification were noted:

- 1) The Children's Centres savings plan was on track to achieve £2.3 million savings by 2014/15;
- 2) A policy review to explore alternative, more efficient service delivery methods would be undertaken to address the significant overspend of £4.903 million in the Special Education Needs (SEN) budget. Councillor Timms added that a series of member briefings on the impact of the Children and Families Bill and SEN reforms on the Higher Needs Block for funding would be provided for all elected members in due course.

The Children and Young People Overview and Scrutiny Committee agreed to note the report.

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8. Scrutiny Action Plans

Members were reminded that Scrutiny Action Plans provided an update on the progress and implementation of the Committee's recommendations that had been approved by Cabinet.

Philip Edmundson, Service Manager (Learning and Performance), provided members with an update on the nine recommendations arising from the review of Academies and Free Schools which had been undertaken in July 2012. He explained that the County Council would be realigning and enhancing its support to all schools, including academies and free schools, in order to safeguard the education of Warwickshire children. The County Council was also reviewing its service offer to academies and free schools in order to maximise opportunities for provision, such as HR and Legal services to schools.

Members noted that Recommendation 6, 7b and 7c in the Academies and Free Schools Scrutiny Action Plan referred to specific tasks for the Committee to undertake. Philip Edmundson advised that at present, there was an internal audit review of the School Improvement team in order to assess capacity which was due for completion by the end of February 2014. This would address the Committee's request at Recommendation 6.

In response to a question raised, Philip Edmundson advised that the County Council was forming a positive link to the Department for Education (DfE) academy brokers in order to achieve early dialogue regarding schools that had been identified by the DfE for academy status because of poor performance. He added that at present, there were a small number of schools that the DfE had identified, and that the new Ofsted framework, which had replaced "satisfactory" with "requires improvement" had shifted a number of schools into consideration.

With regard to the positioning of Governor Services, which was currently within the Law and Governance division, members were assured that this was not an issue providing positive links to the School Improvement team continued to be in place.

The item continued with the Committee's consideration of the nine recommendations arising from the Select Committee review of Early Years Commissioning which had been undertaken in August 2013. The Chair raised a concern with the allocation of base funding which had given the impression that the most deprived areas had received a greater reduction; for example, the largest budget reduction had been in Nuneaton (39 per cent) in comparison to a 16 per cent reduction in Stratford-upon-Avon. In response, members were advised that the base funding had been allocated to either a group or collaboration of Children's Centres, with the expectation that the core offer would be provided across the group or collaboration, rather than from each

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individual Centre. In addition, as the group model significantly reduced management/staff costs, the groups therefore received a reduced base budget. Members were assured that the areas of highest deprivation would receive a higher level of support funding and were advised that a briefing note to outline and explain the allocation of budget across each of the ten groups/collaborations would be shared with members.

A discussion took place with regard to the location of Children's Centres and the possibility that a number may relocate to alternative buildings. Barbara Wallace, Operation Manager (Children's Centres), explained that the relocation of Children's Centres located in buildings that had been designated by the Department for Education was very unlikely, given the claw-back clause; however, for those Centres which currently operated from community buildings, there was a possibility that the providers would seek alternative accommodation within the locality if this was considered to be a cost effective option.

With regard to Recommendation 5 in the Children's Centres Scrutiny Action Plan, members noted the practical challenges in delivering a Birth Registration service from Children's Centres and noted that further work would be undertaken with the Head of Customer Service to explore options.

With regard to Recommendations 6 and 7, members were advised that the Chair of the Health and Wellbeing Board had been notified of the Committee's recommendations and was yet to provide a response.

With regard to Recommendation 9, members queried the claim that the Chair and Spokespersons of the Committee had been asked to invite parent representatives to informal meetings to discuss the procurement exercise for the Early Years service. Members considered that this was not the intention of the recommendation and that, as the Chair and Spokespersons had been requested to maintain complete confidentiality regarding the procurement information, the involvement of parent representatives at those meetings would not have been possible. Barbara Wallace agreed to gain further clarification from the Council procurement team regarding this suggestion.

The Children and Young People Overview and Scrutiny Committee agreed to:

- 1) Note the updated Scrutiny Action Plans and request a further update in September 2014;
- 2) Request that the findings of the internal audit review of the School Improvement team be circulated to the Committee;

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- 3) Request an outline of the base and support funding allocation to each of the Children's Centre groups / collaborations, including the revised procurement timetable;
- 4) Request that the Committee have sight of the County Council's response to the letter that was submitted to the Chief Executive and the Leader of the Council by the Chair of Governors at Kenilworth Children's Centre and Nursery; and
- 5) Request that a report on the performance of the service delivery outcomes for each of the Children's Centre groups / collaborations be presented to the Committee in January 2015.

9. Work Programme 2013-14

The Chair presented the Committee with the proposed Work Programme for 2013/14 and invited members to suggest additional items for consideration at future meetings.

Members considered the proposal for a Task and Finish Group review of the transition from children to adult mental health services, following a concern that was raised by the Warwickshire LINK Project Report, 'Giving Young People a Voice in Health and Social Care'. It was proposed that this would be a joint Task and Finish Group of the Adult Social Care and Health Overview and Scrutiny Committee, the Children and Young People Overview and Scrutiny Committee and Healthwatch, with two members appointed from each body.

The Children and Young People Overview and Scrutiny Committee agreed to:

- 1) Schedule the next meeting on 2nd April 2014 as a full day meeting;
- 2) Note the update on the allocation of Children's Health responsibilities and request that a meeting between the Strategic Director for People Group, the Deputy Director of Public Health and the Chairs of the Children and Young People and the Adult Social Care and Health Overview and Scrutiny Committees be scheduled to discuss and identify the appropriate body for children's health-related topics;
- 3) Appoint Councillor Hicks and Councillor Fowler to a Task and Finish Group which would review the transition of children to adult mental health services;
- 4) Add a review of mental health service provision for children in schools to the Work Programme and request that School Governor representatives be invited to participate in that review;

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- 5) Include a progress report on Area Behaviour Partnerships as an annual update on the Work Programme; and
- 6) Request that the report on Warwickshire Education Services be provided as soon as possible.

10. Any Urgent Items

The Children and Young People Overview and Scrutiny Committee noted its congratulations for Chris Smart, Chair of Warwickshire Parent Governors Association, who had been awarded an MBE for education services in Warwickshire. The Committee agreed to request that Chris Smart be invited to the next meeting of Full Council and his award be included as part of the Chair's Announcements.

11. Date of Next Meeting

The Children and Young People Overview and Scrutiny Committee noted that the date of the next meeting had been scheduled for 2nd April 2014.

The Committee rose at 3.30 p.m.

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Chair

Children and Young People Overview and Scrutiny Committee

2nd April 2014

Questions to Cabinet and Portfolio Holders

Recommendations

That the Children and Young People Overview and Scrutiny Committee consider the forthcoming Cabinet and Portfolio Holder decisions relevant to its remit, asking any relevant questions and considering areas for further scrutiny, where appropriate.

1.0 Cabinet and Portfolio Holder Decisions

- 1.1 The decisions relevant to the remit of the Committee are listed below. Members are encouraged to seek updates on decisions and identify topics for pre-decision scrutiny. The Portfolio Holder for Children and Schools may be in attendance at the meeting to answer any questions from the Committee.
- 1.2 The list was last updated from the Forward Plan on 24th March 2014.
(*Key decision)

Decision	Description	Date due	Cabinet / PfH
School Admission Arrangements 2015/16	That Cabinet approve the admission arrangements for Warwickshire Schools for 2015/16 entry.	10 th April 2014	Cabinet
Warwickshire All Age Autism Strategy	Cabinet to agree the Warwickshire All Age Autism Strategy.	8 th May 2014	Cabinet
Early Years and Childcare Sufficiency Assessment	To inform elected members of the Local Authority's performance in meeting its duty to secure sufficient childcare and to gain agreement to the related action plan.	8 th May 2014	Cabinet
Proposed Expansion of Milverton Primary School, Leamington Spa	The findings of the formal consultation process regarding the proposed expansion of Milverton Primary School.	8 th May 2014	Cabinet

Proposal to expand Brooke School, Rugby	The findings of the formal consultation regarding the proposal to expand Brooke School, Rugby.	8 th May 2014	Cabinet
Proposal to expand Welcombe Hills Special School	The findings of the formal consultation regarding the proposal to expand Welcombe Hills Special School.	8 th May 2014	Cabinet
Proposal to Expand Bishopton Primary School	The findings of the consultation to expand Bishopton Primary School.	8 th May 2014	Cabinet
Proposed expansion of Paddox Primary, Rugby	The findings of the formal consultation regarding a proposal to expand Paddox Primary School, Rugby.	8 th May 2014	Cabinet
Proposal to expand Long Lawford Primary School, Rugby	The findings of the formal consultation regarding the proposal to expand Long Lawford Primary School.	8 th May 2014	Cabinet
Consultation on the National Child Poverty Strategy (2014-2017)	HM Government are currently consulting on the proposed approach to Child Poverty for the next three years. The report will seek to endorse Warwickshire's response to the consultation to enable formal submission by the deadline date of 22nd May 2014 to DWP.	8 th May 2014	Cabinet

	Name	Contact details
Report Author	Georgina Atkinson	georginaatkinson@warwickshire.gov.uk
Head of Service	Sarah Duxbury	sarahduxbury@warwickshire.gov.uk
Strategic Director	David Carter	davidcarter@warwickshire.gov.uk
Portfolio Holder	Councillor Heather Timms	cllrtimms@warwickshire.gov.uk

Children and Young People Overview and Scrutiny Committee

2nd April 2014

Early Years Commissioning

Recommendations

That the Children and Young People Overview and Scrutiny Committee consider the update on the Early Years Commissioning procurement exercise.

1.0 Summary

- 1.1 In August 2013, the Children and Young People Overview and Scrutiny Committee carried out a Select Committee review of the Early Years Commissioning and the proposed change to the service delivery model for Children's Centres across the county. This resulted in a number of recommendations being presented to Cabinet on 12th September 2013.
- 1.2 The procurement exercise for Early Years Commissioning is due for completion in April 2014. A verbal update will be provided at the meeting, stating the latest position.

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Report Author	Georgina Atkinson	georginaatkinson@warwickshire.gov.uk
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Children and Young People Overview and Scrutiny Committee

2nd April 2014

Warwick Super Priority Area Consultation

Recommendations

That the Children and Young People Overview and Scrutiny Committee consider the outcome of the consultation exercise in respect of the proposed changes to the Priority Areas of Primary Schools in Warwick

1.0 Summary

1.1 At its meeting on 22nd January 2014, the Children and Young People Overview and Scrutiny Committee considered the proposed introduction of a single Super Priority Area of Primary Schools in Warwick from September 2015. This was subject to public consultation from 6th January to 1st March 2014.

1.2 In summary, the Committee was supportive of the proposal and believed that it would address the issue of siblings being displaced. In addition, the Committee also agreed to submit the following statement in response to the consultation:

“The Children and Young People Overview and Scrutiny Committee understands that the Super Priority Area for Warwick is the first phase of an intended roll-out of Super Priority Areas in urban area across the county. Given the significant impact on families with siblings at separate schools, the Committees stresses that the County Council expedites preparative work to ensure that public consultation for the proposed implementation of Super Priority Areas is carried out in a timely and sufficient manner in order to secure the full roll-out across the county in September 2016, subject to public consultation responses.”

1.3 The outcome of the consultation exercise will be considered by Cabinet on 10th April 2014. As the Cabinet report is currently being drafted, it is not available to share with the Committee at this stage; however, a verbal update will be provided at the Committee meeting.

	Name	Contact details
Report Author	Georgina Atkinson	georginaatkinson@warwickshire.gov.uk
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Children and Young People Overview and Scrutiny Committee

2 April 2014

The Adoption Process and Adoption Scorecard

Recommendation

That the Children and Young People Overview and Scrutiny Committee consider the report and request a further report in 12 months when the full impact of Government's Adoption Action Plan can be considered, including the implications on local service arrangements.

1.0 Key Issues

1.1 The Children and Young People Overview and Scrutiny Committee has requested a report focusing on the following areas:

- What has/will be the impact of the Government's desire to ensure that children and young people are adopted quickly?
- What approach has been taken in Warwickshire?
- What is the long term impact of adopting children and young people more quickly?
- How does the service compare regionally and nationally?
- What further legislative changes are expected? How will this impact on the adoption service?
- How are the views of children and families sought and fed into the service provision/development?
- What would be the implications of outsourcing?

1.2 In 2011 the Government published '**An Action Plan for Adoption: Tackling Delay**' that outlined a range of measures to improve adoption performance across England and Wales. The Government was well aware that outcomes for younger children in care who are subsequently adopted are better than other permanency options such as long-term or permanent foster care.

1.3 Evidence was presented at that time that showed that children tended to wait too long for adoption with the average wait between their coming into care and being united with their adoptive parents being 21 months. The Action Plan listed a range of proposals for tackling delay in the adoption system with the intention of accelerating the whole adoption process so that more children benefit from adoption and more rapidly.

1.4 Key elements of the action plan were to:

- Legislate to reduce the number of adoptions delayed in order to achieve a perfect or near ethnic match between adoptive parents and the adoptive child;
- Require swifter use of the national Adoption Register in order to find the right adopters for a child wherever they might live;
- Encourage all Local Authorities to seek to place children with their potential adopters in anticipation of the court's placement order;
- Radically speed up the adopter assessment process so that two months are spent in training and information gathering – a pre-qualification phase – followed by four months of full assessment;
- Introduce a “fast-track” process for those who have adopted before or who are foster carers wanting to adopt a child in their care;
- Develop the concept of a “National Gateway to Adoption” as a consistent source of advice and information for those thinking about adoption; and
- To measure improvements in tackling delay across the system, through a new performance scorecard.

1.5 Adoption involves the legal severance of the birth parent's parental responsibility for the child. Very few young children are relinquished for adoption and the majority of children with adoption plans are the subject of Care Orders through the Court, action based upon evidence of 'significant harm' or the likelihood of significant harm due to poor standards of parental care or abuse. In these circumstances, the Local Authority is not only required to obtain care orders in respect of the children concerned – through a separate legal process they must obtain a 'placement order' – this gives the Local Authority the *authority* to place the child with the prospective adopters.

1.6 Adoption Services therefore relates to a wide spectrum of activity from front line Children's Safeguarding Services and the centralised Adoption Services Team. The Adoption Services Team was established in 2001 and provides a comprehensive range of adoption services covering the following activities:

- Information and advice on adoption related matters (duty service).
- Recruitment, preparation and assessment of prospective adopters.
- Overseas adoption home study reports and post adoption services.
- Specific family finding activities for children with an adoption plan.
- Joint work with the Children's Teams on adoption related issues (this can include time limited direct work or counselling).
- Counselling, advice, court reports in respect of non-agency adoption (step parent applications).
- Services in relation to adoption support including training and support groups.

- 1.7 The cost on the Adoption Services Team, including 'on costs' such as the cost of running the Adoption Panel and senior management involvement in the service and legal support is £701,125. This is summarised in the table below:

Type of Expenditure	Budget £
Salary – Operations Manager	59,775
Salary – Social Workers	472,150
Salary - Administration	73,300
Transport costs	17,850
Service Manager Support	9,900
Staffing Costs Total	632,975
Non-staffings costs	45,385
Adoption Panel	15,765
Legal Support	7,000
Total non-staffing	68,150
Total Cost of Adoption	701,125

- 1.8 In addition, the Adoption Panel operates on behalf of the Local Authority which is a registered adoption agency. It is chaired independently and is responsible for recommending to the Agency Decision Maker (Head of Service – Safeguarding) the suitability of applicants to adopt and the 'matching' of children with prospective adopters. It provides arm's length scrutiny of adoption practice within Warwickshire. Prospective adoptive parents attend the Adoption Panel and can report directly about their service experience. Both the work of the Adoption Panel and the Agency Decision Maker has increased significantly over the past two years in response to the increase in adoption work.

2.0 The impact of the Government's desire to ensure children and young people are adopted quickly and what approach has been taken by Warwickshire?

- 2.1 Warwickshire has experienced an increase in the number of people enquiring about adoption which has been coupled with a similar rise in the number of children and young people with adoption plans.

- 2.2 The following data highlights these trends:

Year	Number of enquiries to adopt	Adoption Information Packs sent	Number of applications to adopt	Number of households approved to adopt
2011 -2012	181	102	43	38
2012 - 2013	165	100	67	49
2013 - 2014	200	132	83	65

Year	Number of children approved for adoption	Number of children 'matched' with adoptive parents	Number of adoption orders granted
2011-2012	62	34	31
2012-2013	65	45	33
2013-2014	95 (projected)	54 (projected)	51

- 2.3 Prospective adopters appear to be more knowledgeable about agencies adoption outcomes and are accessing the National Gateway to Adoption – First4Adoption – set up in April 2013. Prospective adopters are aware of the adoption scorecard and are effectively 'shopping around' for the best agency. Warwickshire's Adoption Scorecard is attached and shows year-on-year improved performance.
- 2.4 The Adoption Services Team has increased the number of information and preparation groups held to meet this demand. The Service introduced the revised two-stage Adopter Assessment Process from 1 July 2013 and has successfully reduced adopter approval timescales to 6 months for the majority of applicants.
- 2.5 Warwickshire has effective processes in place to reduce drift and delay in the placement of children for adoption. These processes have been accelerated further by changes in the court process, whereby care proceedings for the majority of new children entering care are concluded within a 26 week timescale. This will explain the significant rise in adoption related activity in the past 12 months which is likely to continue in the foreseeable future.
- 2.6 The new legal duty has been introduced requiring prospective adopters and children with an Adoption Plan to the National Adoption Register after three months of their approval as adopters, or within three months of the adoption decision being made. Despite this requirement the majority of Warwickshire children are placed with Warwickshire approved adopters.
- 2.7 Throughout the adoption process, prospective adopters are made aware of Warwickshire children requiring families. Family finding work has greater priority with the Adoption Services Team with the agency supporting local and national Adoption Exchange Events. An activity day where prospective adopters come face-to-face with children requiring adoptive parents is planned for July 2014, in conjunction with Coventry and Solihull Adoption Services.
- 2.8 In 2013-2014, twelve approved households were matched with children from other Local Authorities and Warwickshire made six inter-agency placements where Warwickshire children were matched with prospective adopters approved by other adoption agencies. The Association of Directors of Children's Services has agreed the standardised inter-agency fees for these placements. They are £27,000 for a single child, rising to £40,500 for a sibling group of two children and £54,000 for a sibling group of three. Some voluntary adoption agencies and London agencies charge an additional amount for ongoing support to the placement.

3.0 What is the long term impact of adopting children and young people more quickly?

3.1 The impact of placing children more quickly for adoption should result in a decrease in the number of looked after children; it also provides vulnerable children with a permanent home at the youngest possible age, enabling them to develop healthy attachments to their new parents. Children with an Adoption Plan due to their young age will invariably be placed with Warwickshire approved foster carers.

3.2 The summary below shows the average placements costs for looked after children placed in different arrangements – this shows that the average weekly cost of child placed for adoption is significantly lower than the cost of child remaining in foster care. It should be noted however that not all children who are placed for adoption are eligible for an adoption allowance.

Type of Placement	Direct Cost per week £
Average Adoption Allowance	77
Internal foster care Skills 2 – 2013/14 average	410
External foster care 2013/14 average	816
Residential care 2013/14 average	2,530
Inter-agency single placement £27,000 pa	519

3.3 However, the majority of prospective adopters are still seeking to adopt one or two children within the younger under five years age range. The Government's initiatives has not radically changed the motivation and expectations for people seeking to adopt; further, the National Adoption Register reports that there are few households approved to adopt children over five years of age and siblings groups of three or more children.

3.4 An additional impact will be short and longer term costs of providing adoption support services, defined in the Regulations as:

- Financial support – based upon a financial assessment;
- Services to enable groups of adoptive children, adoptive parents and birth parents/guardians or relatives to meet to discuss matters relating to adoption;
- Assistance including mediation in relation to contact between an adoptive child and extended family members;
- Therapeutic services for the adoptive child;
- Assistance for the purpose of ensuring the continuance of the relationship between the child and the adoptive parents including training for adoptive parents to be able to meet the special needs of the child (including respite care);
- Assistance where disruption of an adoptive placement or adoption arrangement following the making of an adoption order has occurred,

or is in danger of occurring, and the provision of mediation and support to prevent the disruption from occurring; and

- Counselling, advice and information.

3.5 These services will need to be provided for a greater number of adoptive parents, adopted children and young people and birth parents. In addition, three years after the adoption order has been granted, the responsibility to undertake any future 'assessments of need' for adoption support services falls upon the Local Authority where the adoptive family lives. Invariably, neither these children nor adoptive parents will have had any previous association with Warwickshire services. At any one time, the Adoption Services team will be actively working with 20 adoptive families (excluding those who are just accessing the support groups and training). Further, some families will be receiving service from the district Children's Social Care Team. Further work on a sub-regional basis over the next 12 months will seek to quantify these areas of potential need which can inform future service development and commissioning priorities.

3.6 Warwickshire has traditionally provided training and the annual 'family day' with Coventry Adoption Services. Adopted children can access Journeys, which is a targeted emotional health and wellbeing service for looked after children and those who are adopted. Support groups, a mentoring service and ongoing training opportunities are available to adoptive parents alongside access to psychological support especially in the early placement stage.

4.0 How does the service compare regionally and nationally?

4.1 The Adoption Scorecard is a national format for assessing the effectiveness of the different adoption agencies, based on three year averages, against key performance indicators relating to the average timescales for children and performance in respect of the approval of prospective adoptive parents. It also provides other measures, such as the percentage of the looked after children adopted from care, ethnicity of adopted children, children over five years adopted and length of care proceedings locally.

4.2 Two Adoption Scorecards have been received to date which demonstrate a year-on-year performance improvement. Attached is an Adoption Scorecard comparing Warwickshire with the statistical neighbour group.

4.3 Against the key measures on the Adoption Scorecard, Warwickshire's performance is as follows; however, it should be noted that this data relates to previous year activity as the current year's scorecard is not available.

Measure	Warwickshire Timescale	Statistical Neighbour Average Timescale	England Average Timescale
Average time between a child entering care and moving in with adoptive parents	535 days	665 days	647 days
Average time between the LA receiving authority to place a child and deciding on the placement match	87 days	215 days	210 days
Children who less than 20 months between entering care and moving in with their adoptive family	58%	54%	55%
Number of approved adoptive families as at 31.3.2013	63	51	4,195
Proportion of adopters who were matched to a child during 2012/13 who waited less than 3 months from approval	55%	57%	58%
Adoptions from care	11%	12%	13%
Average length of time of care proceedings locally	54 weeks	59 weeks	51 weeks

- 4.4 This shows that adoption and placement matching decision-making is better than both the statistical neighbours and England averages. Only Northamptonshire, Kent and Essex approved more families than Warwickshire at 68, 93 and 94 respectively. Slightly less adopters were matched with a child within three months of approval and adoption from care are 2% lower than the England average. This is based upon activity during the period 2012-2013 and the adoption activity levels for 2013-2014 as detailed in Section 2 show an increase in all areas. It is anticipated that the next Adoption Scorecard will show Warwickshire in line with England averages.
- 4.5 Within the West Midlands region, alongside Stoke and Telford and Wrekin, Warwickshire has the lowest number of 'flags' against the scorecard criteria. This is positive. These four flags are against adoption from care being lower than the England average at 11%, adoptions of children from ethnic minority background being only 3%, adoptions of children over five years standing at 3% (England average 4%) and the court timescale standing at 54 weeks. Birmingham and Worcestershire have the highest number of flags at 13 and 11.5 respectively.

5.0 What further legislative changes are expected? How will this impact on the Adoption Service?

- 5.1 In January 2013, the Department of Education issued '*Further Action on Adoption: Finding more loving homes*'. This document puts forward the Government's vision of a system with fewer adoption agencies operating at larger scale with clear incentives to respond to the needs of all children waiting for adoption. This was in recognition that Local Authorities recruit and assess adopters to meet the needs of their children and, whilst each Local Authority might each have a shortfall in their required number of adopters, nationally this represents an overall shortage of adopters.
- 5.2 Legislative changes are proposed that would give the Secretary of State the power to require under-performing Local Authorities to outsource the recruitment and approval of adopters. Underperformance is assessed against the national timescales set by the Government. They propose single, not-for-profit independent organisations (mutuals) that will operate under existing regulatory frameworks and would be inspected by OFSTED. In addition, the voluntary adoption agencies are receiving £16 million funding to increase their recruitment of adopters.
- 5.3 For the second year, Local Authorities will receive an Adoption Reform Grant to support the adoption change programme in their local areas. In Warwickshire, during 2013/14 this has been invested in staffing across the Children's Safeguarding Teams and the central Adoption Services Team so that performance is improved across the spectrum of adoption related work. This is summarised below:

<u>Adoption Reform Grant 2013/14</u>	
<u>Financial Plan</u>	
160,000	5 FTE x Social workers within Children's Teams - To support adoption and legal decision making processes – to reduce placement delays.
7,000	0.5 FTE administration – To support the introduction of new processes and data tracking in respect of enquiries and applications to adopt
15,000	0.5 FTE 'Family Finding' Support Worker within Adoption Team – To support recruitment activities, the development of DVDs on children with adoption plans and local and national adoption exchange events
10,000	0.5 FTE Life story worker within Adoption Team – To introduce a revised and standardised approach to this work to meet regulatory requirements
85,000	2 FTE x Social workers within Adoption Team – To increase the number of approved adoptive families within Warwickshire
3,000	Professional photographs for children with adoption plans – To support family finding activity and the placement of children with adoptive parents

50,000	Adoption grants/supplements to support sibling placements – To support timely placement plans through interagency arrangements
10,000	Commissioning - Journeys and other adoption support services – To provide timely advice and support to adoptive parents particularly during the early stages of placement – to promote placement stability and adoptive parents understanding of the child's needs
1,150	Contingency
341,150	TOTAL ADOPTION SUPPORT GRANT 2013/14

- 5.4 In addition, the Independent Adoption Support Service for birth parents has been redesigned, based upon a best practice model, and will become a traded service in due course. The preliminary decision for the 2014/15 Adoption Support Grant is that it is used to support the recruitment of adoptive families and the continuation of family finding activities as listed above. Without the grant, the recruitment of adoptive families would be reduced in line with the capacity of the service to assess prospective adopters within timescale. Family finding activities would also decline thereby adversely affecting adoptive placement timescales.
- 5.5 Royal Assent is expected shortly on the Children's and Families Bill supported by statutory guidance; this will address the concern of children waiting for adoptive parents of the same ethnicity. It will also legislate to allow the introduction of 'fostering to adopt' arrangements.
- 5.6 Warwickshire does not have a 'same race' policy with regards to placing children for adoption and proactive steps are taken to secure the most appropriate family for a child. The Service has given consideration to introducing a 'fostering to adopt' arrangement which will allow the child to be placed with prospective adopters *before* the court has granted the *authority* to adopt through the granting of a placement order. The potential risks of this arrangement for the child and prospective adopters will need to be carefully considered in the preparation and assessment process. However, for a small number of children this approach will hold certain advantages; for example, where a child is to be placed with an older sibling who has already been adopted.
- 5.7 The Government has developed a range of proposals to improve the quality and consistency of support available to adoptive parents. An Adoption Passport has been introduced that explains rights and entitlements. Adopted children have the same priority as looked after children when it comes to school admissions and adopted children from the age of two years are now eligible for free early education.
- 5.8 Work has also started in ten pilot sites across the county in developing an Adoption Support Fund prototype where personal budgets for adoption support will enable adoptive parents to exercise more choice and control over the type of support provided and the provider of that support.

5.9 Sub-regional working has developed between Warwickshire, Coventry and Solihull on a range of fostering and adoption related issues. Solihull has been selected as pilot site for the personal budgets for adoption support. This will be advantageous to the sub region as the area of adoption support has been identified as a priority area for further development.

6.0 How are the views of children and families sought and fed into service provision and development?

6.1 The views of children with plans for adoption are obtained through many channels. As looked after children, their views have to be represented in the Child Permanence Report which is the document that sets out the adoption plan. Through the legal processes, the views and interests of children are represented by the Children's Guardian whose view is sought about the proposed Adoption Plan. Children are seen by their social worker, looked after children and those placed with adoptive parents have statutory reviews and are seen independently by their Independent Reviewing Officer.

6.2 The majority of children placed for adoption are under five years and in practice it is not possible to engage them in service development. On occasion, adoptive parents' permission for their child/ren to contribute to national surveys or OFSTED inspection has been sought; however, response rates have been low.

6.3 The views of adoptive parents are gained throughout the process in the following ways:

- After Adoption Information Groups
- After Adoption Preparation Groups
- Following their approval as adoptive parents – the Adoption Panel will ask for their views on the adoption preparation and assessment process
- At the Adoption Matching Panel.

6.4 Feedback from adopters is invariably positive and reflects that they have a good understanding of the process, they understand the needs of children to be adopted and the additional tasks for them as adoptive parents. At the matching stage, that they have full and thorough information.

6.5 Warwickshire has adoptive parents as Adoption Panel members and adopters contribute to the preparation training for prospective adopters. There are five support groups for adoptive parents in place across the county. Adoptive parents have also worked with the staff members in responding to the Government's consultation processes.

6.6 These measures in total demonstrate the range of opportunities available to the service to take on board feedback from adopters and likewise for adopters to influence practice and service development.

7.0 What would be the implications of outsourcing?

7.1 Following consultation with Legal Services, currently the adoption services that could potentially be outsourced are:

- Commissioned family finding for particular children;
- Independent Adoption Support Services for Birth Parents;
- Work relating to the counselling and preparation of prospective adoptive parents and possibly the assessment of prospective adopters;
- Adoption support services; and
- Mediation work in respect of adopted adults and their birth families.

7.2 The Strategic Commissioning Business Unit has undertaken some initial enquiries across eight Local Authorities and has established that the majority of adoption services are provided by those Local Authorities, although there is evidence of collaborative working. For example, Shropshire and Telford have a joint service led by Shropshire. Action on Adoption acknowledges that a growing number of Local Authorities are forming partnerships with voluntary adoption agencies and other external providers. Harrow, Kent and Cambridgeshire have contracted elements of the adoption service to the voluntary adoption agency Coram. Oxfordshire has brought in the Core Assets Group to run its adopter assessment process and some London Boroughs and unitary authorities have merged their adoption services. The legal advice on this issue is that under the current regulations, as long as we make the decisions on the suitability of prospective adopters to be adopters, we can put the prospective adopter's assessment process out to another agency.

7.3 The principle of outsourcing elements of adoption work is not new and Warwickshire currently outsources mediation work to After Adoption – a registered voluntary agency with expertise in this area. Previously, until October 2013 the Independent Adoption Support Service for Birth Parents had been outsourced to different providers. Cost was a determining factor in bringing the service back 'in house' as well as the need to have a service model that could respond to fluctuating demand. This service will become available as a traded service in future.

7.4 There is increasing levels of joint working within the sub region of Solihull, Coventry and Warwickshire, but at this stage there are no plans to amalgamate the services. The Local Authorities have access to each other's approved adoptive parents and jointly develop recruitment activities such as the Adoption Exchange Day and training for adoptive parents. The area of adoption support allows further opportunities for greater integrated and collaborative working, with Solihull's experience as a national pilot site being integral to this.

7.5 Outsourcing decisions are based upon two primary considerations of cost and service quality. The adoption scorecard and OFSTED inspections of Warwickshire Adoption Services show it to be 'good service' to the people of Warwickshire and surrounding areas. Adopters return to Warwickshire to be

approved for future children. Many prospective adopters approach the service due to its reputation.

7.6 Whilst it may be possible to commission another agency to undertake the recruitment and assessment of adoptive parents on behalf of the Local Authority (as long as the Local Authority makes the decision about whether they are suitable or not), if this is to be based on the current interagency rates, the cost of outsourcing would far exceed the cost of the Adoption Services Team.

7.7 The grid below illustrates what the costs would have been to the Local Authority of purchasing adoption placements for those children who were placed within the last years, based upon the current interagency rates. However, any commissioning intention would seek to negotiate down this cost at the same time as ensuring that the placement needs of Warwickshire children received priority.

Period 2012-2013		Unit Cost	Total interagency cost
Single placements	28	27,000	£756,000
Sibling groups of 2	4	40,500	£162,000
Sibling group of 3	1	54,000	£54,000
Total	39		£972,000

Period 2013-2014		Unit Cost	Total interagency cost
Single placements	42	27,000	1,134,000
Sibling groups of 2	6	40,500	243,000
Total	54		1,377,000

The Finance Section has calculated, based on the placements of 54 children during 2013/14, with Warwickshire approved adopters, that the average cost of recruiting, preparing, assessing, approving, placing the child and then supporting the placement to be £9,737.85.

7.8 During the period 2012-2013, Warwickshire bought inter-agency adoption placements at a cost of £90,103.00 and generated income at a level of £68,088.07. During 2013-2014, the trend was reversed with income generation standing at £186,574.00 and inter-agency costs standing at £141,392.00.

7.9 In conclusion, there are areas of adoption work that have been outsourced; however, the area of outsourcing the recruitment and assessment of adoptive parents appears to be under developed at the present time. This is an area where Warwickshire is performing well both in respect of cost and quality. The Service provides consistency of social worker throughout the process from the point that the assessment starts with the prospective adoptive parent, for a minimum of 12 months after the adoption order is granted in respect of the child placed with them. Warwickshire has a very low adoption disruption rate.

7.10 However, this position will continue to be monitored and kept under review in view the ongoing adoption change agenda, the national and local context and new opportunities that might arise as a result.

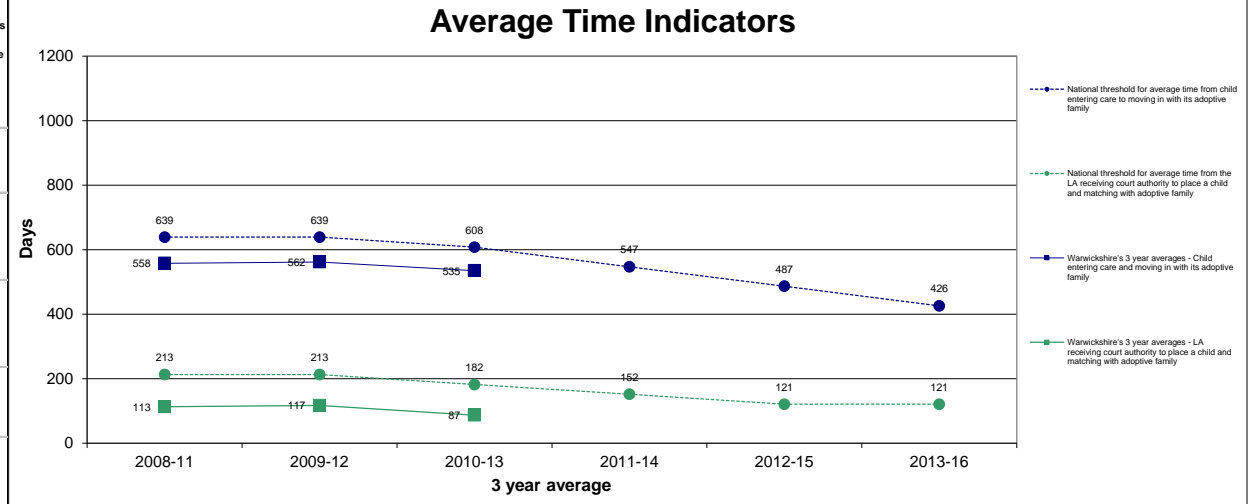
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Adoption Scorecard

Choose Local Authority Warwickshire

Children

	Average time between a child entering care and moving in with its adoptive family, for children who have been adopted (days)	Average time between a local authority receiving court authority to place a child and the local authority deciding on a match to an adoptive family (days)	Children who wait less than 20 months between entering care and moving in with their adoptive family (number and %)
LA's 3 year average (2010-13)	535	87	90 (58%)
1 year trend - Improvement from 2012 to 2013	Average time in 2013 was shorter than 2012	Average time in 2013 was shorter than 2012	n/a
3 year trend - Improvement from 2009-12 to 2010-13	Average time in 2010-13 was shorter than in 2009-12	Average time in 2010-13 was shorter than in 2009-12	n/a
England 3 year average (2010-13)	647	210	11,360 (55%)
Distance from 2010-13 performance threshold	Threshold met	Threshold met	n/a



Adopters

	Number of approved adoptive families as at 31 March 2013	Proportion of adoptive families who were matched to a child during 2012-13 who waited more than 3 months from approval to being matched to a child
LA average	63	55
England	4,195	58

Related Information

	Adoptions from care (number adopted and % leaving care who are adopted)	Number and % of children for whom the permanence decision has changed away from adoption	Average time between a child entering care and moving in with its adoptive family. Where times for children who are adopted by their foster family are stopped at the date the child moved in with the foster family (days)	Adoptions of children from ethnic minority backgrounds (number adopted and % of BME children leaving care who are adopted)	Adoptions of children aged five or over (number adopted and % of children aged 5 or over leaving care who are adopted)	Average length of care proceedings locally (weeks)	Number of children awaiting adoption (as at 31 March 2013)	Number of applications for approval as an adopter still being assessed (not yet approved or rejected) as at 31 March 2013
LA's 3 year average (2010-13)	90 (11%)	10 (5%)	465	5 (3%)	20 (3%)	54	40	31
England 3 year average (2010-13)	10,540 (13%)	2,020 (9%)	545	1,600 (7%)	2,580 (4%)	51	6,890	2,506

Adoption Scorecard

Statistical Neighbour Comparisons															
		Children			Adopters		Related Information								
		Average time between a child entering care and moving in with its adoptive family, for children who have been adopted (days)	Average time between a local authority receiving court authority to place a child and the local authority deciding on a match to an adoptive family (days)	Children who wait less than 20 months between entering care and moving in with their adoptive family (%)	Number of approved adoptive families as at 31 March 2013	Proportion of adoptive families who were matched to a child during 2012-13 who waited more than 3 months from approval to being matched to a child (%)	Adoptions from care (% leaving care who are adopted)	% of children for whom the permanence decision has changed away from adoption	Average time between a child entering care and moving in with its foster family, for children who have been adopted by their foster parents (days)	Adoptions of children from ethnic minority backgrounds (% of BME children leaving care who are adopted)	Adoptions of children aged five or over (% of children aged 5 or over leaving care who are adopted)	Average length of care proceedings locally (weeks)	Number of children awaiting adoption (as at 31 March 2013)	Number of applications for approval as an adopter still being assessed (not yet approved or rejected) as at 31 March 2013	
937	Warwickshire	535	87	58	63	55	11	5	465	3	3	54	40	31	
896	Cheshire West and Chester	Extremely Close	538	111	77	27	50	12	18	500	x	5	44	25	6
885	Worcestershire	Extremely Close	756	304	52	35	68	12	16	663	7	5	48	55	16
860	Staffordshire	Extremely Close	627	179	58	57	49	15	6	458	13	4	38	105	43
855	Leicestershire	Very Close	596	189	63	35*	44*	9	5	410	x	2	44	40	17*
881	Essex	Very Close	670	260	56	94	65	12	10	597	6	4	53	175	41
895	Cheshire East	Very Close	731	236	38	18	78	14	9	563	11	4	53	30	19
886	Kent	Very Close	703	210	48	93	54	10	8	617	2	3	56	190	99
928	Northamptonshire	Very Close	617	205	44	68	33	11	3	561	x	5	51	90	34
811	East Riding of Yorkshire	Very Close	811	268	43	13	70	12	6	601	0	x	53	25	7
850	Hampshire	Very Close	599	192	58	57	48	11	10	531	6	3	49	95	18
	Statistical Neighbours		665	215	54	51	57	12	9	550	6	4	49	83	31
970	England		647	210	55	4,195	58	13	9	545	7	4	51	6,890	2,506

Data presented with a * * * represent a combined result for 2 or 3 closely related authorities

Children and Young People Overview and Scrutiny Committee

2nd April 2014

Primary Inclusion Support Groups

Recommendation

That the Children and Young People Overview and Scrutiny Committee considers and comments on:

- 1) The evaluation, conclusions and lessons learned from the Inclusion Support Group (ISG) pilots; and
- 2) The commissioning of Specialist ISGs (SISG) with pupils remaining on the home school roll within the wider EIS commission.

1.0 Purpose

- 1.1 The purpose of this report is to inform the Committee of the evaluation of the Primary Inclusion Support Groups and for the Committee to be informed and make comment on future provision for primary age pupils either excluded or at risk of permanent exclusion.

2.0 Background

- 2.1 In February 2011, the Cabinet of Warwickshire County Council approved a proposal to close primary section (Reception – Year 6) of the Warwickshire Pupil Referral Unit (PRU). This recommendation was made by the Children and Young People Overview and Scrutiny Committee. The primary section of the PRU was closed in July 2011. The local authority has a statutory duty to ensure educational provision for all pupils resident in the County (Education Act 1996). As a result, primary head teachers and officers of the local authority have collaborated to develop models of educational provision that avoid permanent exclusion from the primary phase.
- 2.2 Since March 2013, a Task and Finish Group of Primary Head Teachers and Senior Officers has worked on proposals for support for primary pupils at risk of exclusion. The Group comprises a head teacher representative for each District and Borough; with a mixture of those involved in Inclusion Support Groups (ISG) pilots and others.

Senior officers included Service Manager from Schools Early Intervention Service (SEIS), Access and Organisation, Learning and Performance and Finance, the Educational Psychologist who leads on social, emotional and behavioural difficulties (SEBD) and the Assessment, Statement and Review Service (ASRS) Manager. The Service Manager for Priority Families attends when requested. Communication and consultation has been through Governors Forum, Head Teacher Business meetings, Area Behaviour Partnerships and PLCs when invited.

- 2.3 Using the funding previously allocated to the primary PRU, two separate commissions were put in place, each for a pilot period of two years:
 - Funding six Professional Learning Communities (clusters of primary schools), where trends of permanent exclusion were highest, to establish Inclusion Support Groups (ISG) comprising of 46 schools. Six service level agreements were put in place for £40,000 per annum per ISG (total £240,000); and
 - A service level agreement with the WCC Early Intervention Service (EIS) for £165,000 to support the establishment and development of ISGs;
- 2.4 In addition to this, EIS was also commissioned to provide support to the 151 schools not involved in the ISG pilots where pupils were excluded or at the risk of exclusion.
- 2.5 EIS report its current overall spend on interventions with non-statemented primary pupils excluded or at risk of exclusion as £604,000. A further £275,000 is spent on statemented pupils at risk of exclusion. The cost of interventions range from £780 to £10,000, with an average cost of £5,902.
- 2.6 The current pilots will come to an end on 31st March 2014, including the corresponding funding. Transitional plans will be in place for summer term 2014.
- 2.7 The commission will start from April 2014; with place-based SIGs starting in September 2014. Savings of £100,000 made will be used for transition planning and for capacity building for wider pilots. When the new Specialist ISG commission arrangement will come on line it seeks to make an anticipated reduction in the need of out of county primary places of £200,000 per annum. Once placed in independent settings the pupil does not return thus the above savings are significant when considered year on year.

3.0 Evaluation of Inclusion Support Groups

3.1 The purpose of this programme of work is to ensure:

- The Local Authority (LA) can meet the statutory responsibilities it has for the education of vulnerable pupils.
- Provides specialist support for primary phase schools in the management of pupils at risk of exclusion.
- Increases opportunities for restorative approaches leading to success in mainstream rather than independent specialist placements.

3.3 Aims and Objectives

3.4 The original aims and objectives of the ISG provision were to ensure Schools are confident that they can provide a safe learning environment for all pupils. A placement in independent specialist provision should only be considered when evidenced by an inability to meet need in a mainstream setting despite specialist evidenced based interventions.

- Develop early intervention practice and integrated working;
- Increase attainment of primary age pupils excluded/at risk of exclusion;
- Improve attendance of primary age pupils excluded/at risk of exclusion;
- Reduce the number of permanent exclusions of primary age pupils; and
- Improve emotional well-being and resilience of primary age pupils excluded/at risk of exclusion.

3.5 This report also evaluates:

- The capacity of ISGs to meet the learning needs of primary age pupils excluded/at risk of exclusion; and
- Value for money from the pilot approach.

3.6 Approach

3.7 Six ISGS were set up in Atherstone, Stockingford, Bedworth (x2), Rugby and South Leamington. Each ISG was able to use resources flexibly to meet the local need. Funding has been spent in four main areas:

- Staff training (e.g. Triple, P, nurture provision, counselling, assertive discipline);
- Staffing (e.g. additional teaching assistants);
- External support (e.g. counselling); and
- Adaptations to premises (e.g. nurture rooms).

3.8 EIS published criteria to determine which cases should be managed within a school setting and which cases should be escalated to ISG level to allow for a collaborative approach across a community of primary schools, pooling expertise and resources.

- 3.9 EIS provided support to each ISG of 1 day a week specialist teaching support and three days a week specialist teaching assistant support.
- 3.10 In 2011/12 academic year, the ISGs supported 42 pupils and in 2012/13 they supported 85 pupils (97 different pupils in total). The average length of intervention has been approximately two terms.

Pupils supported in ISG

No of pupils supported 2011 -2012	No of pupils supported 2012 -2013	Total supported 2011 – 2013 (Unique cases)
42	85	97

Source: EIS

- 3.11 Representatives of ISGs attend the Access to Education Steering Group, alongside secondary Area Behaviour Partnerships, with regular reports presented on the performance of ISGs. All ISGs have completed a self-evaluation of the pilot.

3.12 Attainment

Of the pupils supported in ISGs 46% have made satisfactory academic progress and 30% have made good progress. Head teachers have pointed out that due to the needs and challenges of this cohort, in many cases satisfactory progress is a significant achievement.

Academic learning progress in ISGs 2012/13	
Number of pupils: 85	
Better than expected	30%
Expected sub level progress	46%
<i>Expected and above</i>	<i>76%</i>

Source: EIS and school tracking data

3.13 Attendance

Analysis of attendance data shows that there is a slight (not statistically significant) decline in attendance within the first 12 weeks, but by 24 weeks attendance significantly improves. It is also worth noting that the use of part time timetables has reduced as a result of this pilot.

Attendance in ISGs 2012/13		
	<i>85% or above</i>	<i>84% or below</i>
Baseline data	72%	28%

12 week review	70%	30%
24 week review	86%	14%

3.14 Permanent exclusions

Permanent exclusions have reduced from an average of 12 per year in the primary phase to 5 in 2011/12 and 5 in 2012/13. Further to this, the number of fixed term exclusions has reduced in 2011/12 and 2012/13 following the introduction of ISGs with EIS support. Data relating to the number of exclusions is attached at **Appendix A** (please note that this most of the exclusions relate to secondary age pupils).

Year	Permanent Exclusions	Fixed Term Exclusions
2008/9	14	476
2009/10	13	455
2010/11	11	422
2011/12	5	376
2012/13	5	<i>Data release due July 2014</i>

3.15 Emotional well-being and resilience

Using Boxall profiling, a moderated evidence based assessment tool, we are able to measure progress in behavioural, emotional and social difficulties (BESD). In 48% of cases, pupils in ISGs have good progress in BESD, with satisfactory progress in a further 38% of cases.

BESD progress in ISGs 2012/13	
Number of pupils: 85	
Good	48%
Satisfactory	38%
<i>Satisfactory and above</i>	<i>86%</i>

Source: EIS

Ofsted have stated at the Atherstone ISG that: *'The ISG is managed well. The staff provide a safe learning environment that motivates self-confidence and raises self-esteem'*.

3.16 Early intervention and integrated working

Primary head teachers, participating in ISGs, reported that the pilot had:

- created a focus on ensuring solutions were appropriate to the child;
- shared good practice between schools; and
- led to head teachers supporting each other to meet the needs of pupils in their community which is reflective of the consortia model launched in September 2014

It should be noted however that where a school has been placed in special measures, this has caused significant strain on the capacity of the ISG to deliver effectively. In one example this resulted in a pressure for the resource from the school in difficulty thus reducing the opportunity for pupil support in the other schools in the ISG.

3.17 Meeting the learning need

For most cases, ISG provision has been able to address issues of behaviour and the pupil has successfully reintegrated back to school. 12 pupils supported by ISGs have accessed out of authority placements for BESD.

Re integrations and managed transfers in ISGs 2012/13	
Number of pupils: 85	
Reintegration to home school	29 (34%)
Managed transfer	9 (10%)
Out of authority placement	12 (14%)
Continuing ISG provision	35 (41%)

3.18 Value for money

The pilot approach has improved value for money. In 2011, £405k was allocated to support 11 pupils in the primary section of the PRU. This was an undesirable destination as the PRU was in special measures and, as Members of the Overview and Scrutiny Committee concluded; the PRU was 'not an appropriate environment for primary school children'. The unit cost of provision, at that time, was £36,818 per pupil.

In comparison, in 2012/13 the ISGs collectively supported 85 primary children, in an appropriate environment. Whilst it is not appropriate to provide a comparative unit cost (as primary schools have contributed significant investment themselves), it is reasonable to say that the £405k is now supporting more pupils and leading to interventions at an earlier stage. The

monitoring reports show that pupils are making measurable progress in attendance and behaviour.

3.19 Conclusions and lessons learned

The ISG pilots have brought together clusters of primary schools to work together to address issues of BESD and challenging behaviour. On the whole, the ISGs have provided child-focussed solutions and arrangements, as part of an early intervention package, to improve attainment and child well-being. This child-led approach must be acknowledged as distinctive, and a vast improvement, to the system-led approach of the past whereby the local authority met its statutory duties by delivering education to primary age pupils in the PRU, but was ineffective in addressing issues of attainment and well-being.

However, whilst capacity to address challenging behaviour has been significantly increased, there still remains significant pressure on schools from a small group of pupils. Whilst it is important that these pupils remain within a school setting, consideration must be given to how resources can be used more effectively across schools to ease this pressure.

3.20 Schools outside ISGs

In parallel to the pilots, those schools outside the ISG areas have been supported by EIS to reintegrate challenging pupils back into the home school or to manage a transfer to a neighbouring school. A summary of activity for the two years is below.

Non-ISG Support	Cases where EIS have provided advice	Supported reintegration's	Supported managed transfers
2011-12	171	42 (24%)	11 (6%)
2012-13	136	44 (32%)	10 (7%)
Total	307	86 (28%)	21 (7%)

Source: EIS

4.0 **Future Need and Demand**

4.1 An audit in January 2013 showed that 451 primary age children in Warwickshire had a statement with Behaviour Emotional and Social Difficulties (BESD) as the primary need. Data from the pilot suggests that there are up to 50 pupils of primary age without a statement that also require additional support for behaviour issues. This latter group of pupils present high needs despite the absence of a statement.

4.2 Most pupils with BESD can either be supported in a mainstream school (with additional support) or, if appropriate, in a special school. The pilot has shown that, in addition to this, schools are able to work together as Inclusion Support

Groups to meet additional need. However, in the professional judgment of head teachers and specialist EIS teachers, there remains a small group of children for whom there is a gap in provision and the current arrangements are not sufficient.

4.3 The current consequences of this gap in provision are:

- Further pressure on out of authority placements;
- Pupils learning & BESD needs are not being met; and
- The learning of other pupils is negatively impacted.

4.4 Further to this, the current model may struggle to meet learning needs where one or more school in the cluster falls into crisis. In such circumstances, neighbouring schools may not have sufficient capacity to support the most challenging pupils within the immediate timescales required.

4.5 It is possible to estimate the number of pupils by analysing the number of pupils meeting the threshold criteria for behaviour support as part of the ISG pilot, and then by applying professional judgment of where current arrangements are working.

4.6 The criterion for accessing support is attached as **Appendix B**. The table below shows the numbers of pupils identified in the county as meeting this criteria during 2011/12 and 2012/13. The second row indicates the number of pupils considered to require Specialist ISG support – those for whom the risk assessment supports specialist provision at that time.

Category of primary age pupils 2012/13	Primary Pupils placed in out of authority schools for BESD	Pupils supported in ISGs	Pupils (non-ISG schools) requiring additional EIS support	Total
Number of pupils	26 (2012 8 new) (2013 14 new)	85	86	197
Number of pupils where current arrangements deemed insufficient in meeting learning need	0	34	41	75

5.0 Proposals Approved by Schools Forum – 5th December 2014

5.1 The Task and Finish Group of Primary Head Teachers and Senior Officers are taking forward planning and guidance on the -approved proposals for support for primary pupils at risk of exclusion. The group comprises a head teacher representative for each District and Borough; with a mixture of those involved in Inclusion Support Groups (ISG) pilots and those not. Senior officers included Service Manager from Schools Early Intervention Service (SEIS), Access and Organisation, Learning and Performance and Finance. The Educational Psychologist who leads on social, emotional and behavioural difficulties (SEBD) and the Assessment, Statement and Review Service (ASRS) Manager. The Service Manager for Priority Families attends when requested. Communication and consultation has been through Governors Forum, Head Teacher Business meetings, Area Behaviour Partnerships and PLCs when invited.

5.2 The proposals included the following elements:

- Consolidation of county wide response for children who meet the criteria for Local Authority commissioned support (Early Intervention Service - EIS).
- Access -to this support is gained by request to your area EIS Operation Manager.
- Recognition of the achievements of the pilot ISGs, Transition plans for Summer Term to be in place.
- The establishment of a training fund for groups of schools wishing to establish or consolidate evidenced based approaches for this group of pupils, (September 2014).
- The establishment of specialist ISG in areas of high need. Children to remain on home school roll and attend four days a week. The reintegration plan forms an integral part of the placement.
- The Task and finish Group has been reporting into The Access to Education Board and the High Needs Block Funding Officer Group.
- Communication and consultation has been through Governors Forum, Head teacher Business meetings, Are Behaviour Partnerships, the Primary School Improvement Board and PLCs when invited.

6.0 Implementation Plan

6.1 An implementation plan is in place using the project management approach adopted by Warwickshire County Council.

6.2 Commissioning Arrangements

- The Task and Finish Group included within the report comments on commissioning arrangements. This was based on market testing by the Commissioning support officer available at the time. The intention was to investigate and progress further.

- A vacancy and call back to School Forum from an October to December decision has moved the time line back from a possible October 13 to a March 14 start in this process.
- Initial discussion at School Forum suggested that primary school heads would welcome an engagement in the process. This is currently being executed through the Primary School Improvement Board, a pivotal aspect of the Consortia model.
- The time line for implementing the proposals from September 2014 and the acute need to have in place appropriate provision remains the same. A delay in progressing with the implementation plan until a commissioning process is finalised will result in inadequate arrangements being in place for the primary sector.

6.3 A Service Level Agreement is in place with the Early Intervention Service to deliver all aspects of this service from April 2014 to March 31st 2017. Included in the SLA are agreed key performance indicators that will be reported to the Primary School Improvement Board and through the line management accountabilities in People Group.

6.4 Currently EIS is delivering the reintegration and managed transfer restorative support across primary schools in Warwickshire and preparing for transition support for pilot ISGs for summer 2014.

6.5 The first Specialist Inclusion Support Group is scheduled to open in September 2014 with preparations in place for staff recruitment, curriculum development, resource acquisition and premises.

Appendices

Appendix A – Number of Permanent Exclusions 2008/09-2011/12

Appendix B – Criterion for Accessing Support

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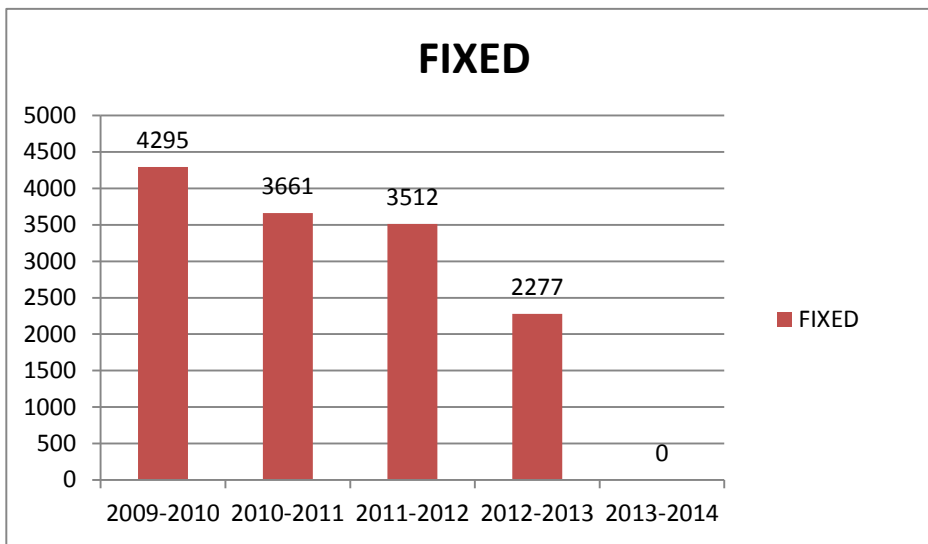
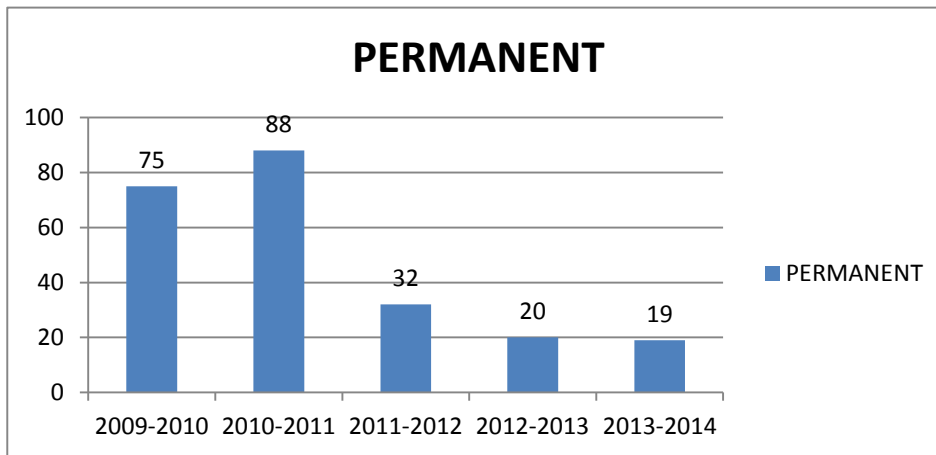
EXCLUSIONS

Please note:

Figures are based on permanent exclusions reported to the Exclusions Administrator. Exclusions from academies are included from September 2010 (there were no academies in Warwickshire prior to this date).

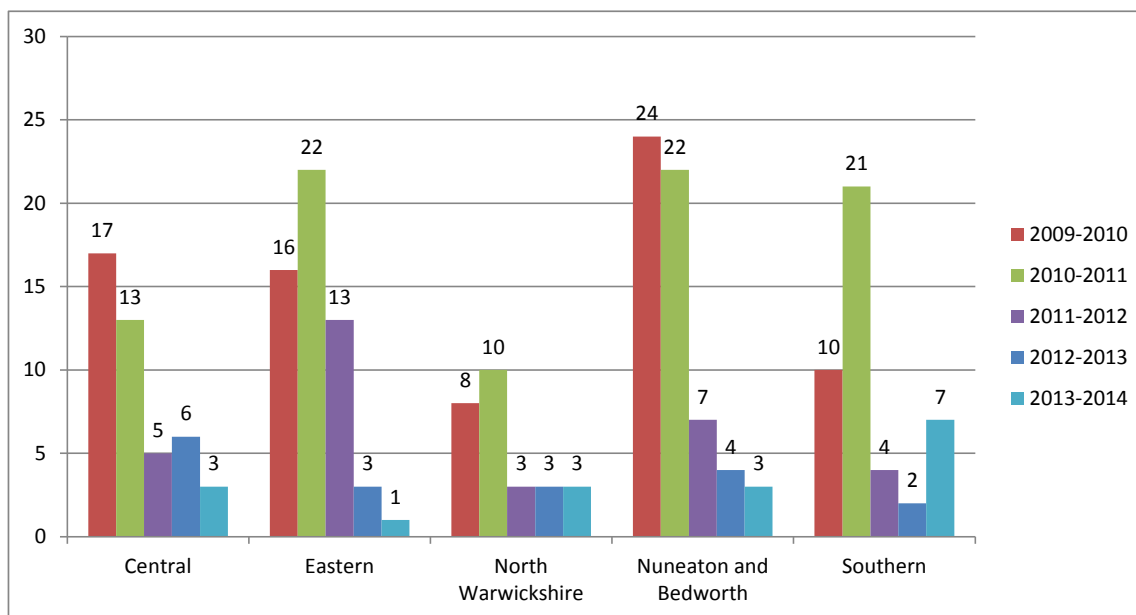
Number of Permanent Exclusions 2008/2009 to 2011/2012

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
PERMANENT	75	88	32	20	19
FIXED	4295	3661	3512	2277	n/a



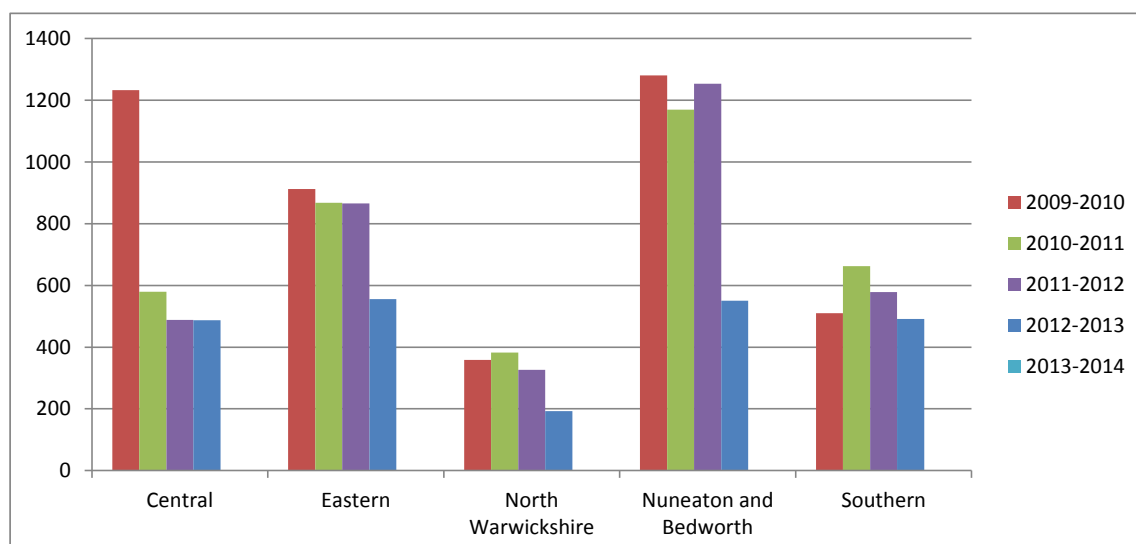
Number of PERMANENT exclusions by Educational Area 2009/2010 to 2013/2014

	Central	Eastern	North Warwickshire	Nuneaton and Bedworth	Southern
2009-2010	17	16	8	24	10
2010-2011	13	22	10	22	21
2011-2012	5	13	3	7	4
2012-2013	6	3	3	4	2
2013-2014	3	1	3	3	7



Number of FIXED PERIOD exclusions by Educational Area 2009/2010 to 2013/2014

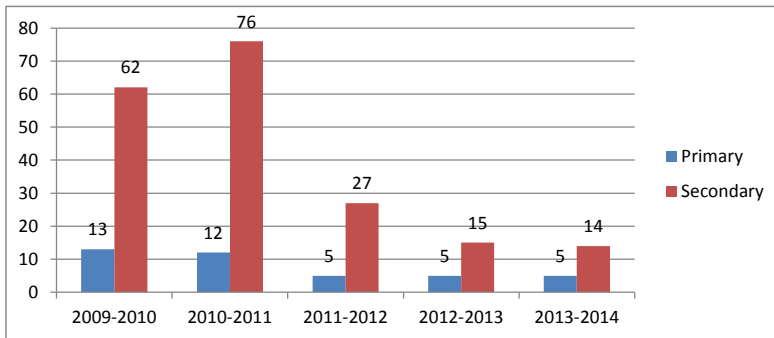
	Central	Eastern	North Warwickshire	Nuneaton and Bedworth	Southern	Total for Warwickshire
2009-2010	1233	912	359	1281	510	4295
2010-2011	579	868	382	1170	662	3661
2011-2012	488	866	326	1254	578	3512
2012-2013	487	556	193	550	491	2277
2013-2014	n/a	n/a	n/a	n/a	n/a	n/a



Exclusions by Phase of School 2009/2010-2013/14

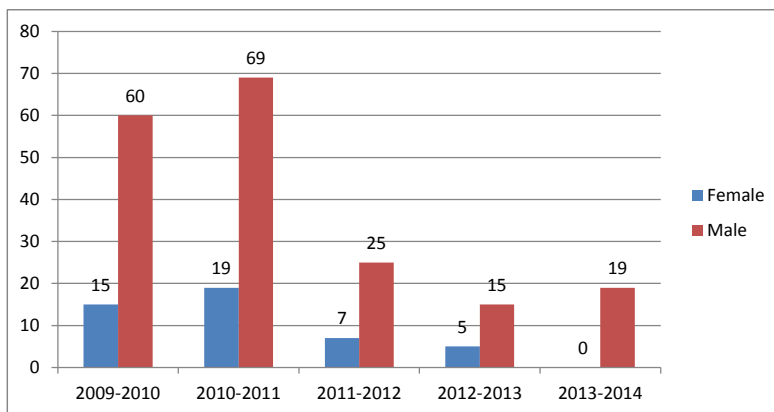
Figures are based on	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Primary	13	12	5	5	5
Secondary	62	76	27	15	14

NB: This is based on National Curriculum Year



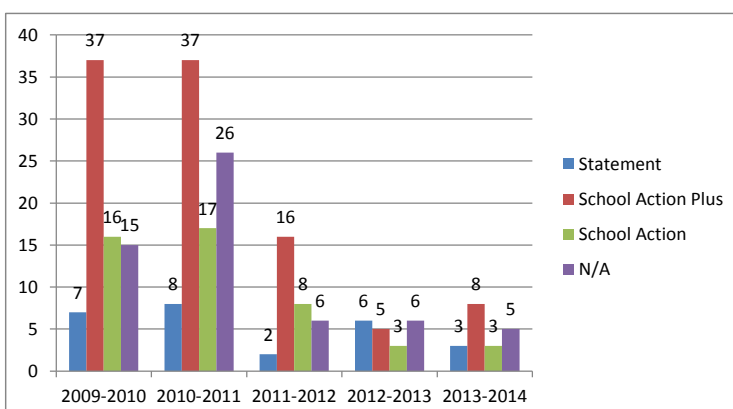
Gender of Excluded Pupils 2009/2010-2013/2014

YEAR	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Female	15	19	7	5	0
Male	60	69	25	15	19



SEN status of excluded pupils 2009/2010-2013/2014

YEAR	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Statement	7	8	2	6	3
School Action Plus	37	37	16	5	8
School Action	16	17	8	3	3
N/A	15	26	6	6	5



Reason for Exclusions

EXCLUSIONS REASON	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	PERMANENT		PERMANENT		PERMANENT		PERMANENT		PERMANENT	
	Number	%	Number	%	Number	%	Number	%	Number	%
Physical assault against pupil	7	9.3%	14	15.9%	4	12.5%	4	20.0%	2	10.5%
Physical assault against adult	13	17.3%	8	9.1%	5	15.6%	2	10.0%	3	15.8%
Verbal abuse / threatening behaviour against pupil	3	4.0%	0	0.0%	2	6.3%	1	5.0%	1	5.3%
Verbal abuse / threatening behaviour against adult	5	6.7%	18	20.5%	0	0.0%	2	10.0%	2	10.5%
Bullying	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Racist abuse	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sexual misconduct	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Drug and alcohol related	10	13.3%	4	4.5%	4	12.5%	1	5.0%	0	0.0%
Damage to school or personal property belonging to any member of the school community	1	1.3%	1	1.1%	0	0.0%	1	5.0%	4	21.1%
Theft	1	1.3%	2	2.3%	0	0.0%	0	0.0%	0	0.0%
Persistent disruptive behaviour	23	30.7%	38	43.2%	15	46.9%	9	45.0%	7	36.8%
Other	11	14.7%	2	2.3%	2	6.3%	0	0.0%	0	0.0%
Total	75	100.0%	88	100.0%	32	100.0%	20	100.0%	19	100.0%

DRAFT: Provision for primary pupils with Social, Emotional and Behavioural (SEBD) high level needs

Memorandum of Understanding between Warwickshire County Council and Warwickshire Primary Schools and Academies.

Context

Warwickshire Local Authority recognises that it has a statutory duty to provide support to vulnerable children of statutory school age who experience difficulty engaging with an appropriate package of education provision suitable to their age, aptitude and ability taking account of any Special Educational Needs.

Schools who offer Wave 1, 2 and 3 education provision to this group are eligible to receive support from EIS (DSG commissioned support) when the pre-requisites have been met. This support is reserved for children who meet the criteria as set out in the MOU.

This memorandum of understanding seeks to clarify expectations of primary phase schools who wish to use EIS commissioned school support and if needed, access to Specialist Inclusion Support Group (ISG) provision.

By signing this document, those schools are acknowledging the existence of a 'partnership agreement' between themselves and the Local Authority. As such, this document forms an important part of the generic 'Memorandum of Understanding' which covers a wider range of support services and defines the new relationship between schools and the Local Authority.

Principles of collaboration

- **We will develop strong partnerships between schools, home and services to ensure effective collaboration that supports our most vulnerable children.**
- **We will ensure that needs are identified early and that support is timely and appropriate.**
- **We will seek to deliver that support in the home school or as close to home as possible.**
- **We will ensure that investment is in evidenced –based practice and demonstrates a return on our investment of our partnership.**
- **We will monitor our criteria, processes and provision to ensure it is fit for purpose and achieves positive outcomes for the child.**

The Agreement

1. Primary Schools and Academies

Every school should have policies and procedures in place designed to ensure its pupils engage with and behave well in school. There should be a consistent and whole school approach, where all members of the school community are clear about their role. In summary, schools should:

- Demonstrate a strong inclusive ethos
- Offer differentiated wave 1, 2 and 3 provision that meets the needs of all children.
- Have a clear publicised policy on behaviour, stating how it will be managed
- Have effective early intervention systems for securing good behaviour, class room behaviour management systems of praise and rewards, responses to inappropriate behaviour including personal behaviour plans.
- Nominate a school governor/ board member with a specific SEN/safeguarding remit
- Have a named member of their management team with lead responsibility for SEBD.
- Ensure staff receive appropriate training about SEBD issues. E.g. Assertive Discipline, Nurture Group, Circle of Friends, Team Teach, Rules, praise, ignore etc
- Intervene early when individual pupil behaviour gives cause for concern
- Purchase specialist behaviour support either from the Early Intervention Service (EIS) or from another provider where needs require specialist assessment and interventions.
- Offer the CAF (Common Assessment Framework) if deemed appropriate and inform the CAF Officer where a CAF has been declined.

Where behaviour is causing removal from the class or fixed term exclusions and remains unresponsive to 'in house' interventions we would encourage schools to seek further advice and support from commissioned EIS support.

Additionally, schools seeking EIS commissioned support should be able to demonstrate that the Pastoral Support Plan has been implemented and adjusted in light of fortnightly reviews.

2. The Local Authority /Early Intervention Service (EIS) commissioned support:

This service operates across every primary phase school in Warwickshire. EIS will:

- Respond to enquiries at Operation Manager level on whether the case meets the criteria for access to EIS commissioned support. *
- If eligible, seek a Wave 3 plus review of the case with the school to identify next steps.

- Support meetings with parents and carers in planning appropriate actions.
- Provide either direct EIS support for the reintegration plan, a managed transfer or place in Specialist ISG provision based on the best outcome for the child.
- Liaise with other key agencies including CAF/Children's Social Care/ Family Support/ Counselling to facilitate a holistic plan of action
- Provide supporting information for statutory assessment and annual reviews if appropriate. Including into Education, Health and Care plans.

* See Appendix C

3. The Local Authority/ Specialist ISG provision

The ISG placement is a timed intervention for two terms inclusive of the reintegration. Initial placement is for 4 days a week with 1 day in the home school. The child will remain registered with the home school. For pupils to gain the maximum benefit from the specialist ISG the following provisions need to be in place:

- Mainstream class teachers visit the ISG twice termly, during the school day
- That recognition is given to the significance of helping pupils develop trusting relationships with ISG adults who will show concern, and set and hold limits reliably and consistently.
- Targets are shared with parents/carers
- The assessment and review process will parallel the schools review arrangements wherever possible.
- There will always be a planned reintegration period supported by the specialist ISG staff.
- A number of assessments will be carried out at the specialist ISG and these will always be shared with the school

4. Parents, Carers and Adults who have 'Care of' a child (as defined by the 1996 Education Act)

Parental agreement and engagement is required

Parents are committed to work with others to bring about change

Parents will ensure good attendance at school and Specialist ISG

Parents will support actions in the Pastoral Support Plan and CAF

5. The Memorandum

This document forms a 'chapter' in the wider memorandum of understanding between Warwickshire County Council and Academy Schools / Alternative Providers of Education.

Any questions relating to content should, in the first instance be directed to

SignedSigned

Dated.....

Proposed New Criteria for access to EIS Commissioned work for primary children at risk of exclusion from April 2014

<p>Schools delegated funding for SA/ SA+</p> <p>May be purchased through EIS subscription/pay as you go or from another provider</p>	<p>LA early intervention commission</p>	<p>Specialist ISG</p>
<p>Evidence of the following</p> <ul style="list-style-type: none"> • Assessment and profile by specialist service equiv to Personalised Learning Behaviour Profile • Pastoral Support Plan established • Interventions implemented and monitored including regular reviews • CAF established and/or social care involved. If CAF declined CAFO informed. • Access to school based wave 3 provision 	<p>In addition to evidence left repeat fixed termed exclusions indicate need for :</p> <ul style="list-style-type: none"> • Reintegration plan / managed transfer involving EIS support • Review of risk assessment • Multi agency involvement / CAFO Family Support/ Counselling • Additional funding support for Pastoral Support Plan • Consideration of formal assessment • Where additional funding through ISG funding has been given there is evidence of impact on pupils progress and emotional well being. 	<p>Evidence of the following:</p> <ul style="list-style-type: none"> • School have met their expectations in support of the Primary SEBD MOU • The child has accessed the LA early intervention commission • Multi agency involvement through CAF, Priority Families or Children’s social Care is in place • Home school and professionals involved in above plans and reviews support the placement • Reintegration into home school/ managed transfer is probable. • Placement would be in the child’s best interest

Children and Young People Overview and Scrutiny Committee

2 April 2014

Integrated Disability Service

Recommendation

That the Children and Young People Overview and Scrutiny Committee:

- 1) Consider the report and note the actions taken and progress achieved in managing the savings programme; and
- 2) Request an update on the impact of the savings programme for September 2014.

1.0 Purpose of the Report

To consider the impact of the savings programme on the priorities and service delivery.

- 1.1 This report follows previous reports to Cabinet on 13 September 2013, 12 December 2013 and 13 March 2014 concerning the redesign of the Integrated Disability Service (IDS).
- 1.2 Cabinet supported the redesign of the IDS so that it is:
 - a) Modern and fit for purpose and compliant with legislation supporting independence and personalisation so that families are actively involved in the decisions made about how to best support their children; and
 - b) Value for money and cost effective with a level of investment that is more in line with our statistical neighbours.
- 1.3 The current service works with disabled children, young people and their families providing social care and short breaks services. Of the 2,300 disabled children known to professionals, currently 480 receive short breaks or Family Key Worker support and 320 receive a social care provision. These services are delivered both by the local authority directly and by other providers who are funded by the local authority or by families themselves.
- 1.4 Officers and stakeholders are working together to redesign the Integrated Disability Service in light of forthcoming Special Educational Needs and Disability (SEND) legislation contained within the Children and Families Bill and the Care Bill 2014 within the financial resources of the Authority. In order

to maximise managerial oversight and responsibility, plans are being considered to restructure both the overall IDS service and the Social Care element to increase accountability, reduce management cost, increase efficiency and make the service fit for delivering the SEND agenda. Any changes to the overall IDS structure will require consultation with staff.

- 1.5 The savings that were agreed by Council for the current savings plan amount to £1.76m and Council has decided that there would be no further savings in the 2014-2018 One Organisation Plan.
- 1.6 The current savings plan had assumed that the support services required to deliver the new "Local Offer" defined care packages could be delivered in more efficient and effective ways. By taking a child and young person centric view in preparation for the new Local Offer we have decided to look where possible across the whole of IDS (Education, Health and Social Care) service for efficiencies. Any savings however can only be generated by services and staff funded by the Local Authority solely i.e. Dedicated Schools Grant (DSG) and Health funded services and staff will be excluded from consideration for savings.
- 1.7 **Appendix A** shows an example of an early draft of the proposed areas under consideration for budget reduction in tabular format. This will now change as we look across the whole of the IDS service. We anticipate that as a result of the action we are proposing to take across the IDS we will be able to change the current apportionment of reduction of 49% predicated against staffing and 51% predicated against services in favour of the service budgets i.e. we will seek additional savings across the IDS staffing structures through efficiencies to maximise direct service delivery budget lines. Individual service actions are noted below.

Impact on Staffing

- 1.8 Currently we are expecting to achieve approximately £883k from previously identified staffing reductions. Given the revised focus on achieving as much of the budget reduction via efficiencies in staffing structures, we will revisit the assumptions made concentrating on two main themes, namely:
 - a) The future structure and remit of IDS including an examination of all Local Authority (LA) funded staff roles (i.e. excluding Dedicated Schools Grant (DSG) and health funded posts) and specifically;
 - b) The structure of IDS Social Care arrangements.

In both cases, the likely additional impact of change will need be analysed, disruption will be kept to a minimum but reducing staff further will have an impact on how the LA delivers services to service users.

Developing a Matrix of Need that makes sure resources to support children and young people with disabilities are allocated in a fair and transparent way.

- 1.9 Following two abortive attempts to redesign the Matrix of Need (a tool for professionals to ensure fair allocation of resources to meet need), staff, Parents and other professionals have now agreed to update an earlier version of the Matrix to be compliant with the required SEN reforms. This earlier version of the Matrix (version 1) was originally devised in October 2011 and published in the Parent and Carer Steering Group Newsletter of March 2012. Version 1 of the Matrix, which should be read and used in conjunction with the Warwickshire Safeguarding Children Board Threshold of Need document, is of sufficient detail to allow differentiation between levels of need and contains a resource allocation table indicating average levels of provision relating to levels of assessed need with most resource targeted at those most in need. The use of the resource allocation table has been inconsistent across the service; in a number of cases it appears that a greater allocation of resources than indicated in the table has been provided. It is also possible that in some cases not enough resource has been allocated and clear management action is required to ensure that the current Matrix is used as intended. Likewise, clear management action will ensure appropriate use of the current block contracts to maximise efficiency.
- 1.10 Families who are in receipt of social care services will need to be reviewed in the normal way (every 6 months for Children in Need, no less than every 6 months for those Children 'Looked After') by staff known to them against these accepted tools. All social care cases will be reviewed before 30 September. Packages of support will be agreed at a Countywide Quality Audit Panel to ensure:
- a) Consistency of decision making; and
 - b) That the right service is provided to meet identified needs, not as a response to a diagnosis.

In all cases we will need to maximise the usage of the support currently commissioned. This may lead to variations in packages of care, both up and down compared to that previously available. However, actual service provision will depend on assessed need with packages of support differing from child to child.

Commissioning

- 1.11 We will improve our commissioning processes to ensure that services are modernised and follow best practice. We will also seek to utilise resources across Health, Social Care and Education pooling resources where it makes sense to do so.
- 1.12 A Tender process is shortly being undertaken in conjunction with Adult Services for the provision of the following services (the services have been broken down into Lots for ease of process. Lot 1 has been included for reasons of completeness):

- Lot 1 - Residential Short Break Services for Adults with a Disability
- Lot 2 - Overnight Community Short Break Services for Children, Young People and Adults with a Disability
- Lot 3 - Community Short Break Services for Children, Young People and Adults with a Disability
- Lot 4 - Residential Short Break Services for Children with a Disability

In regard to arrangements for Lot 5 - Short Break Assets for Children, Young People and Adults with a Disability details are still being finalised; it is not expected that this will cause any delay to the tendering of the other four lots.

The aim of the Tender is to achieve the right service to the right family to meet identified needs most efficiently.

Joint Working

- 1.13 In order for the Single Education Health and Care (EHC) Plan to be achieved there is a requirement to work very closely with partners such as the Clinical Commissioning Groups (CCG's) and individual Schools whether that be Special, Maintained, Academies or Free Schools. Protocols will need to be established to ensure that appropriate funding streams are made available. For instance, each School will have Pupil Premium funds available and will get additional funding for statemented children and the Clinical Commissioning Groups (CCGs) are funded to meet the Health Care needs of disabled children. Governance structures will need to work within the Warwickshire Children's Joint Commissioning Group.
- 1.14 The recently established IDS Reference Group containing partners, parent representatives and officers requires to be put on a formal setting. The Terms of Reference and proposed meeting schedule are attached as **Appendix B** and the Action Plan is attached as **Appendix C**.
- 1.15 The role of Overview and Scrutiny Committee will be crucial in holding officers to account; similarly the Health and Well-being Board will be crucial in holding CCG and NHS colleagues to account.

2.0 Achieving the Savings

- 2.1 Achieving the budget reductions stipulated will be challenging and will only be achieved through the actions indicated above. Every opportunity will be used to scrutinise individual budget lines to ensure that spending is appropriate and contributes to the reduction either directly or by avoiding costs at a later date.

3.0 Conclusion

- 3.1 There is considerable work being undertaken to modernise IDS to make it fit for delivering the single EHC plan. We will be looking to the SEND Pathfinders (of which Solihull MBC is our local exemplar) to support our direction of travel.

We will also be taking note of lessons learnt in delivering the personalisation agenda in Adult Services.

- 3.2 The engagement and involvement of parent and carers in the design, monitoring and review of services and procedures is key. The Local Authority is committed to ensuring that we more than meet the legislative requirements, we are striving for excellence.

Appendices

Appendix A – IDS Budget Challenge 2014/15

Appendix B – IDS Reference Group Terms of Reference

Appendix C – IDS Reference Group Action Plan

	Name	Contact Information
Report Author	Adrian Wells	adrianwells@warwickshire.gov.uk Tel: 01926 742504
Head of Service	Hugh Disley	hughdisley@warwickshire.gov.uk Tel: 01926 742589
Strategic Director	Wendy Fabbro	wendyfabbro@warwickshire.gov.uk Tel: 01926 742665
Portfolio Holder	Heather Timms	cllrtimms@warwickshire.gov.uk Tel: 02476 543643

IDS Budget Challenge 2014 -2015

The present budget lines to make the savings are as below. The challenge is to look for increased efficiencies across the whole of the IDS provision, to explore any additional income strands that reduces the level of savings presently attributed to front-line care packages and reduce the pressure on parents / carers.

CDS	Pre Savings		Proposed 14/15		Savings Implemented /Proposed	
		%		%		Savings%
Short breaks	896,178	16%	483,678	13%	- 412,500	
SB staff	350,000	6%	-	0%	- 350,000	
Social Work Staffing	982,634	17%	860,134	22%	- 122,500	
Social Work Care Packages	812,344	14%	792,344	21%	- 20,000	
Overnight residential short breaks (JWP)	607,201	11%	590,201	15%	- 17,000	
IDS Management & Admin (staffing and overheads)	596,116	11%	341,116	9%	- 255,000	
Multi-agency placements and SLAs	387,058	7%	302,058	8%	- 85,000	
Direct Payments and Individual Budgets	363,409	6%	147,909	4%	- 215,500	
Family Key Workers	257,215	5%	226,215	6%	- 31,000	
Young Carers	104,443	2%	50,443	1%	- 54,000	
Information and advice	55,000	1%	1,000	0%	- 54,000	
Family Link	37,000	1%	-	0%	- 37,000	
Other* Provision	61,150	1%	53,650	1%	- 7,500	
Other* Staffing (EPS&ASRS)	125,000	2%		0%	- 125,000	
Total	5,634,748	100%	3,848,748	100%	- 1,786,000	

Children's IDS Reference Group

The proposal is to create a Reference Group to improve the lives of children, young people, families and carers who are coping with Special education needs or a disability.

We will do this by helping Families to be more independent and have more choice and control over their lives.

What is important to the Group?

The four main principles of Valuing People Now are:

- Rights
- Independence
- Control
- Inclusion

To make sure the views and concerns of those engaged with IDS are heard, respected and thought about.

This will include the sharing of local and national information, publicising the Reference Group meetings.

To bring together local plans and partnerships to make sure that everyone works well together to meet the needs of Children, Young People, Families and Carers engaged with IDS.

To make sure that everyone is committed to equal opportunities, regardless of race, age, disability, gender, sexual choices or religion.

What do we want to achieve?

The IDS Reference Group will make sure that:

- That we have a Local Offer that is fit for purpose
- We have an open and transparent service
- That we are up to date in support for Parents and Carers regarding such issues as personalisation

How will we do this?

- We will make sure an action plan is developed that will set out what is important to do first, targets and responsibilities for achieving these changes.
- Links will be made with other partnerships, developments and other strategies (plans).
- We will work with other departments and organisations to look at improving the way we all work.
- We will monitor, review and evaluate how we are moving forward with the plan.
- We will let people know what is happening with the action plan using newsletters and the Reference Group website.
- We will report to the Children's Trust Commissioning Board and other relevant strategic groups.

- We will make sure that strategies and plans will continue to be developed and delivered through the Reference Group.

When are the meetings?

- The Reference Group meetings will happen every month until September and bi monthly after.
- They will be held at a time agreed by the group.

The Meeting

- The Head of Service for Early Help and Targeted Support will chair the meetings.

Who is on the Reference Group?

All members of the Group have an equal position, equal say and have the chance to speak out.

The Reference Group should include:

- 1 representative from the following agencies:
 - Family Voice
 - Special Schools x 2
 - John Waterhouse Project
 - Ups of Downs
 - Guide Dogs West Midlands
 - RNIB West Midlands
 - Children's Hearing Services (Warwickshire)
 - Take A Break
 - Parent Partnership
 - Primary School (mainstream)
 - National Autism Society (West Mids)
 - SEN Lead Education / Health / Social care
- 1 person who represents Safeguarding in Warwickshire.
- 1 Councillor from Warwickshire County Council.
- 1 Service Manager from Warwickshire's People Group

All members of the Group must be able to:

- Have enough information to make informed decisions.
- Encourage its members to talk to people in their own group or forum about different issues, and then report their ideas and suggestions to the Reference Group.
- Commit to the role on the Reference Group and make sure that they attend meetings and take part in activities to support the Group.
- Raise awareness and tell others about the work of the Reference Group throughout their organisation, forum and the public.

IDS Reference Group Action Plan – Master Sheet

Outcome: Open, fair transparent Local Offer							
Lead Officers: Adrian Wells, Sally Lightfoot, Kate Harker, Judith Humphry, Jayne Mumford							
Head of Service: Hugh Disley, Early Help and Targeted Support							
Issue being addressed	Brief Description of actions / interventions	Current or planned?		Resources	Deliverables (what objective do you expect this action to achieve)	Milestones & predicted impact with dates	Status
Governance	Cabinet Reference Group	13.03.14 28.09.14 31.03.14	Adrian Wells Hugh Disley		Update from December 13 Recommendation Plan TOR – Formal Setting		
Matrix of need Development	Establish agreed starting point Amend matrix Implement with reviews Analyse impact Annual review	13.03.14	Adrian Wells				
Consultation	Amended matrix		Hugh Disley				
Commissioning	Tendering 5 lots Developing market place Analysing need	April 2014	Kate Harker				

Appendix C

Issue being addressed	Brief Description of actions / interventions	Current or planned?	By whom?	Resources	Deliverables (what objective do you expect this action to achieve)	Milestones & predicted impact with dates	Status
Workforce Development	Assessment standardisation Review assessment v support needs Create new structure	March 14 June 14 Sept 14	Adrian Wells Sally Lightfoot Gill White				
Allocation of resources	Budget savings £1.76m plan Audit of provision Case Files Audit of residential respite across the county Equipment support Alternative funding potential – Social impact bonds, etc.	Sept 14 April 2014 April 2014 Ongoing Ongoing	Hugh Disley Brian Smith Adrian Wells Kate Harker Gill White Kay Winterburn Adrian Wells				
Single Plan preparation	Education Health Social Care	July 2014	Judith Humphry Adrian Wells				

Appendix C

Issue being addressed	Brief Description of actions / interventions	Current or planned?	By whom?	Resources	Deliverables (what objective do you expect this action to achieve)	Milestones & predicted impact with dates	Status
Research	Pathfinder best practice Value for Money benchmark against Statistical Neighbours National models of best practice	Ongoing	Kate Harker				
Personalisation	Adult Services best practice Pilot feedback and review Pilot expansion plan	July 2014	Adrian Wells				
Communication	Engagement with parents / carers Engagement with partner organisations Engagement with young people Engagement with Elected Members External general information	ongoing	Helen List				

Children and Young People Overview and Scrutiny Committee

2 April 2014

Development of a New School at Manor Park Site

Recommendation

That Children and Young People Overview and Scrutiny Committee consider the Market Position Statement with regard to the development of a new school at the Manor Park site.

1.0 Summary

- 1.1 The need for additional school places for children with behavioural, emotional and social disorders has been well documented in the Market Position Statement (attached at **Appendix A**), and also previously reported to the Children and Young People Overview and Scrutiny Committee. The insufficient supply of such places leads to placements out-of-county, with potentially less advantage to pupils and to additional demand on very stretched budgets.
- 1.2 Plans for this particular project have been evolving over a considerable period, in relation to the closed Manor Park site, and have now taken shape.
- 1.3 Elected Members will be aware that any new schools must be an Academy and that the Department for Education (DfE) reserve the right to solely appoint the Academy Sponsor.
- 1.4 Over the last few days, we have been notified that the DfE has appointed the Sponsor to take forward this project. This report updates Elected Members on the current position.

Appendices

Appendix A – Position Statement, March 2014

Appendix B – High Needs Panel, Requests and Outcomes – Pivot table

Appendix C – High Needs Panel, Requests and Outcomes – Graphs

Name		Contact Information
Report Author – Head of Service	Claudia Wade	claudiawade@warwickshire.gov.uk Tel: 01926 742588
Strategic Director	Wendy Fabbro	
Portfolio Holder	Cllr Heather Timms	



March 2014

**Position Statement for the
development of the new AEN
School**

*Working for
Warwickshire*

1. Introduction

A key strategic intention of WCC is for pupils with a statement of SEN to attend good quality local specialist education provision. There is currently insufficient good quality, specialist, local provision that can meet a range of pupil need-in particular for pupils with Behavioural, Emotional and Social Difficulties (BESD) and Autistic Spectrum Disorder (ASD) a number of these schools are located outside the county.

Outcomes to be delivered

WCC is clear about the specific outcomes the provision is intended to achieve:

- improve educational outcomes and life chances;
- address underlying social emotional and development needs to maximise positive outcomes;
- increase the opportunities for pupils to secure positive destinations on leaving the new school (NEETS);
- pupils would be motivated to attend, experiencing learning opportunities that are meaningful, stimulating and relevant;
- accelerated progress in literacy and numeracy, alongside building knowledge and skills across a broad and relevant curriculum;
- strong relationships and a collaborative approach that results in effective multi professional support;
- engaging parent/carer from the outset – this is integral to planning and reviews;
- re integrate pupils back into their local community school at an appropriate transition point;
- the option of an extended day and support to parents and carers.

2. Why are we doing it?

The demand for the new school provision has come about due to population growth and a long standing shortfall in Warwickshire's provision that has necessitated the purchase of specialist primary places from neighbouring authorities. Population distribution figures show that there are currently more pupils living in North Warwickshire, Nuneaton and Bedworth who are placed in independent special schools than other areas, but there are also pockets of demand in Warwick and Leamington Spa.

Warwickshire County Council is taking this action to reduce the number of pupils placed in independent specialist schools, and the associated financial costs. The percentage of pupils with statements of SEN placed in independent schools has risen from 3.9% in 2009 to 8.5% in 2013.

There will, however, be a continuing requirement for local independent provision to meet the gap between need and the capacity of maintained special schools. In

terms of outcomes we want to ensure that pupils with additional needs are educated as far as possible within their local communities.

Pupil Characteristics

As outlined in the Market Position Statement – Special Education Needs (SEN) 2013 – 2014 (**See Appendix 1**) and High Needs Funding Panel Data (July 2013 – Jan 2014) (**See Appendix 2 and 3**).

Although the greatest demand is in the Nuneaton and Bedworth area, there are also specific problems in Warwick.

Needs of Pupils

Over 80% of the pupils with a statement of SEN have been assessed as having Behavioural Emotional and Social Difficulties (BESD) or Autism Spectrum Disorder (ASD) as their primary educational need.

The specialist provision will need to cater for pupils whose behaviour is challenging and presents a barrier to learning. Some pupils with primary need of BESD may have underlying communication, mental health and/or social difficulties which need to be considered. The school would be expected to assist in the identification of these underlying needs and work with appropriate agencies to support pupils and their families.

3. Proposal for the New Provision

- 3.1. The proposal is to create a new school (Hub and spokes model) in North Warwickshire starting on the former Manor Park School site, Nuneaton. The new school will be expected to accommodate 60 – 80 pupils. Additional units will follow in later stages closer to mainstream schools.
- 3.2. Provision will be for 60 full time, day places, in addition the school will accommodate up to 20 pupils post 16. These pupils will follow a flexible curriculum involving strong links with Warwickshire schools, colleges and other providers. The school will closely work with adult services to maximise outcomes for these young people.

There will be no boarding facilities at the school.

Ultimately the school would accommodate pupils from Year 5 and above, initially the school would open with pupils in Year 5, 6, 7 and 8 only. It is proposed that the school would offer continuing support beyond age 16 – (20 places). It is assumed that the majority of the 60 places will be filled within 2 years.

Data analysis of pupils who can be repatriated from Independent Specialist Provision (ISP):

There will be work with the Educational Psychology Service (EPS), Assessment Statement and Review Service (ASRS) and Commissioning Officers to identify pupils currently placed out of authority in ISP who could move to the new provision and also those pupils in Years 3 and 4 who would currently be likely to be placed in ISPs. Data from the High Needs Funding Panel will also identify pupils who could be placed in the new provision. This work will also have revenue savings implications.

3.3. Gender

The provision would cater for boys and girls. The provider would be expected to work closely with the LA to ensure appropriate provision regardless of the gender balance at any one time.

3.4. WCC strategic approach is to make all appropriate school placements of pupils with SEN within the county by September 2016 accepting that there will always be exceptions to the rule;

- to explore external partnerships to create additional SEN capacity locally;
- to consider, subject to approval of individual business cases which establish the financial implications for WCC and the use of surplus school sites and buildings (and sites other than school sites if appropriate planning approvals could be delivered) in developing capacity in the county;
- to encourage existing Warwickshire schools to create specialist capacity and support further opportunities to reintegrate into mainstream provision;
- to forecast placement requirements for all first time Year 7 placements and explore block purchase arrangements with local external providers for the duration of their education;
- to forecast Year 7 placement requirements for all pupils in independent provision in Year 5 and Year 6 and explore block purchase arrangements for these with either local maintained schools or local external providers;
- to forecast Year 9 and 10 placement requirements for pupils in independent provision in Year 7 and Year 8 and explore block purchase arrangements for these with local maintained schools or local external providers, and continued block placements to complete their education;
- to negotiate terms e.g. cost and volume arrangements for all new SEN placements to be made locally including consideration of the fact that earlier agreements often allow for more price negotiation;
- to work with existing providers to increase their capacity where it is deemed good or outstanding;
- to support the improvement in quality of local services where quality issues have been identified.

Summary Timeline

Summer 2013 – LA awarded TBN (targeted basic need) funding for a new Special School.

Autumn 2013 – LA releases specification for the new school (Market Position Statement) and seeks potential sponsors.

December 2013 – bids are evaluated and LA preferred sponsor selected.

January 2014 – DfE rejects LA preferred sponsor and identifies Witherslack as preferred sponsor. Further work is undertaken by Witherslack and the LA to resolve a number of issues of concern. LA concern in relation to the potential sponsor conveyed to DfE – Letter from Wendy Fabbro and Heather Timms.

February 2014 – Representatives of the DfE visit the LA to hold a meeting with senior officers to discuss potential alternative sponsors.

March 2014 – DfE confirms new sponsor McIntyre.

3.5. McIntyre

McIntyre is a charity dedicated to providing the widest range of teaching and learning, support and care services to people with learning disabilities. McIntyre has been providing a diverse range of integrated services for children and young people since they opened their first school in 1966. They now operate highly specialist education and residential care services for children and young people with learning disabilities and autism. Facilities include residential schools at Womaston, in Powys, and Wingrave, in Buckinghamshire, and a specialist college in Oxfordshire. In addition, they have developed the No Limits service, a community-based education and support programme which offers an alternative to conventional educational models for young people aged 14-25 years who do not learn well in, or are unable to access, traditional building-based environments.

4. Next Steps

Establishment of a Project Board

A Project Board has been established who will meet monthly. The Project Board Membership is outlined below;

Project Board Membership

- Project Executive – People Group Director
- Sponsor
- Special School Heads Lead
- Properties/Assets Project Manager
- SEN Lead
- Commissioning Lead

- Schools Finance Managers
- Planning and Sufficiency, Access Service Manager

The Project Board has met and established the key areas of development outlined below;

- **Management of the building of the AEN School and development of satellite units.**
- **Consultation with Special School Head Teachers on design specification.**
- **Revenue Savings.**

The following workstreams have been established;

- Project team managing the project build.
- SEN Pupil population workstream – to inform the design team of class size and identifying pupils who could move back into county provision.
- Design team.

4.1. Management of the building of the AEN School and development of satellite units

There will be a separate Project Management Lead to oversee the building of the new AEN School. The Property/Assets Project Manager will construct a timeline and a Business Case with options presented.

At a recent meeting to discuss the land site the follow options were discussed;

4.2. Land Site

The land at Manor Park can be divided up into 3 pieces and so there are 3 options – of which one option is to pursue the new build on the old playing field site (5.55 acres) which then releases a 7.21 acres for sale.

This option has been considered because:

- As the site is to be used as an academy school, this may simplify the planning regulation requirements for the playing field site.
- This will free up a site(s) for sale. The land remaining that could be disposed will be around 7 acres.
- The playing field area includes a land fill area which could be accommodated within the green space of the school but, would be difficult to be used in other building options.
- Noise issues regarding the adjacent railway line could be masked by trees etc.
- The ground is clear, ready for work without need to carry out demolition works a detailed risk assessment of all options within the site will be prepared for consideration prior to formal approval of the position of the school within the existing site.

Cabinet approval will be required to agree the land to be used and the sale of the other land.

The Cabinet has approved a contribution to the school and so the £6m allocated to the project should be sufficient to deliver a new school for 60 plus 20 places. There is now a sponsor in place so the project can move forward in terms of Targeted Basic Needs Programme funding being released and design/build criteria agreed.

4.3. Consultation with Special School Head Teachers on design specification

A separate design team will be established which will include Special School Head Teachers, SEN Leads and the Sponsor. It is important that professionals with this expertise are able to influence the specification and the development of the new school. There will also need to be an analysis of running and staffing costs of the new school to ensure that the design of the building is appropriate to the typical funding that the school will receive.

4.4. Revenue Savings

Once the pupils for the AEN School are more clearly defined then the top up funding can be determined. However, a recent analysis of the costs of out of county provision in Warwickshire found that these were, on average, £45,000 per place. This is funded by Dedicated Schools Grant (DSG) funding but there are also transport costs associated with this provision, funded from the Local Authority.

4.5. Satellite Units

In addition to developing the new AEN School the Board will develop proposals regarding reinvesting the capital receipt in smaller units around the county. If the land sale results in a capital receipt of around £3m (to be confirmed) then it is possible that 2 or 3 smaller satellite units may be built (from new) on existing sites in the future.

These sites could co-locate with existing schools according to sufficiency assessments for secondary capacity.

The new academy will be funded on the same basis as any special school; this is a £10,000 per place funding plus a "top up" amount to reflect the individual pupil needs. The top up funding is based on a special school SEN matrix used in Warwickshire. It is estimated, when comparing the expected pupil characteristics to other similar pupils currently in Warwickshire that the top up value will be around £20,000 to £30,000 per place. If an average of £25,000 top up funding is used, adding the £10,000 place funding, the total cost will be around £35,000. If pupils from out of county provision can be transferred to the new academy, then there is an expected saving of £10,000 per pupil the LA currently purchases places at ISPs. Although colleagues in commissioning negotiate preferential rates, places are charged at a commercial rate.

The school will not be able to open with 60 pupils straight away from September 2015 it is likely that 20/30 pupils will take up places during the first year with a similar number admitted through the academic year 2016/2017. It is expected that a staggered increase might see savings in the region of £600,000 from 2017/2018. We expect the transport savings from the development of the new AEN school to be £10,000 per place. These transport savings will form part of the overall school transport savings target approved as part of the 2014-18 savings plan.

The post 16 provision will be developed as pupils work their way through the school but also to accommodate pupils currently in ISPs at the end of Year 11.

There is also the possibility that the DSG will need to fund pre and post opening costs of the new school, in addition to the pupil related funding. These cannot be determined at this stage but the Schools funding and Strategy Manager will be in contact with the DfE to gain advice and guidance around this issue.

However, financial data from our own special schools will be useful in calculating any additional costs.

As the project develops and more specific data relating to pupils to be placed in the school is obtained, then the costings will be revised. As noted earlier in the report, it may be an option to sell part of the Manor Park site and obtain a capital receipt. The potential to re-invest this in other BESD/ASD provision around the county will also be considered and a full options appraisal carried out, in conjunction with this main AEN school project.

Estimated Savings Projection: 2015 – 2018

	2015/16	2016/17	2017/2018
Save £10k for 30 pupils From September 2015 to March 2016	£175,000		
Associated transport savings	£175,000		
Save £10k per pupil for 30 pupils from April 2016 to August 2016		£125,000	
Save £10k per pupil for 60 pupils from September 2016 to March 2017		£350,000	
Associated transport savings		£475,000	
Save £10k per pupil for 60 pupils for April 2017 to March 2018			£600,000
Associated transport savings			£600,000
TOTAL Dedicated Schools Grant (DSG) savings expected	£175,000	£475,000	£600,000
TOTAL WCC savings expected	£175,000	£475,000	£600,000

4.6. Key Milestones and Dates

Meeting	Date	Time	Venue
GLT	Thursday 20 th March 2014		
CYP Overview and Scrutiny Committee	Wednesday 2 nd April 2014		
AEN Design Team Meeting	Thursday 27 th March 2014	9.00am – 10.00am	Meeting Room 4, First Floor, Building 3 – Saltisford Office Park
	Thursday 10 th April 2014	3.30pm – 5.00pm	Conference Room 1, Ground Floor, Building 1 – Saltisford Office Park
	Tuesday 29 th April 2014	2.00pm – 3.30pm	Conference Room 4, Ground Floor, Building 3 – Saltisford Office Park
	Thursday 22 nd May 2014	2.00pm – 3.30pm	Conference Room 2, Ground Floor, Building 1 – Saltisford Office Park
	Wednesday 25 th June 2014	1.00pm – 2.30pm	Conference Room 1, Ground Floor, Building 1 – Saltisford Office Park
AEN Project Board Meetings	Monday 31 st March 2014	9.00am – 10.30am	Meeting Room 5, First Floor, Building 3 – Saltisford Office Park
	Tuesday 15 th April 2014	10.00am – 12.00noon	Meeting Room 4, First Floor, Building 3 – Saltisford Office Park
	Thursday 1 st May 2014	2.00pm – 4.00pm	Conference Room 6, Second Floor, Building 3 – Saltisford Office Park
	Thursday 5 th June 2014	9.30am – 10.30am	Conference Room 6, Second Floor, Building 3 – Saltisford Office Park
	Tuesday 1 st July 2014	2.00pm – 3.00pm	Meeting Room 5, First Floor, Building 3 – Saltisford Office Park

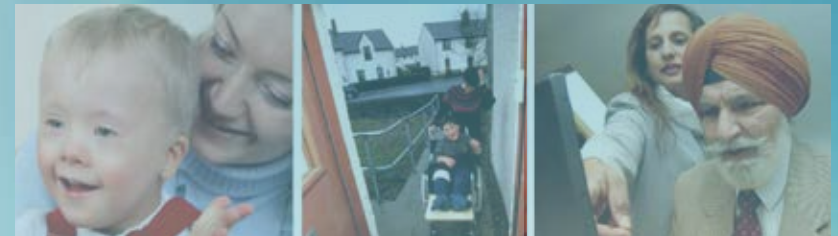
A comprehensive Options Appraisal for the construction of the new school is currently being prepared and will come to Cabinet for approval once finalised. The timeline for this work will reflect that, under the conditions of the Targeted Basic Need Funding, the planned opening of the school will be September 2015.

Further Information

Should you require further information from the local authority please contact:

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Market Position Statement

Special Educational Needs (SEN)
2013-2014

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Introduction

This Market Position Statement (MPS) contains intelligence, information and analysis of benefit to current and potential future independent service providers of education services for Warwickshire's pupils with Special Educational Needs (SEN). It sets out:

- Warwickshire County Council's (WCC) strategic vision for SEN provision;
- the current service arrangements;
- the likely potential future demand for SEN school places;
- WCC's intentions in working with education providers to secure the right services, in the right place, at the right quality, at the right cost, and in the right way;
- the strategic context;
- our commissioning objectives including the SEN specialisms required;
- the required locations for service delivery;
- the age range of pupils.

WCC has a statutory duty to provide appropriate educational provision for pupils who have a statement of special educational need. This document addresses the whole range of regulated SEN education provided by public, private and voluntary sector organisations which WCC may engage with in fulfilling this duty.



WCC recognises the importance of investing in services that will prevent people from needing more specialist support in the future.

The MPS is the key document through which WCC initially engages with providers to ensure sufficient good quality local provision. It provides information about gaps in the market, where there is over/under supply, what specific kinds of services are required and at what kind of price.

This should allow providers to assess if there are opportunities which are attractive to them.

Hence the MPS will clearly explain to providers what WCC's aims are and how (broadly) we hope to work with the maintained, private, voluntary and independent sectors in achieving them. It will look towards establishing a dialogue (with due regard to statutory processes and procurement law) leading to creative solutions.

Warwickshire – Socio-Economic Context

For more detail about the county and its population please visit the Joint Strategic Needs Assessment (<http://jsna.warwickshire.gov.uk>) and the Warwickshire Observatory (www.warwickshireobservatory.org) webpages.

Geographic Context

Warwickshire lies to the south and east of the West Midlands conurbation, and has established links with Coventry, Birmingham and Solihull in the West Midlands region, but also with the South East. Despite the focus of population within the main towns of the county, a significant part of Warwickshire is rural in nature. Warwickshire lies at the heart of Britain's transport network and several key strategic routes pass through the county.

Political Structure

Warwickshire is a two-tier local authority and comprises five District/Borough areas: North Warwickshire Borough; Nuneaton & Bedworth Borough; Rugby Borough; Stratford-on-Avon District; and Warwick District.

Financial Context

The amount of direct government funding provided to local authorities by central government has significantly reduced in the last 3 years. It will continue to significantly reduce further over the next 4 years at least. There will be increasing pressures on local authority spending driven by inflation and

driven by increasing demand for many statutory services.

The flexibilities available to local authorities in how to manage the Dedicated Schools Grant (DSG) have significantly reduced, the financial pressures on DSG budgets have increased, and how SEN costs are funded by DSG has changed significantly. All of these factors are driving a significant increase in pressure on local authority spending, and this has resulted in very significant savings targets having to be met across all services including children's services. There will be further significant savings targets to meet in the medium term. This may impact on SEN services in the form of savings targets, it may impact in the form of SEN budget pressures not receiving sufficient additional funding to cover them, and SEN services may be affected by the knock on impact of reductions in other services that currently benefit SEN service users.

Population

According to the mid-2010 estimates, there are approximately 124,000 children and young people aged 0 to 19 years living in Warwickshire which equates to 23% of the total population. This proportion is below the equivalent national and regional figures. Across Warwickshire's districts and boroughs, Nuneaton and Bedworth Borough has

the largest number of children aged 0 to 19 years, closely followed by Warwick District.

Rugby Borough has the largest proportion of its total population aged 0 to 19 with just over one in four falling into this particular age group. In contrast, in Warwick District, 21% of the total population are aged between 0 and 19. According to the January School Census 2012, the vast majority of the maintained and academy school population in Warwickshire are of White British ethnic origin (85%), and the largest minority ethnic groups are Indian (3%) and Any Other White Background (3%).

The largest demographic issue facing the County is that of a rapidly ageing population. In comparison, the total child/young people population in Warwickshire is projected to increase by a much lower rate. Between 2008 and 2033, numbers of 0 to 9 year olds and 10 to 19 year olds in the County are projected to increase by 7,200 and 4,800 respectively. In 2033, the total Warwickshire population for those up to the age of 19 is projected to be 136,600, an increase of 12,200, or 9.8% on the 2008 population of 124,400. However, this projected growth is not insignificant and has a range of future policy implications in terms of increased demand for those services provided for children and young people. Detail on pupil population projections is provided later in this document.

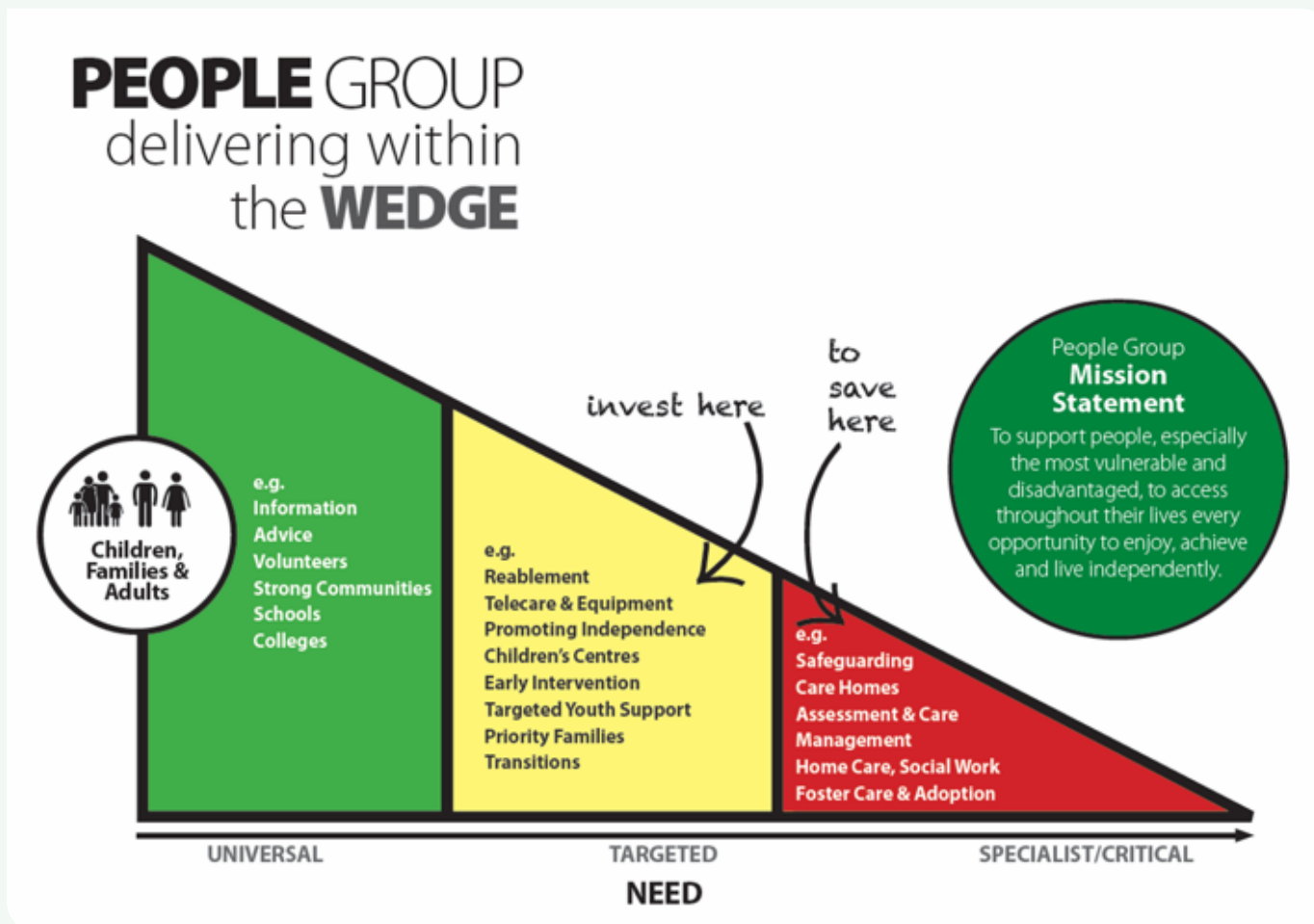
Commissioning Strategy

Underlying Principles

The Vision of the People Group, WCC, is:

To support people, especially the most vulnerable and disadvantaged, to access throughout their lives every opportunity to enjoy, achieve and live independently.

To realise this vision, the People Group will commission cost effective universal, targeted, and specialist critical services where there is an identified need. A clear strategy here is the investment of available resource in targeted services demonstrated to achieve outcomes which prevent a need for further specialist/critical services. The diagram (right) illustrates this approach.



“ To realise this vision, the People Group will commission cost effective universal, targeted, and specialist critical services where there is an identified need.

WCC Ambitions for Pupils with a Statement of SEN

A key strategic intention of WCC is for pupils with a statement of SEN to attend good quality local specialist education provision. There is currently insufficient good quality, specialist, local provision that can meet a range of pupil need; while all pupils attend schools of good quality, a number of these are located outside the county.

WCC is clear about the specific outcomes the provision is intended to achieve:

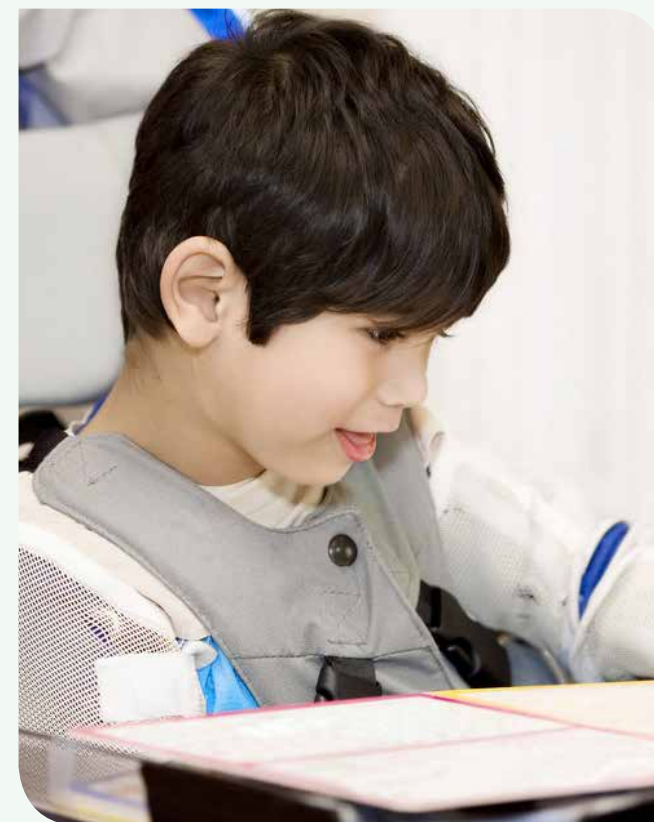
- pupils would be motivated to attend, experiencing learning opportunities that are meaningful, stimulating and relevant
- accelerated progress in literacy and numeracy, alongside building knowledge and skills across a broad and relevant curriculum
- improved achievement overall, narrowing the gap with age peers
- strong relationships and a collaborative approach that results in effective multi-professional support
- self-awareness, identity, independence, and positive destinations for pupils
- engaging parent/carer from the outset – this is integral to planning and reviews
- access to the most appropriate placement, informed by on-going and accurate assessment

To achieve these ambitions for our pupils and to secure improved outcomes for them, WCC is looking to further develop in-house provision and encourage the development of the external market.

Key Objectives

WCC's agreed high level strategic approach establishes:

- an aspiration to make all appropriate school placements of pupils with SEN within the county by September 2016 accepting that there will always be exceptions to the rule;
- to explore external partnerships to create additional SEN capacity locally;
- to consider, subject to approval of individual business cases which establish the financial implications for WCC and the use of surplus school sites and buildings (and sites other than school sites if appropriate planning approvals could be delivered) in developing capacity in the county;
- to encourage existing Warwickshire schools to create specialist capacity and support further opportunities to reintegrate into mainstream provision;
- to forecast placement requirements for all first time Year 7 placements and explore block purchase arrangements with local external providers for the duration of their education;
- to forecast Year 7 placement requirements for all pupils in independent provision in Year 5 and Year 6 and explore block purchase arrangements for these with either local maintained schools or local external providers;
- to forecast Year 9 and 10 placement requirements for pupils in independent provision in Year 7 and Year 8 and explore block purchase arrangements for these with local maintained schools or



local external providers, and continued block placements to complete their education;

- to negotiate terms e.g. cost and volume arrangements for all new SEN placements to be made locally including consideration of the fact that earlier agreements often allow for more price negotiation;
- to work with existing providers to increase their capacity where it is deemed good or outstanding;
- to support the improvement in quality of local services where quality issues have been identified.

Current Provision

Key Messages

There are few independent special schools within Warwickshire's boundaries, and the inconvenience and cost of travel from the pupil's home to school is an undesirable feature of many placements at independent schools.

There are insufficient special school places in the maintained sector to meet demand.

WCC purchases independent school placements as 'spot purchases'. This creates neither a reliable demand on which independent schools can develop business plans, nor the corresponding reduced unit costs generated by agreed volumes. The volume of placements with independent schools is at a level which cannot be sustained by WCC.

All providers WCC contracts with meet quality assessment criteria for the quality of the education services and safeguarding arrangements. Ofsted inspection reports and visits to school sites by WCC officers, both at the time the placement is agreed, and throughout the placement period are critical in this quality assurance.

Maintained Special Schools

WCC has a number of maintained special schools across the county. The locations and number of pupils on roll at these schools at January 2013 are tabled, right:

Table 1. WCC maintained special schools: locations and pupils on roll

DfE Number	Name	Location District/Borough	Number of pupils on roll Jan 2013
7023	Brooke School	Rugby	138
7000	Exhall Grange School and Science College	Nuneaton and Bedworth	184
7002	Oak Wood Primary School	Nuneaton and Bedworth	85
7046	Oak Wood Secondary School	Nuneaton and Bedworth	110
7028	Ridgeway School	Warwick	77
7001	River House School	Stratford on Avon	44
7030	Round Oak School, Support Service and Sports College	Warwick	151
7044	Welcombe Hills School	Stratford on Avon	155
7047	Woodlands School	North Warwickshire	130

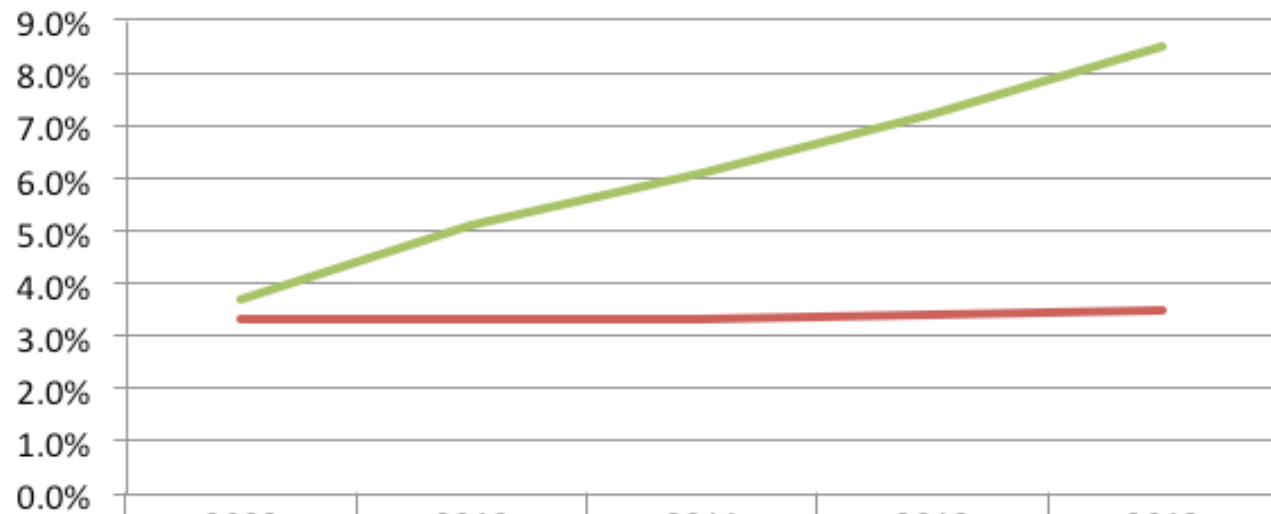
Table 2. WCC maintained special schools: pupils on roll by district and borough

Location District/Borough	Number of pupils on roll Jan 2013
North Warwickshire	130
Nuneaton and Bedworth	379
Rugby	138
Stratford on Avon	199
Warwick	228
Total	1074

There are few independent special schools within Warwickshire's boundaries, and the inconvenience and cost of travel from the pupil's home to school is an undesirable feature of many placements at independent schools.

Chart 1: Warwickshire Pupils with a statement of SEN placed in Independent Schools 2009-13

(counts dual registered twice)



	2009	2010	2011	2012	2013
Percentage of pupils with SEN placed in Independent Schools	3.7%	5.1%	6.1%	7.2%	8.5%
Pupils with SEN as percentage of total pupils	3.3%	3.3%	3.3%	3.4%	3.5%

January Pupil Census

The significant increase in WCC's use of independent schools is compared with other LAs in the table below.

Independent and Voluntary Sector Schools

WCC also commissions special school places from the independent and voluntary sectors for a number of its pupils with a statement of SEN. The proportion of Warwickshire pupils placed in independent schools has risen significantly in the

last three years to an unacceptably high level both in terms of pupil experiences (relating to distance to school) as well as the cost to WCC. Thirty-five per cent of these placements are in provision located within Warwickshire. The spend on pupil placements at independent schools in 2012-13 exceeded £10m.

Table 3: Children for whom statements were made for the first time in YEAR placed in non-maintained special schools, independent special schools and other independent schools

	2007	2008	2009	2010	2011
Warwickshire	3.5	2.6	4.0	6.7	6.1
Cheshire East				7.5	10.4
Cheshire West & Chester			4.6		
East Riding of Yorkshire	3.9		5.8	6.1	
Leicestershire	3.3	7.0	4.3	3.2	2.1
Northamptonshire		2.0	1.8	0.6	0.9
Staffordshire	2.5	3.6	1.7		2.4
Worcestershire	1.5		3.5	3.9	4.5
Hampshire	2.7	2.2	1.2	1.2	3.5
Kent	4.7	4.2	3.4	5.5	4.9
Essex	1.2	1.5	3.4	3.6	2.9

(Source: SEN2 Survey)

Some other Local Authorities in this cohort have also experienced a significant rise in the proportion of their pupils with statements who are placed at an independent school. However the current Warwickshire percentage is very high compared with these peers and exceeded only by one other of these Local Authorities.



SEN Pupil Population

Key Messages

Office for National Statistics (ONS) population projections indicate that there will be significant increases in the KS2, KS3 and KS4 populations in the medium to long term.

The forecasted KS2 and KS3 increases in Rugby are particularly significant. The countywide Key Stage 2 population is expected to increase by 19% from 2013 to 2021, with the highest forecasted increase in Rugby (26%).

The impact of these increases on future demand for additional educational needs services will depend on the future proportions of pupils with SEN, and these currently vary across the county. A second factor, reported elsewhere in this and other documents, is that WCC is taking actions which are expected to reduce the number of pupils with SEN whose needs are met in independent schools and to increase the proportion of pupils whose additional needs are met in a mainstream school.

Number of pupils

Detailed information about the numbers of Warwickshire pupils in 2012 and 2013, recorded at Pupil Census in January of each year are included in the Supplementary Information section. The data shows the numbers of pupils with a statement of SEN who were enrolled at Mainstream, Maintained Special, and Independent Schools on the day of each census.

Table 4. Pupils with a statement of SEN on 17th January 2013 by Key Stage

	KS1	KS2	KS3	KS4	KS5
Male	279	556	584	396	143
Female	107	163	187	134	67
Primary Need ASD	135	217	172	101	45
Primary Need BESD	21	132	170	118	10
Primary Need HI	9	12	10	10	5
Primary Need MLD	36	101	154	108	47
Primary Need MSI	1	1	0	1	0
Primary Need PD	23	39	39	37	30
Primary Need PMLD	10	6	1	1	0
Primary Need SLCN	92	108	107	68	23
Primary Need SLD	28	59	52	32	41
Primary Need SPLD	0	14	50	45	4
Primary Need VI	11	11	8	7	3
Primary Need OTH	20	19	8	2	2
Academy/Mainstream School	212	446	368	240	26
Maintained Special School	166	221	311	196	162
Independent School placement	5	45	85	68	21
Other (e.g. Home Ed, Out of School)	3	7	7	26	1
Total	386	719	771	530	210

Age distribution of pupils

More detail is provided in the Supplementary Information section; the summary tables below illustrate the greater numbers of Key Stage 3 and 4 pupils among those currently in independent schools. These figures should not be taken as an

indication of future numbers, however, as WCC is taking action to reduce future numbers of pupils placed at independent schools. In particular, WCC do not intend making KS1 placements at independent schools except under extraordinary circumstances.

The following table gives approximations of the average National Curriculum year (NCY) group size within each Key Stage.

Table 5. Average NCY cohort, January 2013 pupils placed at Independent Schools

KS1	KS2	KS3	KS4
3	11	28	34

Gender of pupils

Table 6 shows the numbers of male and females in each category of primary need.

The vast majority of these pupils are male, and the proportion of males having a primary need of BESD or ASD is very high (89% and 84% respectively).

For those pupils placed in Independent schools at January 2013, 82% were male, 18% female. This is in line with the male/female ratios for ASD and BESD, which are the most prevalent primary need in those pupils attending independent schools.

Table 6. Pupils with a statement of SEN on 17th January 2013 by Primary Need

Warwickshire Pupils January 2013	Male		Female		TOTAL
Primary Need ASD	566	84%	105	16%	671
Primary Need BESD	401	89%	50	11%	451
Primary Need HI	25	54%	21	46%	46
Primary Need MLD	294	66%	153	34%	447
Primary Need MSI	1	33%	2	67%	3
Primary Need PD	103	61%	65	39%	168
Primary Need PMLD	9	50%	9	50%	18
Primary Need SLCN	296	74%	102	26%	398
Primary Need SLD	120	57%	92	43%	212
Primary Need SPLD	88	78%	25	22%	113
Primary Need VI	22	55%	18	45%	40
Primary Need OTH	35	69%	16	31%	51
TOTAL	1960	75%	658	25%	2618



Home location of pupils

Table 7. Location of pupil home by provision

Warwickshire Pupils with a statement of SEN on 17th January 2013	Pupil Home in											
	Warks		North Warks		Nuneaton & Bedworth		Rugby		Stratford-on Avon		Warwick	
	number	%	number	%	number	%	number	%	number	%	number	%
Academy/Mainstream School	1293	49.4	92	43.2	397	47.1	289	56.1	225	52.1	289	46.9
Maintained Special School	1056	40.3	93	43.7	371	44.1	168	32.6	165	38.2	259	42.0
Independent School placement	224	8.6	22	10.3	62	7.4	49	9.5	32	7.4	59	9.6
Other (e.g. Home Ed, Out of School)	45	1.7	6	2.8	12	1.4	9	1.7	10	2.3	9	1.5
TOTAL	2618	100.0	213	100.0	842	100.0	515	100.0	432	100.0	616	100.0

There is variation across the county in the proportion of pupils attending independent schools; the largest numbers placed in independent schools are living in Warwick District and Nuneaton and Bedworth.



Costs of SEN Education

Table 8. Budget 13/14

Budget 13/14	
£45,877,959	Notional SEN Funding for Warwickshire Maintained and Academy Schools
£4,490,185	SEN Top Up and In year Statemented Pupils Funding for Warwickshire Maintained & Academy Schools
£8,564,358	SEN Top Up Funding for Warwickshire Maintained & Academy Schools
£10,550,900	Independent & Voluntary Sector Schools (including other LA Schools) aka Out of Authority
£3,646,581	IDS - Teaching & Learning

Needs of pupils

Over 80% of the pupils with a statement of SEN have been assessed as having BESD or ASD as their primary educational need. WCC recognises that the BESD category includes a range of needs and combinations of needs, and that pupils within this group will each have a more subtle combination of needs requiring a particular approach to educational services.

A full dataset is included in the Supplementary Information section.

Medium to Long Term Forecast of SEN Pupil Numbers 2014-2021

ONS population data indicates that the populations of the total number of pupils in KS2, KS3 and KS4 will rise by an average of 13%

between 2013 and 2021. The forecasts identify significant differences in pupil numbers across key stages and in different areas of the county. The pupil age population for 2021 is forecast to be significantly different in both distribution and numbers compared with the 2013 estimates. The comparatively low current KS2 population has the consequence of a relatively stable or reducing KS3 population over this period as the current KS2 population 'rolls through'. However the KS4 population would be expected to increase accordingly in subsequent years. Supporting data is included in the Supplementary Information section.



Future Demand for SEN Services

Warwickshire's future demand for services provided by independent and voluntary sector organisations to meet the additional education needs of WCC pupils will be influenced by a number of factors, making forecasting of demand problematic.

The key factors are:

- the number and distribution of children and young people living in the county;
- the proportion of pupils who are assessed as requiring additional services;
- the capacity of WCC services to meet assessed need

While the population projections indicate significant increases over the period to 2021, particularly in Rugby but also in Nuneaton and Bedworth, and Stratford on Avon, the impact of these expected increases will depend on the other two key factors.

Warwickshire County Council recognises that the current levels of spending on independent school places is unsustainable and that more cost effective services need to be developed within its maintained school sector. In response to the untenable nature of the current arrangements, WCC has established a number of workstreams to review current arrangements and recommend more efficient ways in which it could organise services which continue to ensure that the educational needs of all pupils are assessed and met in line with relevant legislation.

These workstreams will engage with the maintained sector schools as key partners but will also, through the strategic commissioning function, seek to work with independent and voluntary sector providers.



“ WCC has established a number of workstreams to review current arrangements and recommend more efficient ways in which it could organise services.

Opportunities for providers

Key Messages

- WCC will support pupils by intervening early, using evidence of what works best and reducing the need for a statement of special educational need.
- WCC is taking action to reduce the number of pupils placed in independent schools, and the financial costs. There will, however, be a continuing requirement for local independent provision to meet the gap between need and the capacity of maintained special schools. While WCC expects the number of pupils attending independent schools to decrease in the medium term, as the number of pupils whose needs are met in maintained provision increases, there will be a continuing need for a number of pupils to be educated at good quality, cost effective and local independent schools. We hope to continue to build strong relationships with providers in the independent sector and work together to establish the most cost effective services for pupils with SEN
- The expected primary SEN needs met through these approaches are BESD and ASD
- There is a need for services across the county and the proportion of pupils in independent schools is similar across the county. Population distribution figures show that there are currently more pupils living in Warwick District, and Nuneaton and Bedworth who are placed in independent schools

than other areas.

- Where WCC intends to commission services from the Independent and Voluntary sectors, it will advertise contracts according to its Contract Standing Orders and relevant UK Procurement Law and EU Directives.
- There is a published WCC intention to invest £7.5million to increase the provision within the county to meet the needs of Warwickshire pupils with additional educational needs. WCC are seeking meaningful dialogue with the maintained, independent and voluntary sectors to explore new, flexible and creative ways of providing services to meet need.
- WCC is seeking to develop with providers and maintained schools a wide range of models of provision and contracts, ranging from short term interventions at school premises to block purchases of good quality, local independent school places. An example of this commissioning approach is the establishment by WCC, following the closure of its Pupil Referral Unit in 2012, of new processes and contracts to meet the learning needs of pupils at risk of exclusion or who have been excluded.

Conclusion

Commissioners at Warwickshire sincerely hope that you find this document provides you with a useful summary of the current arrangements

and our intentions for future commissioning in this service area. WCC faces significant challenges in reducing its budget spend and in developing good quality local provision. The Council recognises that this can only be done by working closely and openly with organisations in the private and voluntary sectors, and by establishing a range of service contracts each tailored to the needs of client groups. There is more work to do in exploring the relationship between pupil needs and service models, and in creating flexible solutions which create a suite of tailored services able to respond to the needs of these pupils and support them in realising their full potential.

Later this year WCC will provide more details on contract opportunities and on the mechanisms we will use to engage with providers to explore these ambitions more fully.

If you feel your organisation has a part to play in working with us to achieve these goals, we would very much like to hear your views, and would like to take this opportunity to encourage you to contact us at the address given below.

Kate Harker,
Children's Commissioning Service Manager,
Strategic Commissioning,
Warwickshire County Council
kateharker@warwickshire.gov.uk

References

Department for Education (2001) SEN Code of Practice

Department for Education (2011) The Green Paper Support and aspiration: A new approach to special educational needs and disability published on 11 March 2011

Department for Education (2012) Support and aspiration: A new approach to special educational needs and disability: Progress and next steps

Department for Education (2013) Children and Families Bill 2013



Supplementary Information

Sources of supporting information

Type of Information	Resource	Location
Socio-economic, county and borough level	Warwickshire Observatory	www.warwickshireobservatory.org
Data about the health and well-being of children and young people in Warwickshire, including data comparing those from disadvantaged backgrounds and for those living in the more deprived areas of the county, with those of other groups.	Warwickshire Joint Strategic Needs Assessment	http://jsna.warwickshire.gov.uk

DfE SEN Codes and Descriptions

SEN Code	Description
ASD	Autistic Spectrum Disorder
BESD	Behaviour, Emotional & Social Difficulties
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
OTH	Other Difficulty/Disability
PD	Physical Disability
PMLD	Profound & Multiple Learning Difficulty
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual Impairment

Key Stage Year Groups

Key Stage	Year Groups
One	1,2
Two	3,4,5,6
Three	7,8,9
Four	10,11
Five	12+

Warwickshire Child Population Data (Source ONS)

		ACTUALS*					FORECAST**							
		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
	NW	2800	2700	2700	2600	2700	2700	2700	2800	2800	2900	2900	3000	3000
	NB	5600	5500	5500	5500	5600	5800	6000	6200	6300	6400	6500	6700	6800
	RUG	4400	4400	4500	4500	4700	4900	5100	5200	5400	5400	5600	5700	5900
	STRAT	5400	5300	5100	5100	5100	5300	5400	5500	5500	5600	5700	5800	6000
	WARW	5700	5600	5500	5600	5800	5900	6100	6200	6300	6400	6500	6500	6600
	TOTAL	23800	23500	23300	23400	23800	24500	25200	25800	26300	26700	27100	27700	28400
	NW	2300	2300	2200	2200	2100	2000	2000	2000	2100	2100	2100	2200	2200
	NB	4600	4500	4500	4400	4300	4200	4100	4200	4300	4400	4600	4700	4800
	RUG	3600	3600	3700	3600	3600	3600	3600	3700	3800	4000	4100	4300	4300
	STRAT	4300	4200	4100	4100	4000	3900	3900	3900	4000	4100	4200	4300	4300
	WARW	4300	4400	4300	4300	4200	4200	4200	4300	4400	4500	4700	4800	4900
	TOTAL	19100	19000	18800	18500	18200	17900	17800	18100	18600	19100	19700	20200	20500
	NW	1600	1500	1600	1600	1500	1500	1400	1400	1400	1400	1400	1400	1400
	NB	3200	3200	3200	3100	3000	3000	2900	2800	2800	2800	2800	2900	3000
	RUG	2700	2700	2600	2600	2600	2600	2600	2500	2500	2500	2600	2700	2800
	STRAT	2800	2800	2900	2900	2800	2800	2800	2700	2600	2600	2700	2800	2800
	WARW	2900	2900	2900	2900	2900	2900	2900	2800	2800	2900	3000	3000	3100
	TOTAL	13200	13200	13200	13100	12900	12700	12500	12200	12000	12200	12500	12800	13200
	GRAND TOTAL	56200	55700	55400	55100	54900	55100	55600	56200	56900	58000	59300	60700	62000

Notes

All numbers rounded to nearest 100

*(source = 2009 and 2010 mid year estimates, 2011 onwards from ONS 2011 Interim subnational population projections)

** (source: ONS 2011 Interim subnational population projections)

Warwickshire Pupil Population Data (Source Schools Census)

YEAR January	All WCC pupils		WCC pupils with a statement of SEN (dual registrations counted as two pupils)									
	Attending Maintained Schools	Attending Maintained or Independent Schools	Total	% Total	Attending Mainstream School	Attending Mainstream School %	Attending Maintained Special School	Attending Maintained Special School %	Attending Independent Schools (IND)	Independent Schools %	Pupils not in Maintained or independent schools ('NOT')	'NOT' %
	a	t=a+d	s=b+c+d+n	s/t x 100	b	=b/s x 100	c	=c/s x 100	d	=d/s x 100	n	=n/s x 100
2009	75901	75994	2522	3.3%	1410	55.9%	1016	40.3%	93	3.7%	3	0.1%
2010	76061	76188	2506	3.3%	1360	54.3%	1019	40.7%	127	5.1%	0	0.0%
2011	76175	76326	2481	3.3%	1308	52.7%	1021	41.2%	151	6.1%	1	0.0%
2012	76326	76512	2568	3.4%	1349	52.5%	1031	40.1%	186	7.2%	2	0.1%
2013	76861	77091	2702	3.5%	1385	51.3%	1074	39.7%	230	8.5%	13	0.5%

Warwickshire Pupil Population Data January 2012(Source ASRS Records)

Warwickshire Pupils with a statement of SEN on 19th January 2012	Pupil home in Warks	Pupil home in North Warks	Pupil home in Nun and Bed	Pupil home in Rugby	Pupil home in Strat-on Avon	Pupil home in Warwick	Male	Female	KS1	KS2	KS3	KS4	KS5	ASD only	BESD only	HI only	MLD only	MSI only	PD only	PMLD only	SLCN only	SLD only	SPLD only	VI only	OTH only
	Male	1857	140	588	380	310	439																		
Female	623	48	188	133	100	154																			
KS1	327	18	118	60	55	76	240	87																	
KS2	687	47	221	145	114	160	522	165																	
KS3	735	67	231	148	121	168	560	175																	
KS4	538	38	151	130	87	132	403	135																	
KS5	190	18	53	29	33	57	132	58																	
Primary Need ASD	597	37	176	79	144	161	513	84	112	208	143	95	39												
Primary Need BESD	426	30	135	120	57	84	377	49	17	119	155	129	6												
Primary Need HI	43	6	12	12	6	7	24	19	10	9	10	10	4												
Primary Need MLD	439	35	153	81	59	111	284	155	32	93	152	120	42												
Primary Need MSI	3	0	2	0	1	0	1	2	0	1	0	1	0												
Primary Need PD	167	13	55	31	32	36	99	68	21	40	46	35	24												
Primary Need PMLD	15	2	4	2	4	3	9	6	11	2	2	0	0												
Primary Need SLCN	372	28	102	101	49	92	279	93	71	102	114	64	21												
Primary Need SLD	230	16	68	59	32	55	132	98	29	73	52	29	46												
Primary Need SPLD	114	12	42	21	12	27	89	25	0	16	50	44	4												
Primary Need VI	37	2	13	4	7	11	23	14	9	11	6	7	4												
Primary Need OTH	37	7	14	3	7	6	27	10	15	13	5	4	0												
Academy/Mainstream School	1241	90	361	300	213	277	954	287	178	432	349	261	20	295	215	33	218	2	60	0	231	46	99	19	23
Maintained Special School	1007	80	349	161	159	258	713	294	144	222	303	187	151	267	74	0	213	1	99	15	127	180	3	15	13
Independent School placement	186	15	53	42	27	49	154	32	3	27	78	60	18	28	113	10	6	0	5	0	9	2	9	3	1
Other (e.g. Home Ed, Out of School)	46	3	13	10	11	9	36	10	2	6	5	30	1	7	24	0	2	0	3	0	5	2	3	0	0
Total	2480	188	776	513	410	593	1857	623	327	687	735	538	190	597	426	43	439	3	167	15	372	230	114	37	37

Warwickshire Pupil Population Data January 2013(Source ASRS Records)

Warwickshire Pupils with a statement of SEN on 17th January 2013	Pupil home in Warks	Pupil home in North Warks	Pupil home in Nun and Bed	Pupil home in Rugby	Pupil home in Strat-on Avon	Pupil home in Warwick	Male	Female	KS1	KS2	KS3	KS4	KS5	ASD only	BESD only	HI only	MLD only	MSI only	PD only	PMLD only	SLCN only	SLD only	SPLD only	VI only	OTH only
	Male	1960	159	638	390	322	451																		
Female	658	54	204	125	110	165																			
KS1	386	26	138	71	59	92	279	107																	
KS2	719	55	248	133	116	167	556	163																	
KS3	771	62	246	158	132	173	584	187																	
KS4	530	46	151	119	89	125	396	134																	
KS5	210	24	59	33	36	58	143	67																	
Primary Need ASD	671	47	196	83	162	183	566	105	135	217	172	101	45												
Primary Need BESD	451	43	146	121	56	85	401	50	21	132	170	118	10												
Primary Need HI	46	5	15	11	6	9	25	21	9	12	10	10	5												
Primary Need MLD	447	33	164	84	62	104	294	153	36	101	154	108	47												
Primary Need MSI	3	0	2	0	1	0	1	2	1	1	0	1	0												
Primary Need PD	168	13	56	33	30	36	103	65	23	39	39	37	30												
Primary Need PMLD	18	2	6	2	5	3	9	9	10	6	1	1	0												
Primary Need SLCN	398	31	117	103	50	97	296	102	92	108	107	68	23												
Primary Need SLD	212	15	65	53	31	48	120	92	28	59	52	32	41												
Primary Need SPLD	113	12	41	18	13	29	88	25	0	14	50	45	4												
Primary Need VI	40	2	15	2	6	15	22	18	11	11	8	7	3												
Primary Need OTH	51	10	19	5	10	7	35	16	20	19	8	2	2												
Academy/Mainstream School	1293	92	397	289	225	289	987	306	212	446	368	240	26	330	222	34	210	2	63	0	248	42	92	21	29
Maintained Special School	1056	93	371	168	165	259	753	303	166	221	311	196	162	295	77	0	229	1	99	17	133	168	3	16	18
Independent School placement	224	22	62	49	32	59	184	40	5	45	85	68	21	36	135	12	4	0	4	0	15	1	12	2	3
Other (e.g. Home Ed, Out of School)	45	6	12	9	10	9	36	9	3	7	7	26	1	10	17	0	4	0	2	1	2	1	6	1	1
Total	2618	213	842	515	432	616	1960	658	386	719	771	530	210	671	451	46	447	3	168	18	398	212	113	40	51

Pupils with a Statement of SEN attending mainstream schools

	TOTAL	ASD	BESD	HI	MLD	MSI	OTH	PD	PMLD	SLCN	SLD	SPLD	VI
Mainstream Total	1385	332	269	35	207	1	25	87	9	211	70	109	30
Special School Total	1074	190	67	0	236	1	11	55	68	68	327	26	25
TOTAL	2459	522	336	35	443	2	36	142	77	279	397	135	55
Mainstream %	56%	64%	80%	100%	47%	50%	69%	61%	12%	76%	18%	81%	55%
Special School %	44%	36%	20%	0%	53%	50%	31%	39%	88%	24%	82%	19%	45%



Type of Request	(All)
Date of panel meeting	(All)

Count of Officer Row Labels	Column Labels				Grand Total
	Approval for addi	Approval for ISP	Decline funding request	Decline placement request	
Female	7	4	2	1	14
ASD	3	3			6
BESD				1	1
HI		1			1
MLD			1		1
PD	2				2
SLCN	2				2
SPLD			1		1
Male	40	62	5	4	111
ASD	9	24	2		35
BESD	13	33	1	2	49
HI	1				1
MSI			1		1
OTH	3				3
PD	7		1		8
SLCN	6	2			8
SLD	1				1
SPLD		3		2	5
Grand Total	47	66	7	5	125

Type of Request | Date of panel meeting

Count of Officer

Approval for additional funding



- | Gender | |
|--------------|------|
| Primary Need | |
| Female | ASD |
| Female | BESD |
| Female | HI |
| Female | MLD |
| Female | PD |
| Female | SLCN |
| Female | SPLD |
| Male | ASD |
| Male | BESD |

Outcome / Reason for Placement | Area

Requests for Additional Funding by Area



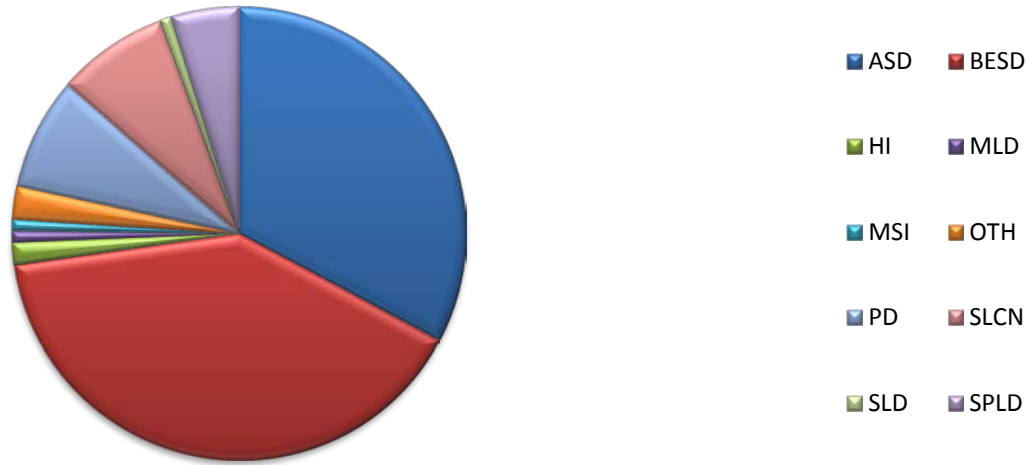
- Bedworth
- Central
- North Warwickshire
- Nuneaton
- Rugby
- South

Requests for Additional Funding by Outcome

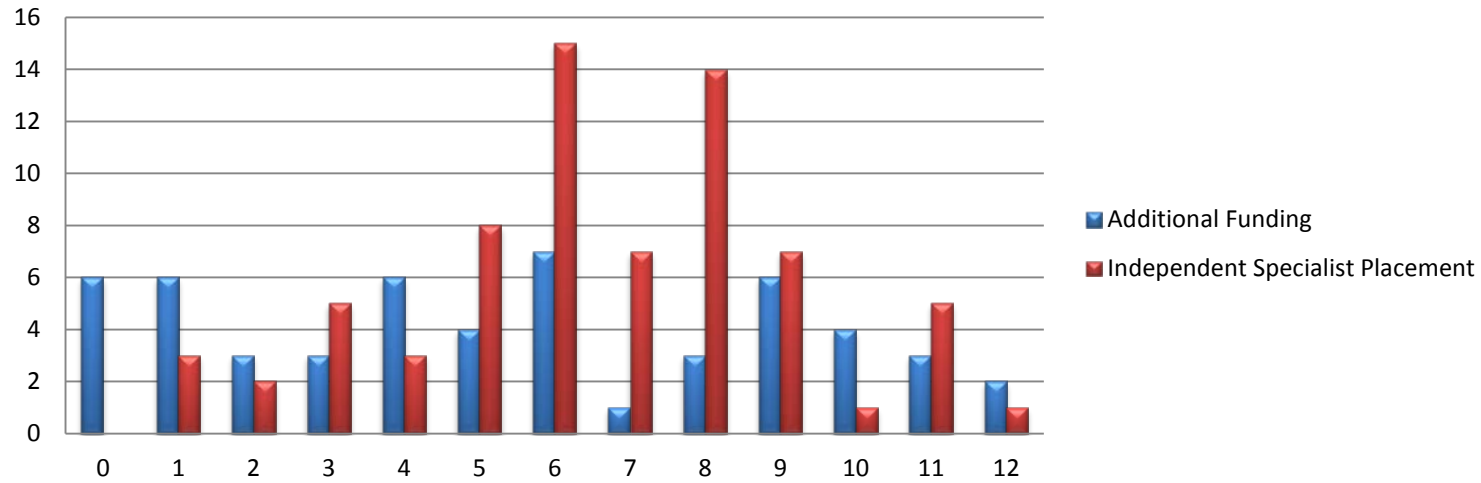


- Approval for additional funding
- Decline funding request

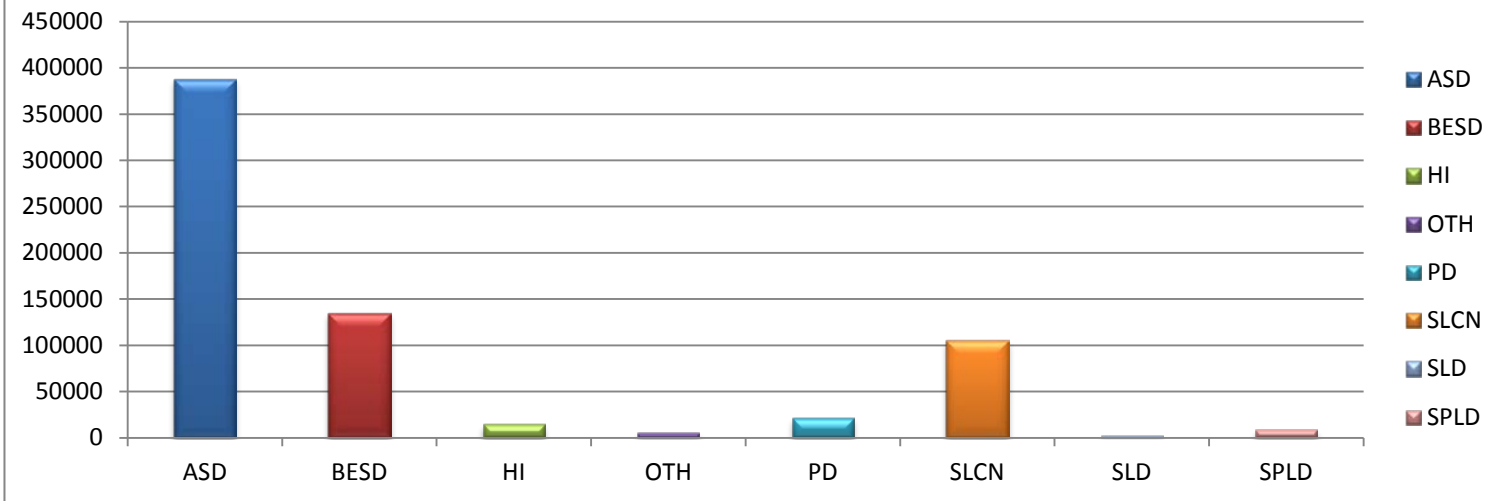
CYP discussed by Primary Need



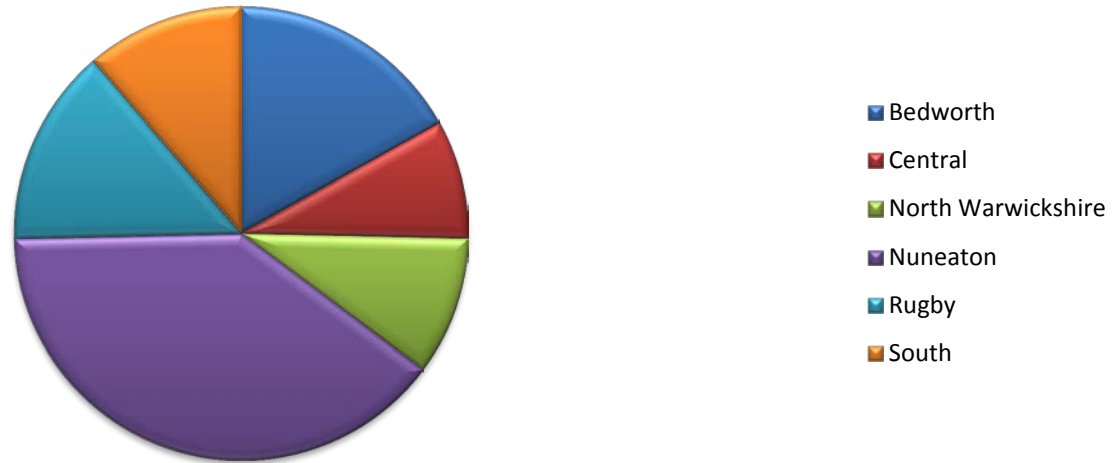
CYP discussed by Request Type and Year Group



2013/14 Costs by Primary Need



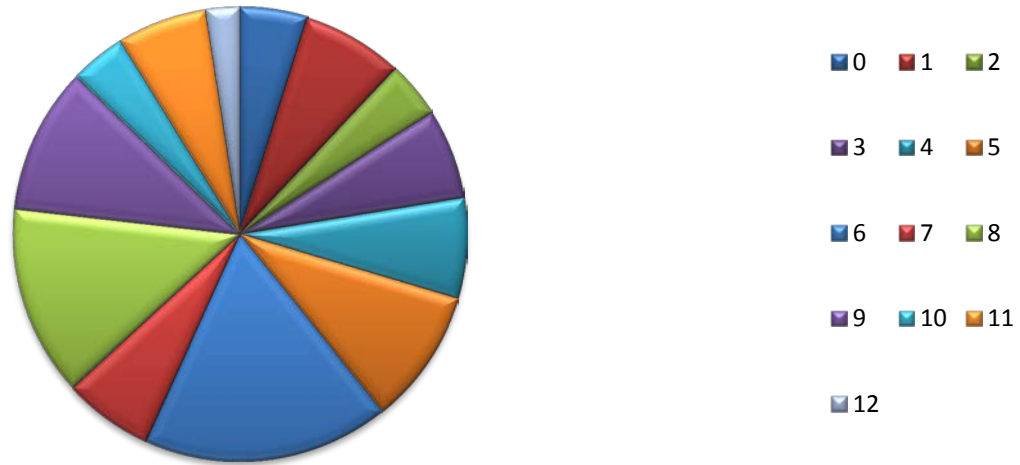
Requests for Independent Specialist Placement by Area



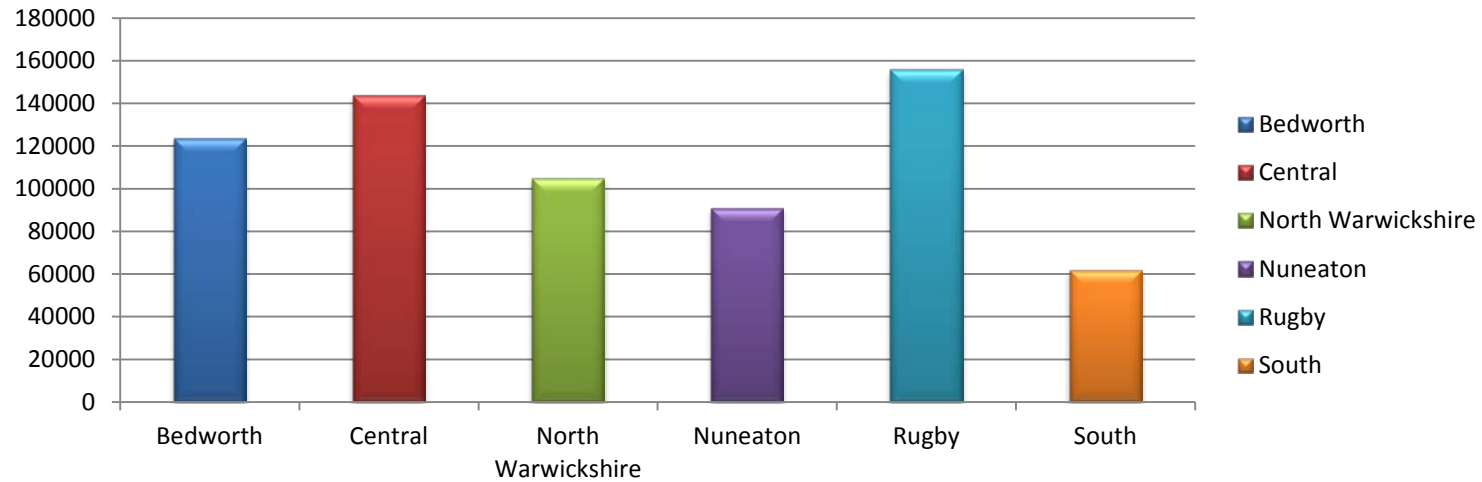
Requests for Independent Specialist Placement by Outcome



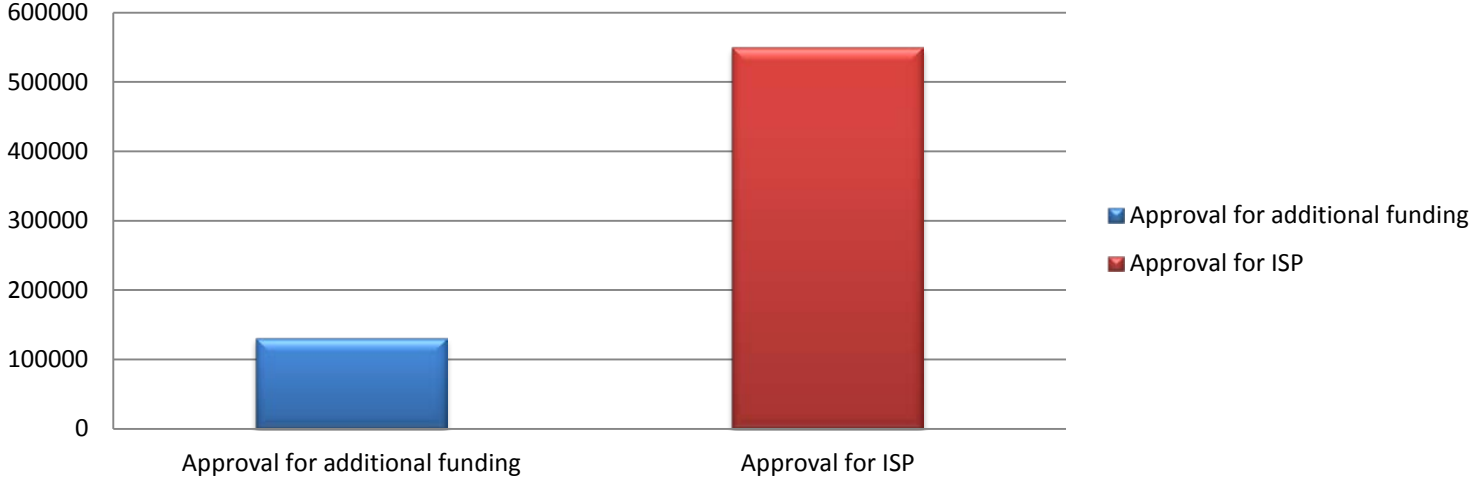
CYP discussed by Year Group (all requests)

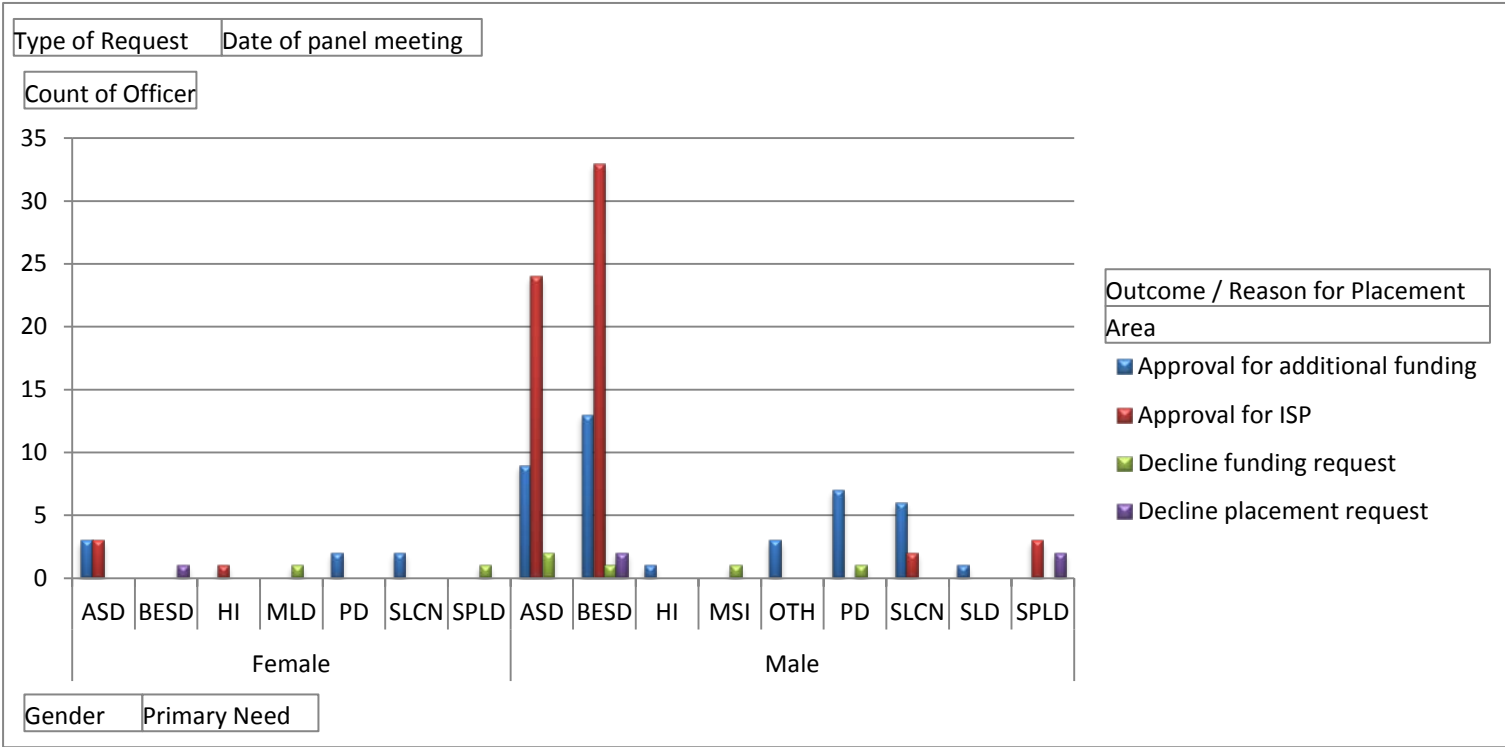


2013/14 Costs by Area



2013/14 Costs by Outcome





**Children and Young People
Overview and Scrutiny Committee**

2nd April 2014

**One Year On: The Transition of Public Health into Warwickshire
County Council**

Recommendation

That the Children and Young People Overview and Scrutiny Committee:

- 1) Consider and discuss the update report;
- 2) Share reflections on the transition of Public Health to Warwickshire County Council, prior to consideration by the Adult Social Care and Health Overview and Scrutiny Committee; and
- 3) Supports the continuance of the Making Every Contact Count programme or similar initiatives to encourage the integration of public health issues across the whole Council.

1.0 Summary

- 1.1 Public Health has used the first year as part of Warwickshire County Council to undertake a strategic commissioning review that has used evidence and engaged with partners to identify priorities, support development and improve value for money across commissioned programme areas.
- 1.2 Programmes areas such as Making Every Contact Count (MECC) and the Joint Strategic Needs Assessment (JSNA) enable Public Health to provide added value across Warwickshire County Council by providing opportunities for partnership and evidence to support the delivery and targeting of services.
- 1.3 This report highlights significant progressions in 2013/14, particularly in relation to children and young people.

2.0 Background

- 2.1 On 1st April 2013, Public Health functions transferred from the Primary Care Trusts (PCTs) to Local Authorities. For Warwickshire, this included the transfer of the Director of Public Health and 25 members of staff.

- 2.2 In 2013/14, Public Health England (PHE) provided Public Health with a ring-fenced budget of £21.2 million to enable them to commission a range of services linked to the Public Health Outcomes Framework. In 2014/15, Public Health Warwickshire will receive an allocation of £21.8 million.
- 2.3 In September 2013, Duncan Selbie, the Chief Executive of Public Health England announced that public health funds will be ring fenced for a third year in 2015/16.
- 2.4 Public Health aims to meet local needs to improve health outcomes and reduce health inequalities. The main domains of Public Health in Local Authorities are outlined in Table 1 below:

Function	Description
Health Improvement	<ul style="list-style-type: none"> • Mental Health and Wellbeing • Health Inequalities • Weight Management • Smoking Cessation • Drugs and Alcohol
Health Protection	<ul style="list-style-type: none"> • Sexual Health • Assurance role for Infection Control and Vaccination • Oversight of Screening and Surveillance • Emergency Planning and Resilience
Wider Determinants of Health	<ul style="list-style-type: none"> • Working with North Warwickshire Borough Council, Nuneaton and Bedworth Borough Council, Rugby Borough Council, Warwick District Council, Stratford-on-Avon District Council and local voluntary sector organisations on areas including housing, transport, community safety, planning and licensing • Health Impact Assessments
Population Health	<ul style="list-style-type: none"> • Health Intelligence and Epidemiology • Health Impact Assessments and Needs Assessments • JSNA • Support for DPH Annual Report
Specialist Advice	<ul style="list-style-type: none"> • Individual Funding Requests • Management and deployment of Trainees • Core offer to CCGs
Cross Cutting Issues	<ul style="list-style-type: none"> • Health and Wellbeing Board Co-ordination • Health and Wellbeing Strategy Lead

- 2.5 This report describes the outcomes of the Strategic Commissioning Review and progress relating to the programmes of work undertaken by Public Health and their partners. Many of the programmes commissioned by public health have a direct or indirect impact on the lives of children and young people in Warwickshire.

- 2.6 The broad vision objectives outlined in the One Organisation Plan provide a direction to align ongoing and planned Public Health programmes with the vision of Warwickshire County Council.

3.0 Strategic Commissioning Review

- 3.1 The Strategic Review Process provided an opportunity for Public Health to integrate with Warwickshire County Council and presented opportunities for improving value for money and adding value through integrated commissioning.
- 3.2 Initial progress focussed on the transfer of legacy contracts. This provided an opportunity to consider the rationale of commissioned services and how they align to corporate priorities and current and future health needs. All services were considered in terms of cost, added value and impact of their contribution to improving health outcomes and the preventative health agenda.
- 3.3 National and local priorities for recommissioning and redesign were identified and developed through 2013/14. This has included:

a) Implementation of an integrated sexual health model:

A Sexual Health Strategy was developed which outlined a vision for an integrated, community based model. As part of this process, in November 2013, a Sexual Health Clinical Reference Group and a Sexual Health Integration Board were established and stakeholder events and communications plans were agreed. The service will be commissioned in partnership with Coventry City Council, with an aim to have the service in place by January 2015. The service will deliver an evidence based approach to deliver sexual health services with a focus on prevention and early identification of sexually transmitted infections while reducing costs of interventions and chlamydia screening. The service will also commit to a continued reduction in teenage pregnancies and a reduction in sexual violence. In 2012, the teenage conception rate in Warwickshire was 24.3 conceptions per 1,000 girls aged 15-17, which is the lowest rate since the 1998 baseline. The conception rate for Warwickshire was lower than the national average of 27.4 conceptions per 1,000 girls aged 15-17.

The Blue Sky Centre, a Sexual Assault Referral Centre, opened at George Eliot Hospital in March 2013 and has been providing services to new and historical cases of sexual violence. The Centre was developed with five partners (Coventry City Council, Warwickshire County Council, Warwickshire Police, and the NHS in Coventry and Warwickshire), and involved both the third sector and victims in its design and follow up services.

b) Public Health Focussed Services for Children:

Children's public health commissioning for 0 to five-year-olds will transfer from NHS England to local government on 1st October 2015. In preparation, a needs assessment for children aged 0 to 19 is has been completed and a service specification is being developed in conjunction with the Joint Children and Young People's Commissioning Board; consultation is planned for December 2014. Services will include School Nursing and lifestyle services, as well as Healthy Start and the National Child Measurement Programme (NCMP). Results from the NCMP show that rates of overweight and obese children are statistically significantly lower than the national average overall. However, the prevalence of overweight (including obese) Year 6 children in North Warwickshire and Nuneaton and Bedworth Boroughs are statistically significantly higher than the national average. Rates of childhood obesity in Warwickshire now appear to have stabilised. Participation in the NCMP in Warwickshire during 2012/13 reached its highest ever rates with 98.5% of reception children and 96.5% of Year 6 children being weighed and measured. Plans to incorporate Children's Health Services and Health Visitors will be developed in 2014/15.

c) Lifestyle Services:

Services that support healthy lifestyles through encouraging healthy eating, weight management and involvement in regular physical activity and programmes that aim to reduce smoking and drugs and alcohol consumption have been reviewed and extended or varied in accordance to findings in the strategic commissioning review.

3.4 Planned and ongoing Public Health programmes have been aligned to the One Organisational Plan to ensure they contribute to the broad vision of Warwickshire County Council. Table 2 below outlines programmes in relation to the broad objectives outlined by the plan.

Broad vision	Public Health Programme Area
The health and wellbeing of all in Warwickshire is protected	<ul style="list-style-type: none"> ○ Healthchecks ○ Respect Yourself Campaign ○ Big Day Out ○ Books on Prescription ○ Mental Health Strategy ○ Dementia Portal ○ Smoking in Pregnancy ○ Smoking Cessation ○ Tobacco Declaration ○ Maternal Obesity Pathway ○ National Child Measurement Programme ○ Veterans support
Warwickshire's communities are supported by excellent communications and transport infrastructure	<ul style="list-style-type: none"> ○ Wider Determinants work <ul style="list-style-type: none"> - Planning - Transport - Health Impact Assessments - HS2

	<ul style="list-style-type: none"> ○ Making Every Contact Count (MECC) ○ Development of Health Apps ○ Respect Yourself Website
Our communities and individuals are safe from harm and are able to remain independent for longer	<ul style="list-style-type: none"> ○ Sexual Assault Referral Centre (SARC) ○ Better Care Fund ○ Priority Families ○ Work with the Voluntary Sector ○ Tobacco Control ○ Drugs & Alcohol
Our economy is vibrant, residents have access to jobs, training and skills development	<ul style="list-style-type: none"> ○ Foodbanks ○ Financial Inclusion Partnership ○ Mental Health & Wellbeing at work ○ Educational Attainment ○ Public Health Apprentice
Resources and services are targeted effectively and efficiently whether delivered by the local authority, commissioned or in partnership	<ul style="list-style-type: none"> ○ Joint Strategic Needs Assessment (JSNA) ○ Director of Public Health Annual Report ○ Epidemiological Analysis ○ Living in Warwickshire Survey Analysis ○ Healthwatch ○ Public Health communications work ○ Training Department for GPs, F2s, SpRs, MPH students

4.0 Making Every Contact Count

- 4.1 The roll out of Making Every Contact Count (MECC) across Warwickshire provides a practical opportunity to equip all WCC employees with the competencies and skills to support behaviour change and improve the health and wellbeing of Warwickshire residents.
- 4.2 Business Units across Warwickshire County Council have identified staff members to undergo MECC training. Bespoke training is being developed for some teams, including Priority Families.
- 4.3 Online training modules have been adapted to be relevant to Local Authority roles and departments. Staff members will have access to online MECC training via WILMA from Spring 2014.
- 4.4 New and renewed contracts with commissioned Social Care services will include a requirement to deliver MECC through their services.

5.0 Public Health Partnerships

- 5.1 Public Health supports the co-ordination of the Health and Wellbeing Board and Strategy and co-leads the Joint Strategic Needs Assessment (JSNA) process with Social Care. The Director of Public Health also publishes an independent report annually. The information provided through these processes supports partners' evidence based commissioning decisions across all key partners and stakeholders.

- 5.2 Public Health provides input to Joint Commissioning Boards and safeguarding boards across Warwickshire County Council and provides links to Clinical Commissioning Boards for areas such as the Better Care Fund.
- 5.3 Partnerships to promote and improve mental health and wellbeing have been developed throughout 2013/14. These include developing Wellbeing Hubs and Advocacy services to provide a range of programmes including parental mental health and parenting programmes, befriending schemes and links to lifestyle services. Warwickshire Youth Justice Service has been commissioned to provide mental health interventions for youth offenders and Youth Offending Team colleagues will undertake MECC training. The Living Well with Dementia portal has been developed as a one stop shop for information for all audiences, over 7,000 unique users used the portal between November 2013 and January 2014
- 5.4 As part of the Public Health aim to demonstrate a positive public health impact within WCC business units and corporately, Public Health worked with Business Units across the council to discuss how they can reflect public health aims in their 2014/15 Business Unit Plan. Each Business Unit was provided with a personalised 'Menu of Options' which included three 'General' options (including a commitment to MECC) and 'Specific' options that were identified as being within the remit of each individual business unit during the meeting.

6.0 Financial Considerations

- 6.1 Table 3 outlines the budget for each function for 2013/14 and 2014/15. The majority of public health budget has now been aligned with planned spending commitments and refinement will continue during 2014/15.

Function	2013/14 Budget £'000	2014/15 Budget £'000
Public Health Leadership Management	2,636	2,602
Health Improvement	15,457	15,267
Health Protection	135	133
Population Health	32	32
Wider Determinants	3,786	4,209
Total Revenue Budget	22,046	22,243

- 6.2 The One Organisational Plan commits Public Health to an agreed savings plan of £600,000 in 2016/17 rising to £2,000,000 in 2017/18. Savings will mainly be delivered through a combination of redesigning current ways of working and the arrangements for external contracts and targeting the provision of health checks where most needed across the county.

	Name	Contact details
Report Author	Rachael Leslie	rachelleslie@warwickshire.gov.uk
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Portfolio Holder	Councillor Bob Stevens	cllrstevens@warwickshire.gov.uk

Children and Young People Overview and Scrutiny Committee

2nd April 2014

Work Programme 2013/14

Recommendations

That the Children and Young People Overview and Scrutiny Committee:

- 1) Note the updated Work Programme 2013/14 and the inclusion of additional areas of scrutiny activity or review;
- 2) Notes the update on the Transition of Mental Health Services Task and Finish Group; and
- 3) Notes the update on recommendations and actions previously agreed.

1.0 Work Programme

- 1.1 The updated Committee Work Programme for 2013/14 is attached at **Appendix A.**

2.0 Briefing Notes

- 2.1 The following Briefing Notes have been circulated since the last meeting of the Committee:
 - Free School Meals for Infants – an outline of the resource implications for the County Council.
 - Characteristics of young people at risk of becoming NEET.
 - Children's Centres – base and support funding allocation to each of the groups / collaborations, including the revised procurement timetable.
 - Children's Centres – involvement of parents in Early Years Commissioning
 - Children and Adolescent Mental Health Service (CAMHS) – County Council response to Government Health Committee enquiry
 - Children's Health – comparative data
- 2.2 Members are asked to consider whether they wish to undertake further scrutiny of any of the above topics.

3.0 Transition of Mental Health Services Task and Finish Group

3.1 At its last meeting, the Committee agreed to appoint a joint Task and Finish Group to review transitional arrangements for mental health services from children and young people to adults. The following members were appointed to the Task and Finish Group:

- Children and Young People OSC – Councillors Bob Hicks and Peter Fowler
- Adult Social Care and Health OSC – Councillors John Beaumont and Peter Morson

3.2 The scoping document for the review is currently being drafted and will be considered at the first meeting of the Task and Finish Group, which has been scheduled for 16th April 2014.

4.0 All Age Autism Strategy

4.1 Members will recall that the Strategy was to be presented to the Committee to give members the opportunity to comment on the draft document, prior to being approved at Cabinet on 8 May. So that members still have this opportunity, an informal meeting of the Chair and Spokes has been scheduled to consider and comment on the draft Strategy.

4.2 This update was emailed to the Committee on 17th March 2014 and members were recommended to raise any comments or views, regarding this piece of work, with their Spokes, who can then represent those views at the meeting.

5.0 Recommendations and Action Plan

5.1 Attached at **Appendix B** is a document which will help the Committee to keep track of recommendations and requests that it has made. The document will be regularly updated and presented to each Committee meeting, so that members can track progress and determine whether any further action is required.

6.0 Dates of Future Meetings

6.1 Future meetings of the Committee have been scheduled for 10.00 a.m. on the following dates:

- 3rd June 2014
- 2nd September 2014
- 4th November 2014
- 6th January 2015
- 7th April 2015

Appendices:

Appendix A – Work Programme 2012/13

Appendix B – Recommendations and Actions 2013/14

	Name	Contact details
Report Author	Georgina Atkinson	georginaatkinson@warwickshire.gov.uk
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Strategic Director	David Carter	davidcarter@warwickshire.gov.uk
Portfolio Holder	Councillor Jeff Clarke	cllrclarke@warwickshire.gov.uk

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
Questions to the Portfolio Holders / Forward Plan	Report which includes Forward Plan decisions relevant to the remit of the Committee. (Georgina Atkinson)	N/a	* Standing item for every meeting
Primary Inclusion Support Groups	<p>The Committee to consider a report on:</p> <p>1) the outcomes of the decision to close the PRU in both the primary and secondary sectors; 2) the questions and issues that have arisen and how they are planned to be addressed; and 3) the secondary exclusion data for the full year 2012/13 (provided by Steve Pendleton)</p> <p>(Pat Tate / Graham Pirt) The Committee to undertake a site visit of ISGs prior to the meeting, which will be scheduled for March 2014 – date to be confirmed.</p>	N/a	2 nd April 2014
Development of New School at Manor Park Site	To receive an update on the development of Manor Park, following the County Council's successful bid for Targeted Basic Need for the new school for 80 pupils. (Claudia Wade)	N/a	2 nd April 2014
Integrated Disability Service	To consider the impact of the savings programme on the priorities and service delivery. (Sally Lightfoot)	N/a	2 nd April 2014
Adoption Process and Scorecards	Government requirement that the County Council speeds up the adoption process. Invitation to the meeting to be extended to the Chair of the Corporate Parenting Panel. Possible Task and Finish Group review once the Committee has considered the report.	N/a	2 nd April 2014

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
	<ul style="list-style-type: none"> • What has/will be the impact of the Government's desire to ensure children and young people are adopted quickly? • What approach has been taken in Warwickshire? • What is the long term impact of adopting children and young people more quickly? • How does the service compare regionally and nationally? • What further legislative changes are expected? How is will impact on the adoption service? • How are the views of children and families sought and fed into service provision/development? • What would be the implications of outsourcing? (Brenda Vincent / Sharon Shaw) 		
Transition of Public Health	To receive a report by the Director of Public Health in respect of the transition of Public Health from the PCT to the County Council and delivery against intended outcomes, focusing on children-related services. (Racheal Leslie)	N/a	2 nd April 2014
Priority Families Initiative	<p>The Council has identified more than 900 of the hardest to help families who will be targeted for intervention by the programme. More than 400 families are already being worked with and the scheme remains on track to meet the local authority's target of turning around 805 families in the County by April 2015. Areas to consider:</p> <ul style="list-style-type: none"> • How many families are involved and how are families identified? • How will it make a difference? How has it made a difference so far? • What funding is available to support this initiative? • Where are Warwickshire in comparison to other authorities? What have been the key challenges and issues? 	N/a	3 rd June 2014

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
	<ul style="list-style-type: none"> • Is the Council on track to achieve the April 2015 target? • How does the initiative link with the Child Poverty Strategy and the support provided by Children's Centres? How is the initiative being monitored and evaluated? • How will the programme be sustained beyond 2015? (Nick Gower-Johnson) 		
Educational Provision for 14-19 Year Olds	<p>To examine the developments being made to address skills shortages and ensure children and young people have the opportunities and support needed to develop the employability and life skills they need for the future employment. Areas to consider:</p> <ul style="list-style-type: none"> • What provision and support is available to young people (either in schools, by the youth support service or other methods) to develop life skills? • Are the development of life skills and employability skills included as part of the school curriculum? • How are young people prepared for the world of work? • What initiatives have been implemented and how effective have they been? • What support is provided by sixth forms, colleges and other further education providers? • Do schools work in partnership with local businesses on developing life skills for young people and the skills needed for employment? • Has an Employability Charter been developed and promoted within Warwickshire? If so, what has been the impact of its development so far? • What is the involvement of the CWLEP/City Deal and how will it impact on skills shortages and developing employability skills? • How are the views of children and families sought on current provision and how do they feed into future service provision/development? • Impact of Raising the Participation Age from Summer 2015. 	N/a	3 rd June 2014

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
	Once the Committee has received the initial report, it will consider if any further review work (possibly via a Task and Finish Group) is required. (Yvonne Rose, Sarah Bradwell, Sophie Thompson)		
Child Poverty Strategy	<p>The Committee to monitor the implementation of the Strategy through the action plan to ensure actions and developments are being achieved on target and are making a difference. Areas to consider:</p> <ul style="list-style-type: none"> • Outline of the national context, nature of Child Poverty and eradication by 2020. • Has the final strategy been approved? What are the timescales involved? • Review the action plan and monitor progress against it. • How effective is partnership working in the delivery of actions? • What outcomes are expected as a result of the strategy? • How have the views of children and families been sought and fed into the strategy? • How does the Strategy link to the Priority Families Initiative? (Bill Basra) 	N/a	3 rd June 2014
Implications of the Budget	Funding reductions over the next four years could potentially result in unmanageable demand. How will this be addressed, in terms of the delivery of key projects? The Committee to monitor how this will be addressed within a reduced budget, in order to sustain statutory requirements and meet the Corporate Ambitions. May be a verbal update – Wendy to advise closer to the time. (Wendy Fabbro)	N/a	3 rd June 2014
Narrowing the Gap Strategy	To request a report on the development of the Narrowing the Gap Strategy (Claudia Wade)	6 th November 2013	3 rd June 2014

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
Scrutiny Action Plans	<p>To receive an update on recommendations previously submitted and subsequently agreed (or noted) by Cabinet in respect of the following:</p> <ul style="list-style-type: none"> • Academies and Free Schools (Claudia Wade / Phillip Edmundson / Greta Needham) • Children's Centres (Barbara Wallace) 	22 nd January 2014	2 nd September 2014
Joint Strategic Needs Assessment	<p>There will be a full review of the JSNA in 2015, focusing on the last three years work/products. The update is to be presented to the Health and Wellbeing Board in May (2014) and will cover the current 5 themes and 10 topics. It is recommended that a joint meeting with the ASC&HOSC is held towards the end of the year (October/November) to consider the review. (Georgina Atkinson / Ann Mawdsley)</p>	N/a	Additional single item meeting in Oct/Nov – date TBC
Performance of Warwickshire C&YP in National Tests and Examinations	<p>To consider the annual report on school attainment. Primary school data available by January and Sixth Form data by March. Headline data to go to members in November, what is the value added. Final data really available in June. (Nigel Minns – need to be reassigned once joined authority and added to CMIS)</p>	6 th November 2013	4 th November 2014
Area Behaviour Partnerships	<p>To consider an annual update on the progress of the ABPs, focusing on the performance, how any issues with underperformance have been addressed and what the impact of performance has been on young people. (Steve Pendleton)</p>	6 th November 2013	4 th November 2014

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
Children's Centres Service Delivery Outcomes	<p>To undertake the Committee's previous recommendation for the Children's Centres Select Committee:</p> <p><i>That the Children and Young People Overview and Scrutiny Committee and the Health and Wellbeing Board monitors the key service delivery outcomes, as defined by the Learning and Achievement service, and the extent to which these are achieved by the Children's Centre providers.</i></p> <p>The Committee to receive a performance report in order to monitor outcomes. First update to include detail regarding the award of the contract and the key service delivery outcomes that have been set. (Barbara Wallace / Kate Harker)</p>	23 rd August 2013	6 th January 2015
Performance of the Independent Reviewing Service	To consider a report on the impact on young people of the performance of the Independent Reviewing Service and the application for a Market Forces Supplement for IRO salaries. (Jenny Butlin-Moran)	22 nd January 2014	6 th January 2015
NEETs Update Report	The Committee to consider an annual update, with reference to statistical neighbours, looked after children, the legacy of pupil referral units and like to apprenticeships and work experience, with reference to the work of the Coventry and Warwickshire LEP in this area. (Sarah Bradwell)	22 nd January 2014	6 th January 2015
Transition of children to adult mental health services	Report of the joint Task and Finish Group with the OSC, Adult Social Care and Health OSC and Health Watch to review the transition of children to adult mental health services. (Clls Fowler and Hicks representing the OSC) (Georgina Atkinson)	Agreed by OSC – 22 nd January 2015	TBC – once final report completed

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Item	Report detail	Date of last report	Date of next report
Children's Services Benchmarking Tool	Report to be presented, once the further information on the Benchmarking Tool and implementation timescales have been confirmed. Is this ChiMat? (Report author – TBC)	N/a	TBC – raise at next Chair and Spokes
Mental Health Service Provision for Children in Schools	Possible joint Task and Finish Group with Adult Social Care and Health – needs further discussion with Chair and Wendy Fabbro. Request that School Governor representatives be invited to participate in that review. (Georgina Atkinson)	Raised by OSC – 22 nd January 2015	TBC – raise at next Chair and Spokes
Vulnerability Strategy	A strategy regarding the allocation of resources to where the greatest need was identified, using appropriate evidence and data to determine. The Strategy will be developed once services restructures have been completed. (TBC)	N/a	TBC
Organisational Health Report 2014/15	Quarterly report to scrutinise the performance management of services that fall within the remit of Committee. (Georgina Atkinson)	22 nd January 2014	TBC

Briefing Notes

Item	Briefing Note detail	Date requested	Date circulated
Role of the Director of Children's Services	To assess the robustness of arrangements in place for the dual role of the Director of Children's and Adult Services. To include minutes of the Warwickshire Safeguarding Boards who also monitor this arrangement. (Wendy Fabbro)	13 th January 2014	

**Children and Young People Overview and Scrutiny Committee
Work Programme 2013/14**

Free School Meals for Infants	Free school meals are to be provided for all infants from September 2015. Note to include an outline of the resource implications for the County Council. (John Findlay)	13 th January 2014	27 th January 2014
Children & Families Bill 2013 and SEND Reforms	To consider an update on the implications and changes arising from the implementation of the Children and Families Bill 2013 and the Special Educational Needs and Disability (SEND) reforms. (Jayne Mumford)	Request in May 2014	
NEETs	A briefing note which detailed the characteristics of young people at risk of becoming NEET. (Sarah Bradwell)	22 nd January 2014	27 th January 2014
School Improvement Team	To consider the findings of the internal audit review of the School Improvement team. (Philip Edmundson)	27 th January 2014	
Children's Centres	To receive an outline of the base and support funding allocation to each of the Children's Centre groups / collaborations, including the revised procurement timetable. (Barbara Wallace and John Hopper for the procurement timetable)	27 th January 2014	29 th January 2014
Warwickshire Education Services (WES) – Trading Update	To assess the progress of WES and the competitiveness of the LA's offer to schools. (Pat Tate)	Request for June 2014	

**Recommendations and Actions raised by
Children and Young People Overview and Scrutiny Committee 2013/14**

Date raised by the OSC	Recommendation / Action	Lead Member / Officer	OSC Update	Progress Notes
22 nd January 2014	Confirmation on whether the increase of the Pupil Premium to £1,300 per child applied only to primary schools.	Claudia Wade	2 nd April 2014	<p>COMPLETED</p> <p>In the 2014 to 2015 financial year, Pupil Premium funding will be £2.5 billion. The premium will rise to:</p> <ul style="list-style-type: none"> • £1,300 per pupil of primary-school age • £935 per pupil of secondary-school age • £1,900 per pupil for looked-after children who: have been looked after for 1 day or more; are adopted; or leave care under a Special Guardianship Order or a Residence Order.
22 nd January 2014	A timetable for the proposed public consultation and roll-out for Super Priority Areas across the county.	Peter Speers	2 nd April 2014	COMPLETED – refer to Cabinet report of 10 th April.

**Recommendations and Actions raised by
Children and Young People Overview and Scrutiny Committee 2013/14**

<p>22nd January 2014</p>	<p>Hugh Disley, Head of Early Intervention, agreed that the page would be amended to include the full list of youth and community centres, with web links to the full youth offer in each area.</p>	<p>Hugh Disley</p>	<p>2nd April 2014</p>	<p>COMPLETED</p> <p>Hugh Disley has advised:</p> <p>The directive that we have is that services provided by/funded by WCC have their provision details on our webpages and others, such as community and voluntary groups have their provision details on Warwickshire Direct. As Targeted Support for Young people no longer have the remit for universal youth provision, information in respect of current voluntary or other youth services would need to come from Localities & Communities; we have requested that Warwickshire Direct contact WCVYS for the information required. The onus would then be on the individual groups to update and maintain their information on Warwickshire Direct.</p> <p>We will provide a link from the WCC web page to the Warwickshire Direct webpage.</p>
<p>22nd January 2014</p>	<p>Request that the Committee have sight of the County Council's response to the letter that was submitted to the Chief Executive and the Leader of the Council by the Chair of Governors at Kenilworth Children's Centre and Nursery.</p>	<p>Hugh Disley / Phillip Edmundson</p>	<p>2nd April 2014</p>	<p>COMPLETED</p> <p>Letter circulated to the Committee by email – 13th March 2013</p>

**Recommendations and Actions raised by
Children and Young People Overview and Scrutiny Committee 2013/14**

22 nd January 2014	Children's Centres Scrutiny Action Plan – with regard to Recommendation 9, members queried the claim that the Chair and Spokespersons of the Committee had been asked to invite parent representatives to informal meetings to discuss the procurement exercise for the Early Years service. Members considered that this was not the intention of the recommendation and that, as the Chair and Spokespersons had been requested to maintain complete confidentiality regarding the procurement information, the involvement of parent representatives at those meetings would not have been possible.	Kate Harker / Sian Stroud	2 nd April 2014	COMPLETED Briefing note circulated to the Committee by email – 19 th March 2014
22 nd January 2014	That Chris Smart Chair of Warwickshire Parent Governors Association , who had been awarded an MBE for education services in Warwickshire be invited to the next meeting of Full Council and his award be included as part of the Chair's Announcements.	Janet Purcell	2 nd April 2014	COMPLETED Chris Smart has been invited to attend the March meeting of Council.